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COMMUNITY RELATIONS

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MAINE TOWNSHIP HIGH SCHOOL DISTRICT 207

SCHOOL FACILITIES

7300

7300 The Board endorses community use of school facilities for appropriate purposes. The Administration shall prepare and administer regulations and procedures for the general use of school facilities. Application and Procedures for Use of School Facilities (See Exhibit #1). For specific classifications of facility use, see policy 7310.

Adopted: 5/7/84

Revised: 7/11/88

Revised: 11/8/99

Revised: 7/1/11

- 7302 Access to school premises shall be restricted to students, teachers, District employees and other authorized personnel. In limited situations, access to classrooms and personnel is permitted upon request according to the guidelines established in this policy.
- 7302.1 These guidelines apply to access requested by the parent/guardian of a student receiving special education services or being evaluated for eligibility, an independent educational evaluator, or a qualified professional retained by or on behalf of a parent/guardian or child. A *qualified professional* means “an individual who holds credentials to evaluate the child in the domain or domains for which an evaluation is sought or an intern working under the direct supervision of a qualified professional, including a master’s or doctoral degree candidate.” These individuals are referred to in this procedure as *visitors*.
- 7302.2 Visitors will be afforded reasonable access to educational facilities, personnel, classrooms, and buildings and to the child. To minimize disruption, reasonable access means that the parent(s)/guardian(s) or qualified professional retained by or on behalf of a parent/guardian or child is allowed access once per school quarter for up to one hour or one class period. A visitor may request the authorized administrator to grant longer or additional observations based on individual circumstances and provide any supporting documentation in support of such a request. A professional evaluator can request longer or additional observations in his or her initial request. The administrator may grant, deny, or modify the request, and the administrator’s decision shall be final.
- 7302.3 Visitors must comply with:
- a. School safety, security, and visitation policies at all times.
 - b. Applicable privacy laws, including those laws protecting the confidentiality of education records such as the federal Family Educational Rights and Privacy Act and the Illinois School Student Records Act.
 - c. Board policy 6930-*Visitors to Schools*. Visitors may not disrupt the educational process.
- 7302.4 If the visitor is a parent/guardian, he or she will be afforded reasonable access as described above for the purpose of:
- a. Observing his or her child in the child’s current educational placement, services, or program, or
 - b. Visiting a placement or program proposed for the child by the IEP team

MAINE TOWNSHIP HIGH SCHOOL DISTRICT 207

ACCESS TO SCHOOL PREMISES AND PERSONNEL- (continued)

- 7302.5 If the visitor is an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child, he or she must be afforded reasonable access of sufficient duration and scope for the purpose of conducting an evaluation of the child, the child's performance, the child's current educational program, placement, services, or environment, or any educational program, placement, services, or environment proposed for the child, including interviews of educational personnel, child observations, assessments, tests, or assessments of the child's educational program, services, or placement or of any educational program proposed by the IEP team, services, or placement. If one or more interviews of school personnel are part of the evaluation, the interviews must be conducted at a mutually agreed upon time, date, and place that do not interfere with the school employee's school duties. The Building Principal or designee may limit interviews to personnel having information relevant to the child's current educational services, program, or placement or to a proposed educational service, program, or placement.
- 7302.6 Prior to visiting a school, school building, or school facility, a visitor must complete a *Request to Access Classroom(s) or Personnel for Special Education Evaluation and/or Observation Purposes* form. This form serves to:
- a. Inform the Building Principal or designee in writing of the proposed visit(s), the purpose, and the duration, and
 - b. Identify requested dates/times for the visit(s) to facilitate scheduling.
- 7302.7 The student's parent/guardian must consent in writing to the student being interviewed by the named evaluator as part of a visit. The parent/guardian will grant this consent by completing a *Request to Access Classroom(s) or Personnel for Special Education Evaluation and/or Observation Purposes* form.
- 7302.8 The student's parent/guardian, or the student, if he or she is over the age of 18, must execute an Authorization to Release Student Record Information before an independent educational evaluator or a qualified professional retained by or on behalf of a parent/guardian or child will be given access to student school records or to personnel who would likely release such records during discussions about the student. If a student is over the age of 12 and the records contain mental health and/or developmental disability information, the student must also be requested to sign the Authorization to Release information before any observation by or disclosure of school student records or information to a visitor.
- 7302.9 The visitor must acknowledge, before the visit, that he or she is obligated to honor students' confidentiality rights and refrain from any re-disclosure of such records.

MAINE TOWNSHIP HIGH SCHOOL DISTRICT 207

ACCESS TO SCHOOL PREMISES AND PERSONNEL (continued)

7302

- 7302.10 The Building Principal or designee will attempt to arrange the visit(s) at times that are mutually agreeable. The Building Principal or designee will accompany any visitor for the duration of the visit, including during any interviews of staff members.
- 7302.11 If the visitor is a professional retained by the parent/guardian, the visitor must provide identification and credentials before the visit.
- 7302.12 This procedure applies to any public school facility, building, or program and to any facility, building, or program supported in whole or in part by public funds. The student's case manager or other District designee must facilitate such visit(s) when the student attends a program outside of the School District, such as at a private day program or residential program, provided it is supported in whole or in part by public funds.

Adopted: 3/5/84
Revised: 7/11/88
Revised: 10/4/10

Legal Reference: 105 ILCS 5/14-8.02(g-5); Public Act 96-657

Request to Access Classroom(s) or Personnel for Special Education Evaluation and/or Observation Purposes

Student name: _____ DOB _____

School attending: _____ Grade: _____

The following information must be completed by individuals requesting to access a school building, facility, and/or educational programs or to interview District personnel or the student named above for the purpose of assessing the student's special education needs. Please complete this form and return it to the Building Principal or Program Director where the student is enrolled. He or she will contact you to coordinate your visit:

Parent/Guardian (*Complete this section if the person making the request is the parent/guardian.*)

Name: _____ Title: _____

Phone: _____

Address: _____

___ I am the parent/guardian of the above-named student and wish to observe my child in the following classroom/settings:

for the purpose of:

___ I am the parent/guardian of the above-named student and wish to observe the following classroom/settings which have been recommended for my child: _____

for the purpose of:

Observations are limited to one hour or one class period per school quarter.

Parent's Independent Evaluator or Other Qualified Professional (*Complete this section if the person making the request is not the parent/guardian.*)

Name: _____ Agency/Company: _____

Phone: _____ E-mail Address: _____

Address: _____

My professional training and/or licensure or certification, if applicable, is (check all that apply):

Teacher, certified in the areas of: _____ Illinois certified? Y ___ N ___

- | | |
|--|--|
| <input type="checkbox"/> Clinical Psychologist | <input type="checkbox"/> School Psychologist |
| <input type="checkbox"/> Licensed Clinical Social Worker | <input type="checkbox"/> Licensed Social Worker |
| <input type="checkbox"/> School Social Worker | <input type="checkbox"/> Occupational Therapist |
| <input type="checkbox"/> Physical Therapist | <input type="checkbox"/> Speech/Language Pathologist |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Psychiatrist |
| <input type="checkbox"/> Registered Nurse | <input type="checkbox"/> Certified School Nurse |

Other qualified professional (list credentials):

I have been requested by the above named student's parent/guardian to conduct an evaluation of the student for the purpose of:

As part of this evaluation, I am requesting the following for the length of time noted (check all that apply):

Observation of student in the following classroom(s)/setting(s): _____

Duration: _____

Opportunity to interview the following personnel believed to work with the student:

Duration: _____

Opportunity to interview the student.

I will need more than one hour or one class period for my visit for the following reason(s): _____

Student records, as noted in the attached, signed Authorization to Release Student Record Information.

Acknowledgement (To be completed by the person making the access request.)

I understand that the School District will allow me reasonable access to the school, school facilities, student records authorized by a parent/guardian, or educational programs or individual(s) I have requested as related to the purpose of my visit. I agree to comply with its terms and conditions of Board Policy 7302. I further understand that during my visit, I must honor all students' confidentiality rights and refrain from any re-disclosure of such records.

Individual Requesting Access Signature Date

Parent/Guardian Verification *(Must be completed whenever an independent evaluator or other qualified professional requests access.)*

I, _____, am the parent/guardian of the above-named student, and I confirm that I have requested an evaluation of my child by the individual named herein, for the stated purpose(s). If requested above, I consent to my child being interviewed by the named evaluator as part of this visit understanding that the District has not conducted a background check on the evaluator. I have no reason to believe the evaluator poses a safety risk to my child or others. I further understand and agree that it is my responsibility to notify the School District in writing if I end my working relationship with the named evaluator prior to the completion of the tasks outlined herein and that the School District otherwise will work with the evaluator to provide reasonable access to the school, school building, school facility, personnel, or my child at mutually agreed upon times and in a manner that is least disruptive to the school setting or my child's academic program.

Parent/Guardian Signature

Date

MAINE TOWNSHIP HIGH SCHOOL DISTRICT 207

CLASSIFICATIONS OF FACILITY USE

7310

7310 Each request for use of a school facility shall be classified as one of the following categories:

CLASS I

1. Student organization of the District
2. Official staff organizations among employees of the District
3. PTC/Booster Clubs and affiliated parent organizations
4. School caucus

CLASS II

1. All Class I groups, if activity is for fund raising
2. Public elementary schools of the District and their affiliated organizations, such as PTC
3. School Feeder Programs - if coaches or instructors are not paid a stipend and fees in excess of overhead are not charged. Financial records of these organizations must be submitted at the time the request is made.

CLASS III

1. Civic governmental, parochial and not-for-profit schools, religious, recreational, cultural and charitable organizations that have their headquarters and principal membership within the boundaries of the District and the activity is not for fund raising. Financial records of these organizations may be examined upon request.
2. School Feeder Programs - if coaches or instructors are paid a stipend or fees in excess of overhead are charged. Financial records of these organizations may be examined upon request.

CLASS IV

1. All organizations in Class III that are involved in a fund-raising activity.
2. Other organizations who do not fall within Class I, II, or III, who have received special permission from the Board for the use of facilities because the Board finds the use to be in the best interest of the District.

Adopted: 5/7/84
Revised: 7/11/88
Revised: 2/11/91
Revised: 11/8/99
Revised: 1 /11/10

7311 Approval of requests for the use of school facilities shall be concerned with the following considerations:

7311.1 Eligibility Criteria

The Board, through the administration, shall determine suitability of activity, availability of space and group classification. Charges shall be determined according to the schedule of fees approved by the Board.

7311.2 Scheduling

Use of facilities for school activities shall always take precedence over use by outside organizations, and no outside booking shall be guaranteed until the school calendar has been established and publicly announced. Facilities shall be available for non-school use on legal holidays in accordance with the availability of supervisory personnel and the willingness of the sponsoring agency to pay all such personnel costs. The administration reserves the right to assign appropriate supervision as needed and charge the outside organization accordingly.

7311.3 Contracts

A one-year limit shall exist for a contract for a school facility by a specific group. If a request for renewal is submitted, such request shall be treated as any new application. The Board and administration reserve the right to interrupt any contract for space should an emergency arise. Every effort will be made to provide temporary substitute space. Sponsoring organizations shall not sublet the use of school facilities.

7311.4 School Property

School equipment used by any group will be maintained and operated by school personnel in attendance at the event with such costs to be borne by the user as per the special charge schedule. The organization using the facility shall be responsible for the conduct of the persons present and for the damage, loss, disappearance or breakage of school property during the use/rental period.

The Board and its employees shall not be held responsible for damage to property or the loss or theft of material brought onto or left on the school property.

(continued)

MAINE TOWNSHIP HIGH SCHOOL DISTRICT 207

STIPULATIONS GOVERNING FACILITY USE

7311 (continued)

7311.5 Injuries

The Board and its employees shall not be held responsible for injuries to anyone that may occur on school property as a result of the activity.

7311.6 Insurance

The renter is required to strictly comply with the following Insurance Requirements - Premises Rental:

- Commercial general liability coverage utilizing an Insurance Services Office occurrence coverage form CG00010196 or its equivalent, including broad form contractual liability with limits as follows: Each occurrence \$1,000,000; General Aggregate \$1,000,000; Personal and Advertising \$1,000,000; Fire Damage Liability \$50,000. An additional insured endorsement CG2026 in favor of Maine Township High School District 207 must be included.
- All insurers must be licensed in the State of Illinois and carry a Best's rating of A or better, and a financial size rating of V or better.
- A certificate of insurance referencing the contract for rental of school premises as an insured contract, and specifically identifying Maine Township High School District 207 as an additional insured using CG2026, together with a certified copy of the CG2026 endorsement, must be presented prior to being allowed onto Maine Township High School District 207 premises.
- Workers Compensation Insurance

7311.7 Intoxicants/Smoking

Intoxicants shall not be permitted on the premises. Smoking is not permitted inside or outside the school facilities.

(continued)

7311.8 Advertising

Advertising of the activity shall clearly indicate the sponsoring organization with the school listed only as the place of activity.

7311.9 Additional Attendants/Employees

The administration reserves the right to determine the need for parking lot attendants, security guards, police and/or extra custodians, depending on the nature of the activity. The organization will be billed for these additional services at rates approved by the Board.

7311.10 Games of Chance/Gambling

Gambling, games of chance and the sale of lottery tickets shall not be conducted on school premises. A student activities fundraising application must be completed by the sponsor of the raffle and submitted to the building Principal for approval. Raffles may be conducted only with specific, advance authorization from the building Principal in accord with municipal codes and provisions of the Illinois Raffles Act, 230 ILCS 15/1.

7311.11 Fund Raising

Fund raising is defined as an activity for which a fee or contribution is required and the primary purpose of that fee is to generate revenue beyond the expenses of the activity.

Adopted: 5/7/84
Revised: 7/11/88
Revised: 11/2/92
Revised : 11/8/99
Revised: 9/12/05
Revised: 1/11/10

MAINE TOWNSHIP HIGH SCHOOL DISTRICT 207

FEE SCHEDULE FOR FACILITY USE

7320

<u>FACILITY</u>	<u>CLASS I</u>	<u>CLASS II</u>	<u>CLASS III</u>	<u>CLASS IV</u>
1. Field house (per hour)	0	0	\$ 25.00	\$50.00
2. Maine Gymnasium (per hour)	0	0	25.00	50.00
3. Secondary Gymnasium (per hour)	0	0	20.00	40.00
4. Large Group Rooms (per hour)	0	0	20.00	40.00
5. Auditorium (per hour)	0	0	40.00	80.00
6. Cafeteria (per hour)	0	0	20.00	40.00
7. Classroom (per hour)	0	0	10.00	20.00
8. Swimming Pool (per hour) (Includes locker & shower)	0	0	40.00	80.00
9. Outdoor Areas (per hour)				
Baseball Diamond	0	0	10.00	20.00
Track (outdoor)	0	0	10.00	20.00
Track (indoor)	0	0	10.00	20.00
Football Stadium w/o lights	0	0	50.00	100.00
Football Stadium w/lights	0	0	100.00	200.00
Tennis Courts (8 courts)	0	0	10.00	20.00
Practice Fields	0	0	10.00	20.00
Parking Lots	0	0	10.00	20.00

The above facilities will be clean and ready for use by the renting group, but labor for clean-up or grounds maintenance will be charged to the renting group at the prevailing overtime rate. In all instances, adequate custodial services shall be provided to assure proper maintenance of facilities. The cost of special set-ups will be charged to the renting group at the prevailing overtime rate.

Rentals of the auditorium will be charged for a technical support person that will run the lights and sound system.

(continued)

MAINE TOWNSHIP HIGH SCHOOL DISTRICT 207

FEE SCHEDULE FOR FACILITY USE

7320 (continued)

7320 Special charges for school personnel and equipment available only by special agreement are as follows:

<u>SERVICE</u>	<u>RATE</u>
1. Custodian	prevailing rate
2. Scoreboard operators	prevailing rate
3. Security attendance	prevailing rate
4. Technical Support Person	prevailing rate
5. Pool lifeguard*	prevailing rate
6. Student services (stage assistance, ushers)	prevailing rate

* One qualified lifeguard is required for every 40 persons.

The prevailing rate will be calculated as hourly overtime pay for the average worker in this category, plus the apportioned cost of that employee's benefits.

Adopted: 5/7/84
Revised: 7/11/88
Revised: 8/7/89
Revised: 11/2/92
Revised: 1/11/10

MAINE TOWNSHIP HIGH SCHOOL DISTRICT 207

FACILITY USE APPLICATION FORMS

7330

7330 The Superintendent shall prepare and provide to building Principals a standard application form for the use of school facilities by any group or individual.

Adopted: 5/7/84

Revised: 7/11/88

MAINE TOWNSHIP HIGH SCHOOL DISTRICT 207

PROCEDURE FOR FACILITY USE APPLICATION

7331

- 7331 Any nonschool-related group desiring to use a school facility shall submit a completed application to the Office of the Principal of the school of the facility desired at least two (2) weeks prior to the date of intended use. The building Principal shall review the application to determine whether the request can be accommodated in accordance with Board policies, and approve or disapprove the request.

Adopted: 5/7/84
Revised: 7/11/88

Exhibit #1 - Application and Procedures for Use of School Facilities

To be submitted to the Assistant Principal for Students

This application must be approved before a non-school related group is allowed to use school facilities. School organizations, school-sponsored programs, and organizations whose primary purpose is to provide financial assistance to the school are all considered, for the purpose of this application, to be school-related. Use of school facilities for school purposes has precedence over all other uses.

Organization name	Requested school facility
Adult Supervisor from Organization <i>(must be 21 years of age or older)</i>	Phone/email address
Program/Activity	Date(s) and start/end time(s)
Equipment needed	Materials to be brought into facility

Room arrangement, including decorations	Food service required
--	------------------------------

1. All non-school related groups must supply adequate supervision to ensure proper care and use of school facilities.

- The non-school related group is responsible to the Board for the use and care of the school facility. All adult supervisors must have cell phones with them at all times.
- Sufficient, competent adult supervision must be provided and the adult supervisor must ensure that no minor is left alone after the activity.
- Only the cafeteria, auditorium, gymnasium, and athletic field, along with needed hallways and parking areas, are available for community use. Entering any room or area not in use by the group is prohibited. The adult supervisor will vacate the facility at the scheduled end time. Use of the school facility is not permitted past the agreed end time.
- No furniture or equipment may be moved without prior approval from the Building Principal.
- Signs, displays, or materials may not be attached, nailed, or otherwise affixed to walls.

_____ *Initial here if this is agreeable*

2. All non-school related groups must agree to:

- Indemnify and hold harmless the District and its agents and employees for and from any and all loss including attorneys' fees, damages, expense, and liability arising out of its use of school property.
- Pay any damages to school facilities, furniture, or equipment arising out of its use of school property whether such damage was accidental or deliberate. The cost of damages will be based on the repair or replacement cost, the choice of which is at the School Board's discretion.
- Supply proof of insurance naming [*insert name of the District*] as an additional insured and verifying that the group maintains adequate insurance coverage against personal injury and/or property loss: _____

Insurance provider name and contact number

_____ *Initial here if this is agreeable*

3. All non-school related groups must pay the following fees:

Rental charge (unless waived by Board policy): _____

Meal and beverage service (cost as determined by the cafeteria supervisor): _____

_____ *Initial here if this is agreeable*

4. Payment Method: Check Money Order Credit Card

If payment is by check, please make check payable to: Maine Twp High School District 207

If payment by credit card, please indicate the following: Visa Master Card Am Ex

Expiration date: _____ Credit Card No. _____ Today's date _____

Authorized amount: _____ Authorized signature: _____

5. All non-school related groups must agree to use appropriate emergency procedures including calling 9-1-1 for medical emergencies and whenever an AED is used.

_____ *Initial here if this is agreeable*

6. All non-school related groups must agree to follow the District's *Plan for Responding to a Medical Emergency at a Physical Fitness Facility, 5610*. Important: The District will not supervise the activity nor will it supply trained AED users to act as emergency responders at any time, including during staffed business hours.

Activity being proposed is not in a physical fitness facility.

_____ *Initial here if this is agreeable*

Copy of the District's *Plan for Responding to a Medical Emergency at a Physical Fitness Facility* has been provided. (77 Ill.Admin.Code §527.800(c).

_____ *Initial here that a copy was received.*

7. If the request involves a physical fitness facility, the non-school related group must:

- Designate at least one adult supervisor who agrees to be an emergency responder. All emergency responders are encouraged to be trained in CPR and trained AED users.
- Give a copy of the District's plan for responding to medical emergencies to each designated emergency responder.
- Require that 9-1-1 be called for medical emergencies and whenever an AED is used.
- Ensure that each designated emergency responder knows the location of first aid equipment and any AED.
- Ensure that only trained AED users operate an AED, unless the circumstances do not allow time for a trained AED user to arrive.
- Arrange for at least one emergency responder to have a tour of the facility before the activity.
- Ensure that if an AED is used, the Superintendent is informed and all appropriate forms are completed (4:170-AP6, E2, *Automated External Defibrillator Incident Report*).

_____ *Initial here if this is agreeable*

I certify that I am authorized to act for the above-named organization. I understand that: (1) the granting of this request does not constitute recognition of my organization as a school-related group or activity, and (2) my organization may not represent itself or any of its activities as school-related.

I agree to: (1) abide by the conditions stated in this application, and (2) adhere to all Board policies and administrative procedures applicable to this use of the school's facility.

_____	_____
Applicant name (<i>please print</i>)	Telephone number
_____	_____
Address	Email address
_____	_____
Applicant signature	Date

The Superintendent or designee will base his or her decision on the information being provided in this application as well as other criteria deemed important. (*Note to Superintendent or designee: After approving or denying this application, return a copy of it to the person making the request, keep the original in the central office, and send a copy to the appropriate Building Principal.*)

Approved **Denied**

_____	_____
Superintendent or designee	Date

8:10 Public Relations

The Board President is the official spokesperson for the School Board. The Superintendent or designee will serve as the District's chief spokesperson. The Superintendent or designee shall plan and implement a District public relations program that will:

1. Develop community understanding of school operation.
2. Gather community attitudes and desires for the District.
3. Secure adequate financial support for a sound educational program.
4. Help the community feel a more direct responsibility for the quality of education provided by their schools.
5. Earn the community's good will, respect, and confidence.
6. Promote a genuine spirit of cooperation between the school and the community.
7. Keep the news media accurately informed.
8. Coordinate with the District Safety Coordinator to provide accurate and timely information to the appropriate individuals during an emergency.

The public relations program should include:

1. Regular news releases concerning District programs, policies, activities, and special event management for distribution by, for example, posting on the District website or sending to the news media.
2. News conferences and interviews, as requested or needed. The Board President and Superintendent will coordinate their respective media relations efforts. Individuals may speak for the District only with prior approval from the Superintendent.
3. Publications having a high quality of editorial content and effective format. All publications shall identify the District, school, department, or classroom and shall include the name of the Superintendent, the Building Principal, and/or the author and the publication date.
4. Other efforts that highlight the District's programs and activities.

Community Engagement

Community engagement is a process that the Board uses to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's schools. The Board, in consultation with the Superintendent, determines the purpose(s) and objective(s) of any community engagement initiative. For each community engagement initiative, the Board will commit to the determined purpose(s) and objective(s), and provide information about the expected nature of the public's involvement; the Superintendent or designee will identify the effective tools and tactics that will advance the Board's purpose(s) and objective(s).

The Superintendent will: (1) at least annually, prepare a report of each community engagement initiative, and/or (2) prepare a final report of each community engagement initiative. The Board will periodically: (1) review whether its community engagement initiatives are achieving the identified purpose(s) and objective(s), (2) consider what, if any, modifications would improve effectiveness, and (3) determine whether to continue individual initiatives.

MAINE TOWNSHIP HIGH SCHOOL DISTRICT 207

COMMUNITY USE OF SCHOOL FACILITIES

8:20

8:20 School facilities are available to community organizations during non-school hours when such use does not: (1) interfere with any school function or affect the safety of students or employees, or (2) affect the property or liability of the School District. The use of school facilities for school purposes has precedence over all other uses. The District reserves the right to cancel previously scheduled use of facilities by community organizations and other groups. The use of school facilities requires the prior approval of the Superintendent or designee and is subject to applicable procedures.

Student groups, school-related organizations, government agencies, and non-profit organizations are granted the use of school facilities at no costs during regularly staffed hours. Fees and costs shall apply during non-regularly staffed hours and to other organizations granted use of facilities at any time. A fee schedule and other terms of use shall be prepared by the Superintendent and be subject to annual approval by the School Board.

Persons on school premises must abide by the District's conduct rules at all times.

LEGAL REF.: Boy Scouts of America Equal Access Act, 20 U.S.C. §7905.
10 ILCS 5/19-2.2.
105 ILCS 5/10-20.40, 5/10-22.10, and 5/29-3.5.
Good News Club v. Milford Central School, 121 S.Ct. 2093 (2001).
Lamb's Chapel v. Center Moriches Union Free School District, 113 S.Ct. 2141 (1993).
Rosenberger v. Rector and Visitors of Univ. of Va., 515 U.S. 819 (1995).

Adopted: 5/7/84
Revised: 7/11/88
Revised: 11/8/99
Revised: 7/1/11
Draft Revision: 8/7/17

Proposed 8/7/2017

MAINE TOWNSHIP HIGH SCHOOL DISTRICT 207

GIFTS TO SCHOOLS

8:80

8:80 The School Board appreciates gifts from any education foundation, other entities, or individuals.

All gifts must adhere to each of the following:

- a. Be accepted by the Board or, if less than \$500.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
- b. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
- c. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy. State and federal laws require the District to provide equal treatment for members of both sexes to educational programing, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
- d. Permit the District to maintain resource equity among it learning centers.
- e. Be viewpoint neutral. The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
- f. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments implemented by 34 C.F.R. Part 106.
105 ILCS 5/16-1.
23 Ill.Admin.Code §200.40.

Adopted: 7/11/88
Revised: 9/10/07
Revised: 3/6/17

Legal Reference: 5-21
Ill. Rev. Stat. Chap. 122

Adopted: 7/11/88
Revised: 9/10/07