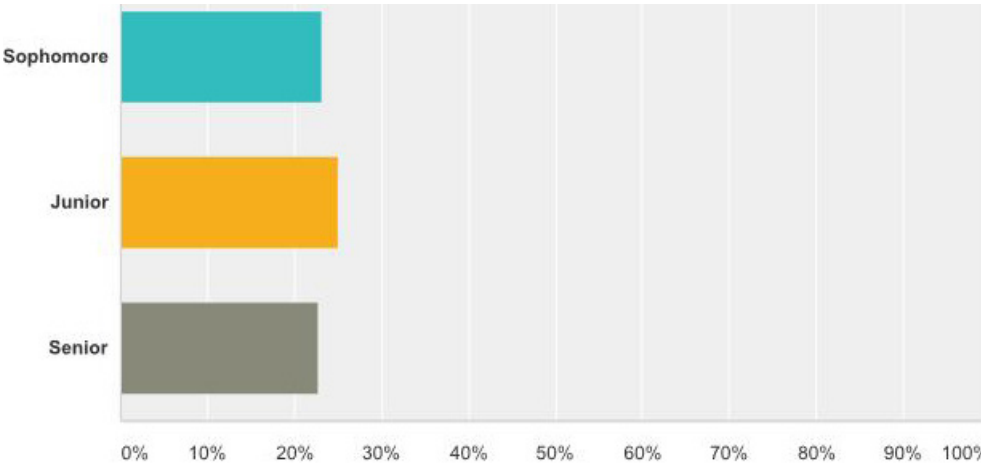


SURVEY RESULTS

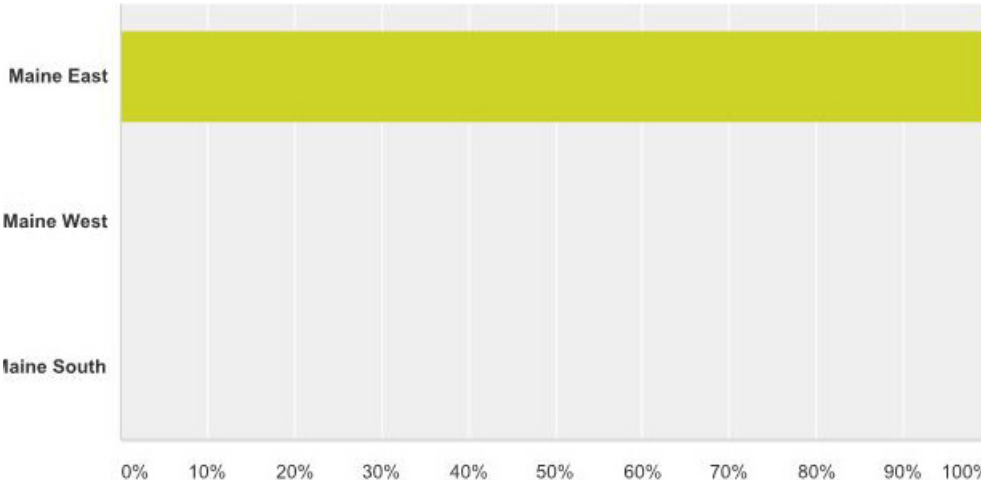
Q1

What grade are you in?



Q2

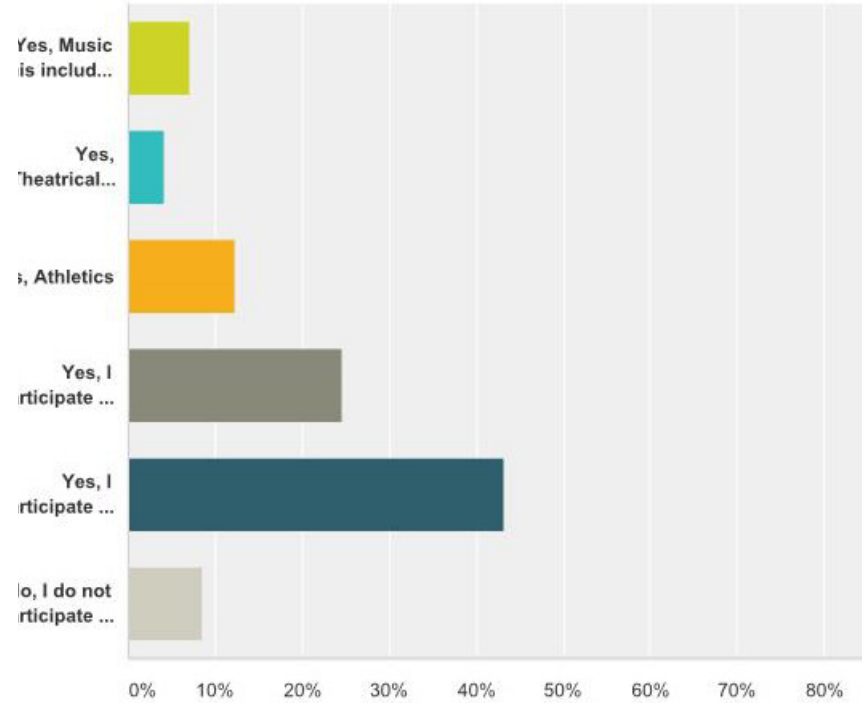
Which school do you attend?



SURVEY RESULTS
STUDENT RESULTS
MAINE EAST HIGH SCHOOL

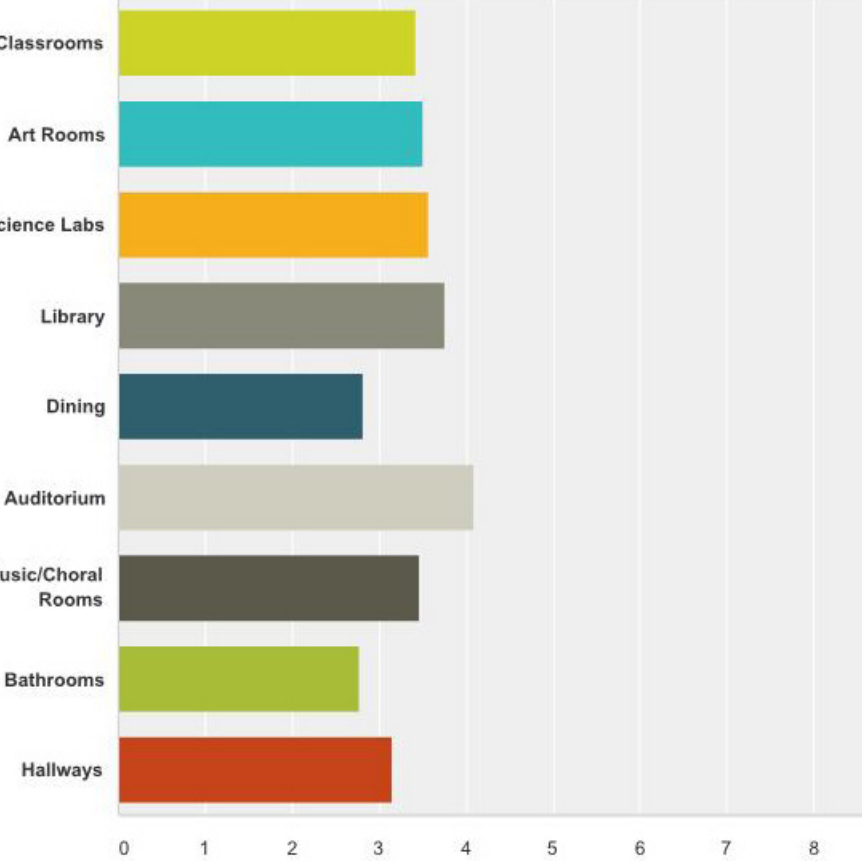
Q3

During the course of this school year, will you participate in at least one after school club, organization, music or theatrical performance? Select all that apply.



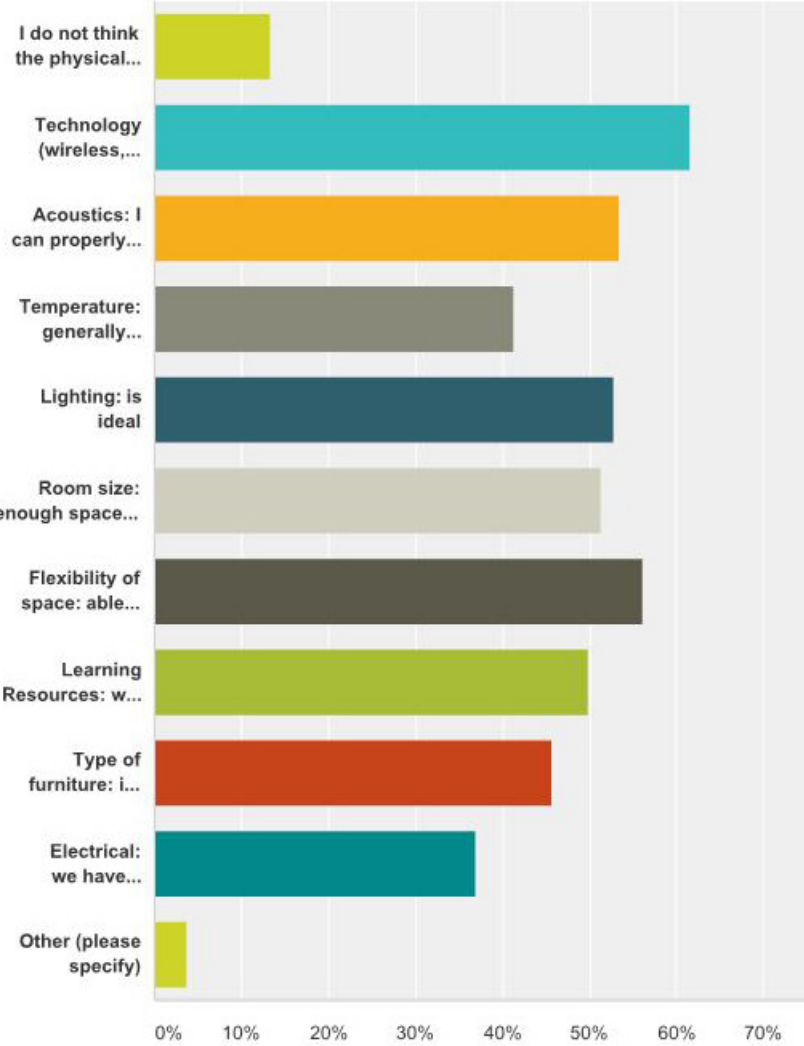
Q4

Rate your perception of the physical “look” or “image” of your high school spaces.



Q5

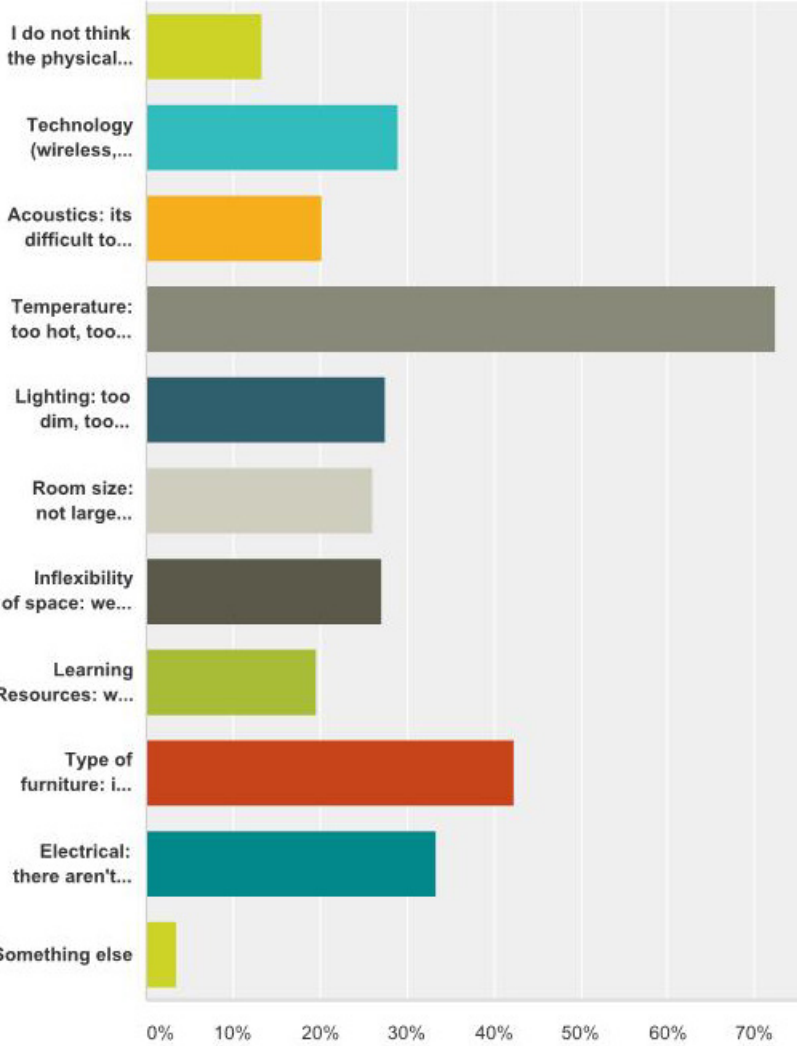
The ability to learn and perform class work may be improved by well equipped physical space. Answer this question by thinking of your overall experience in a day across all the classrooms you use. Select the factors that ENHANCE your ability to be engaged and productive.



SURVEY RESULTS
STUDENT RESULTS
MAINE EAST HIGH SCHOOL

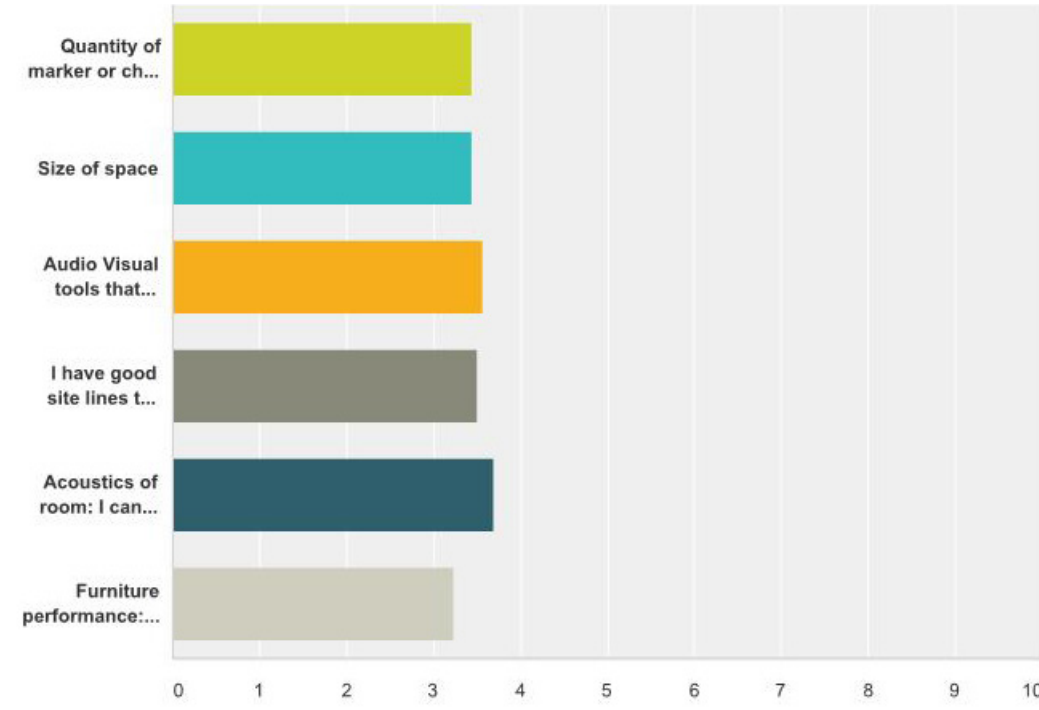
Q6

The ability to learn and perform class work may be diminished by a poorly equipped physical space. If you agree with this statement, consider your overall experience in a day across all the classrooms you use. Select the factor that most LIMIT your ability.



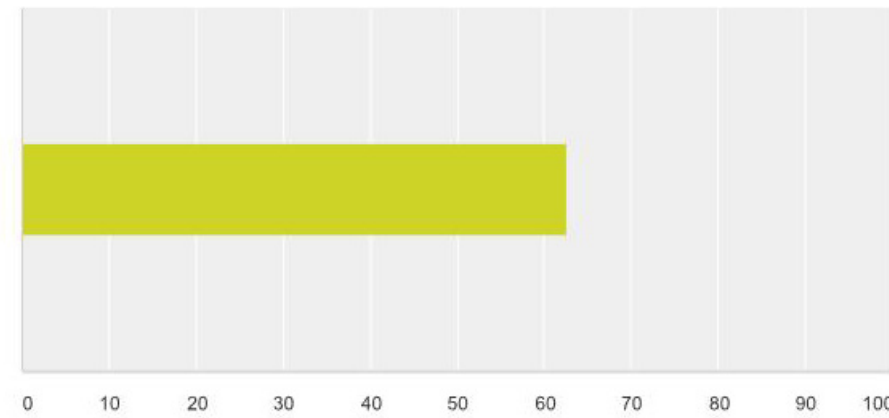
Q7

How would you rate the following elements on average across the classrooms you use?



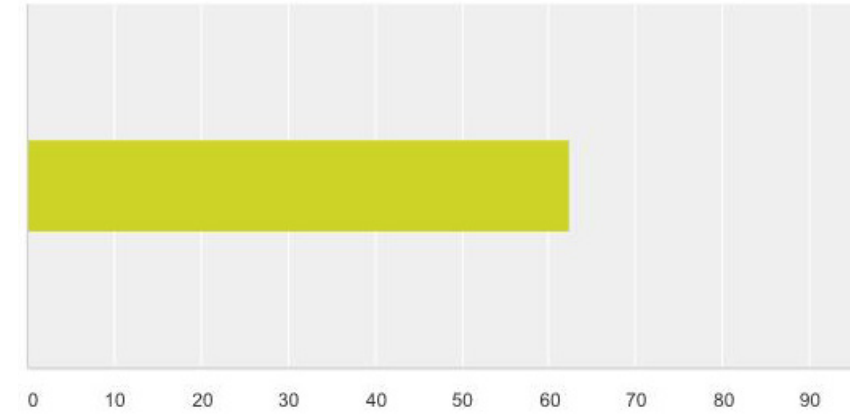
Q8

With your current CLASSROOMS in mind, how easily does the physical environment allow you to work with other students?



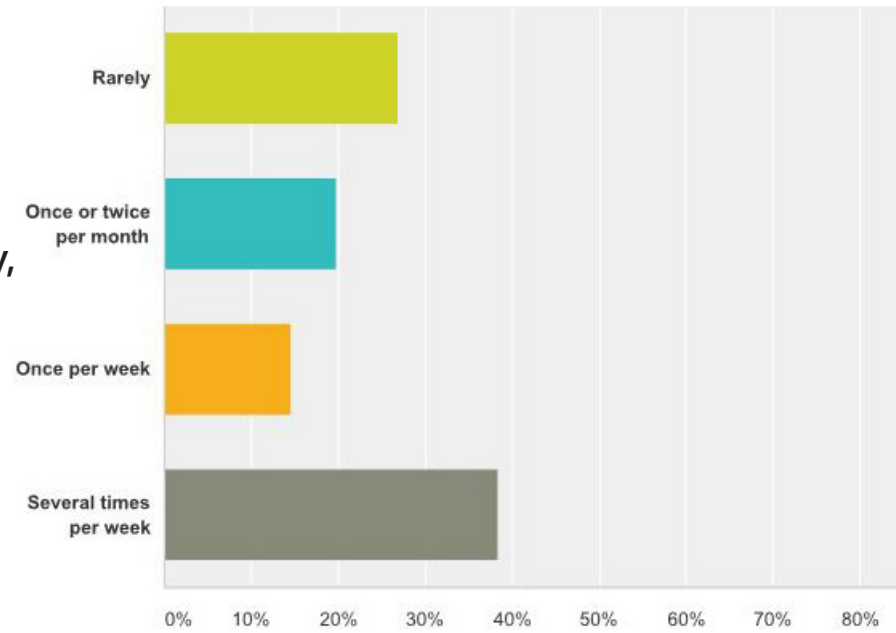
Q9

With your current LIBRARY in mind, how easily does the physical environment allow you to work with other students?



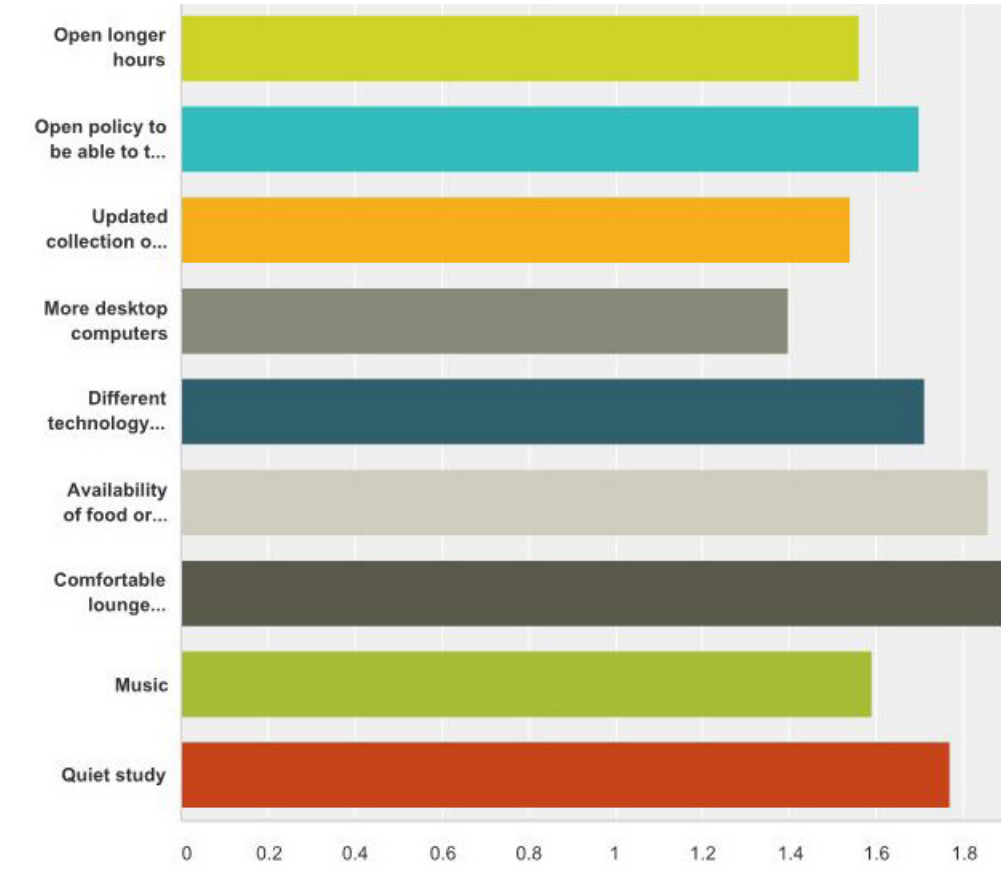
Q10

How often do you leave your lunch period to use school resources (Library, Tutor Resource Centers, Student Services)?



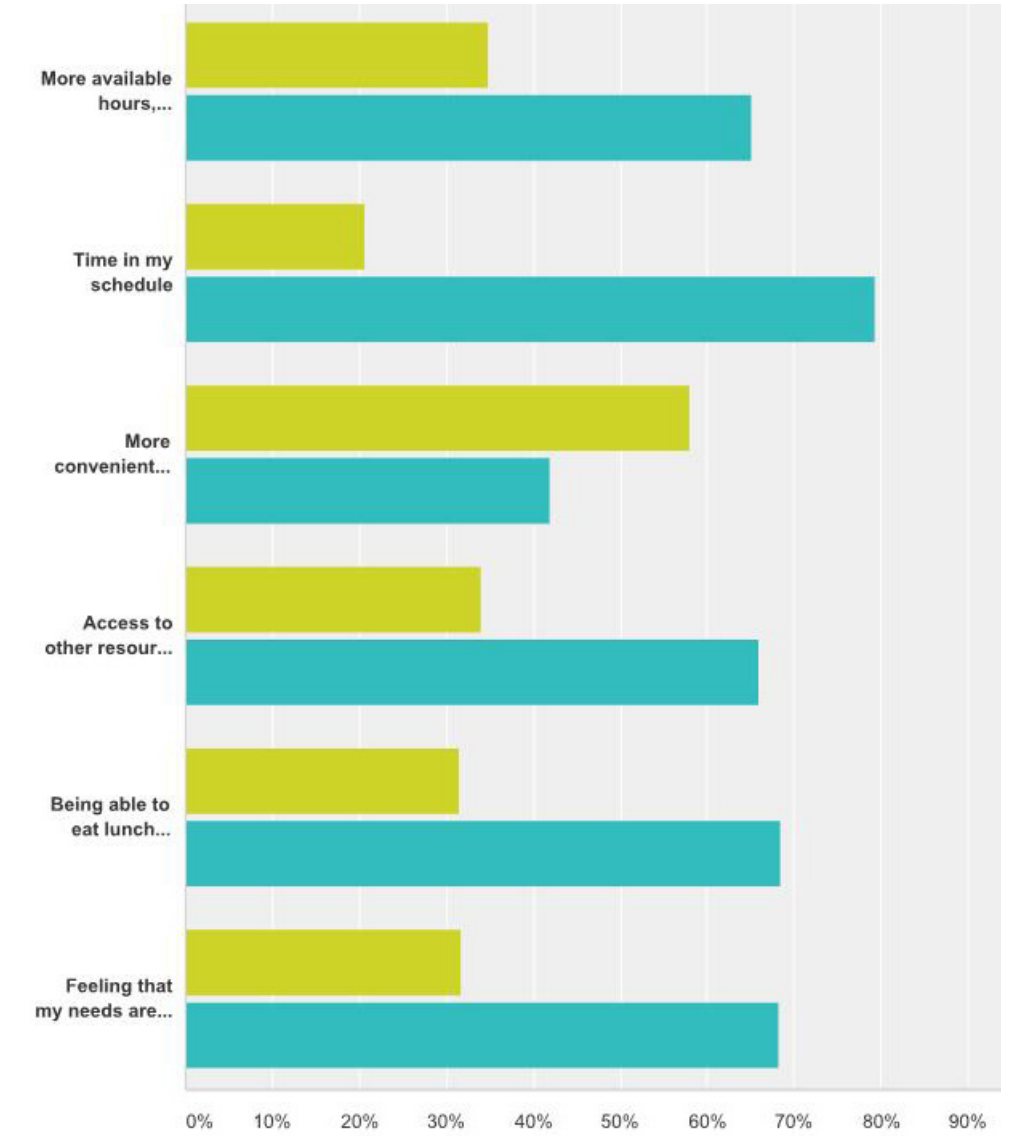
Q11

What resources would prompt you to go to the Library more often?



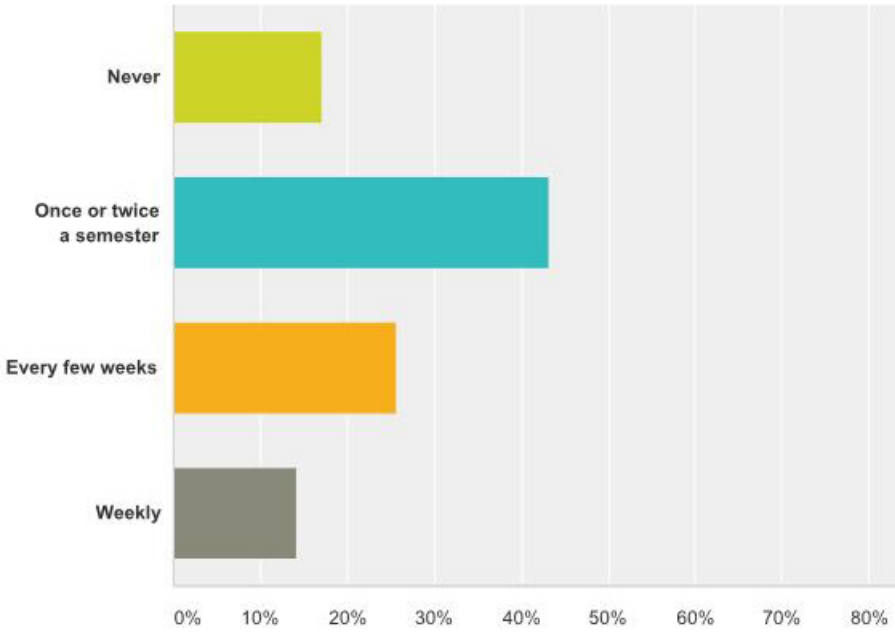
Q12

What resources would prompt you to visit the student Service Center more?



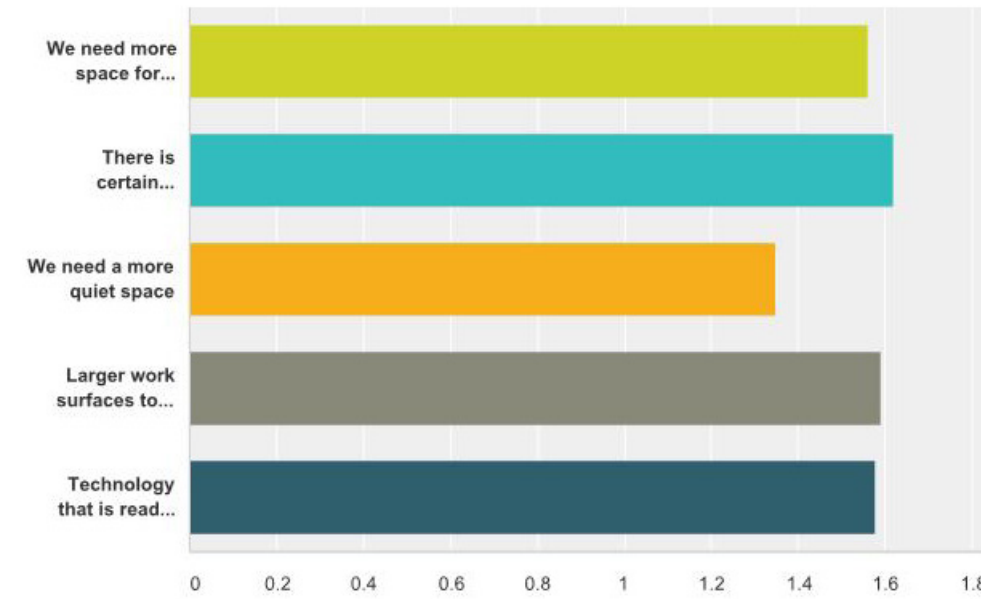
Q13

On average, across all your classes how often do use spaces other than the assigned classroom for class time?



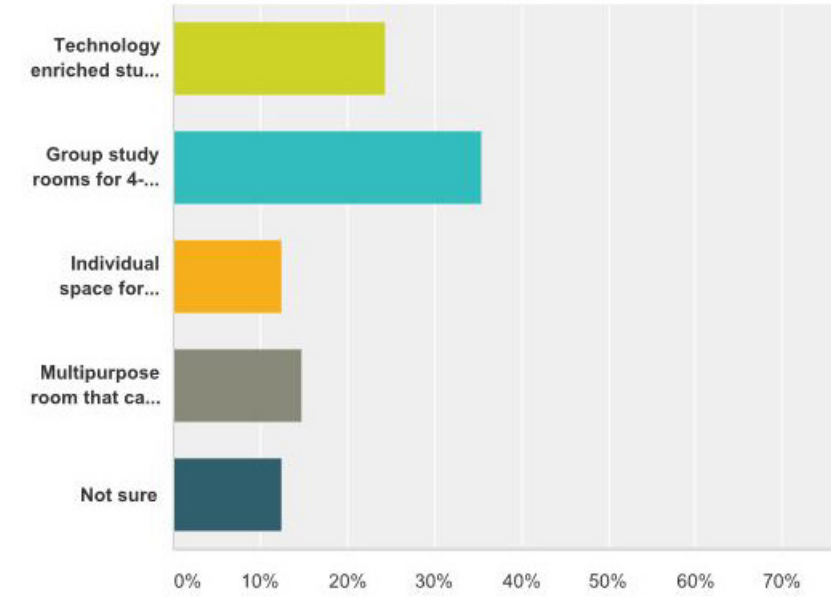
Q14

For those that use non-classroom space for class time, what drives that need?



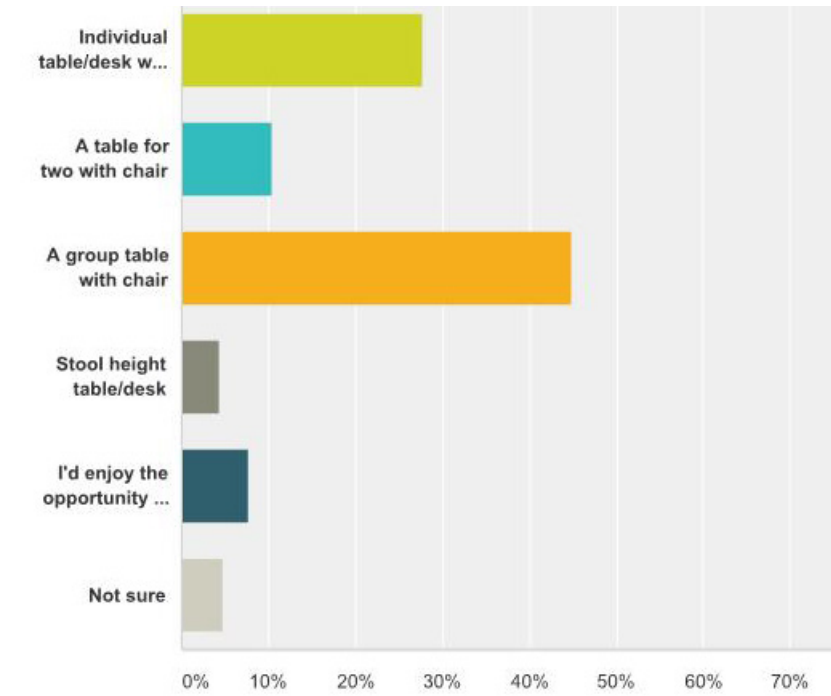
Q15

Would it be useful to have learning/studying/project spaces outside of traditional classroom environment? If yes, choose the option below:



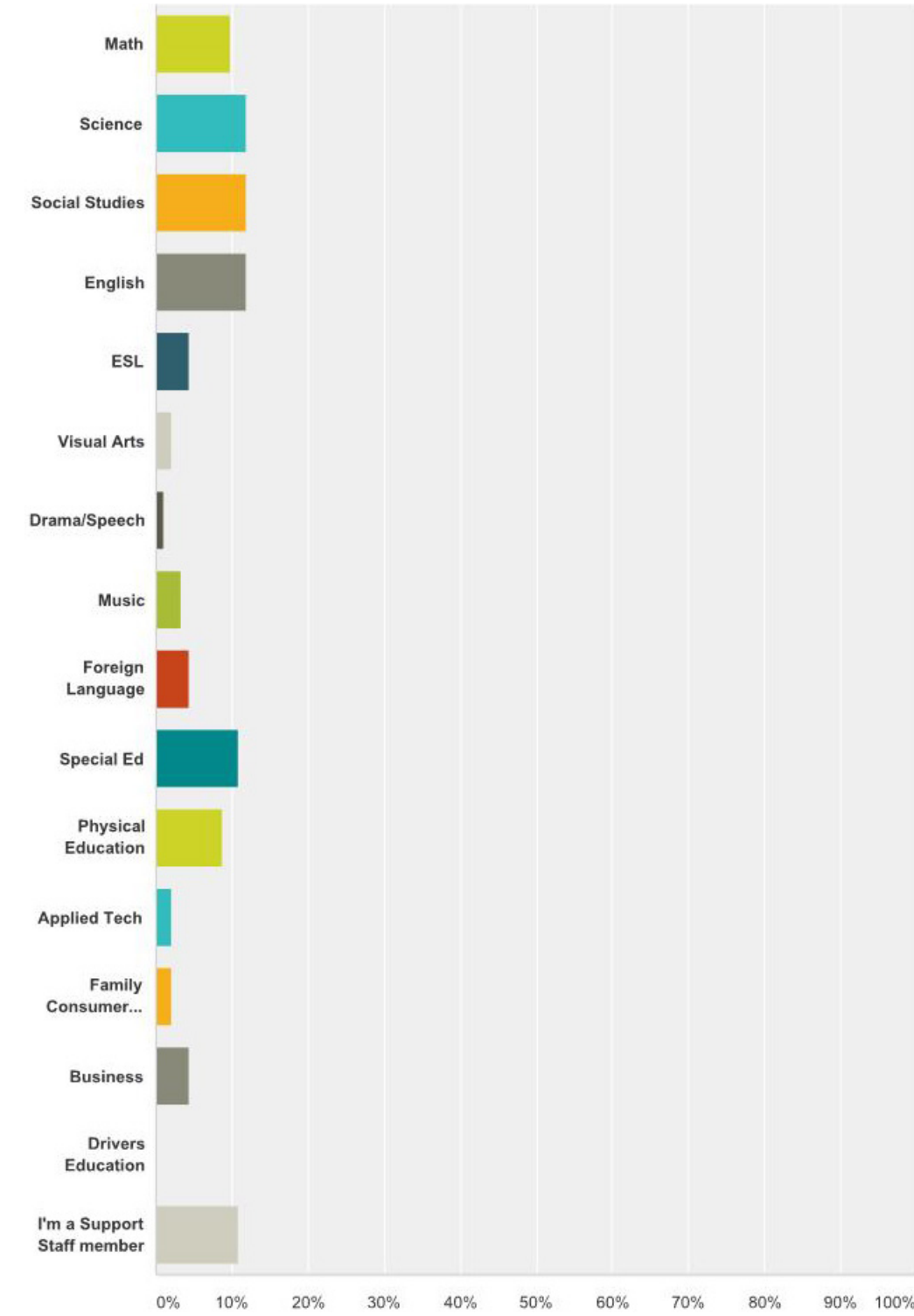
Q16

When I am in class, I prefer to sit in:



Q1

What subject do you teach?



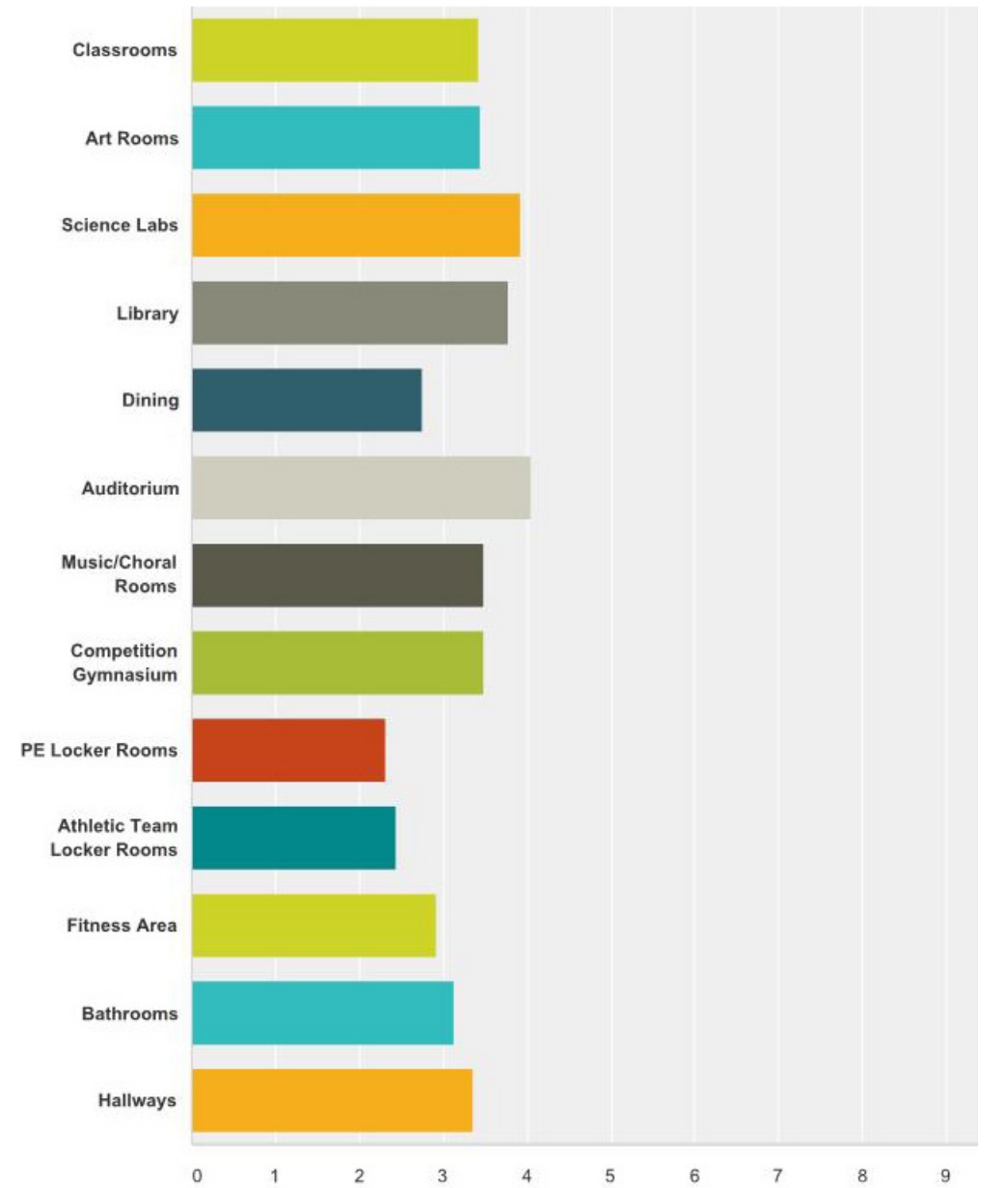
SURVEY RESULTS

TEACHER RESULTS

MAINE EAST HIGH SCHOOL

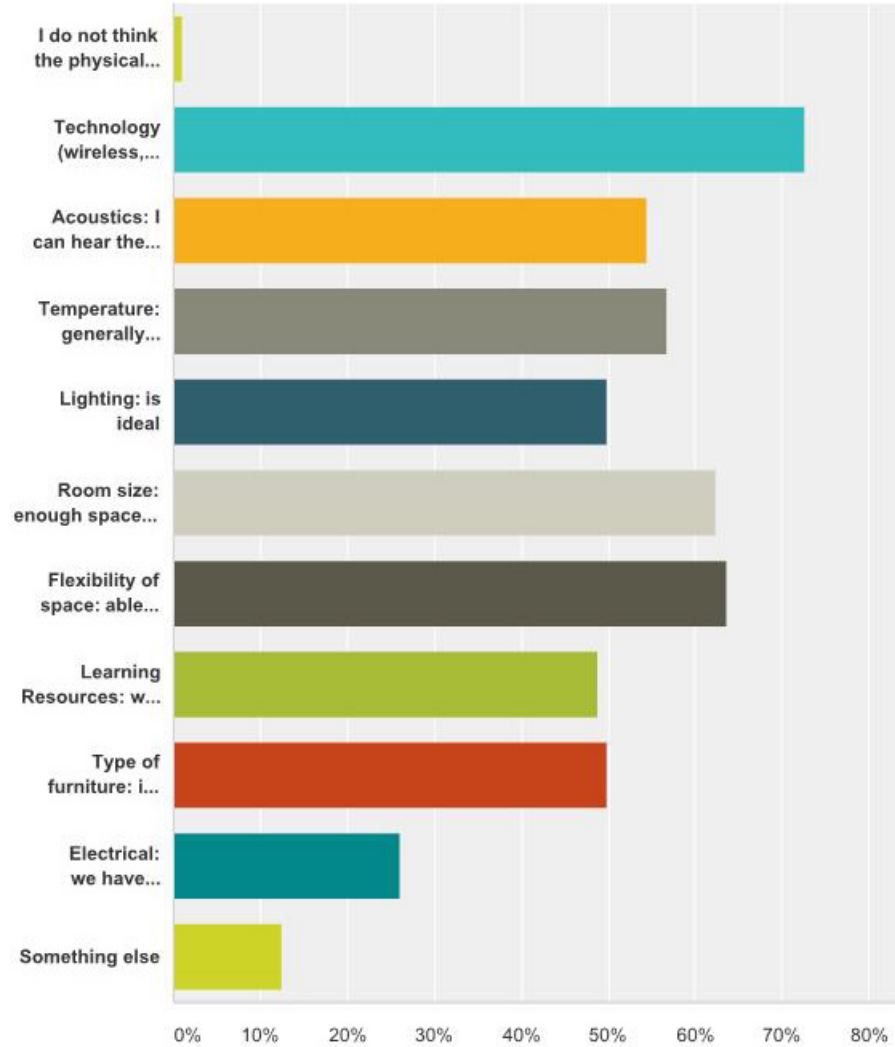
Q2

Rate your perception of the physical “look” or “image” of your school spaces.



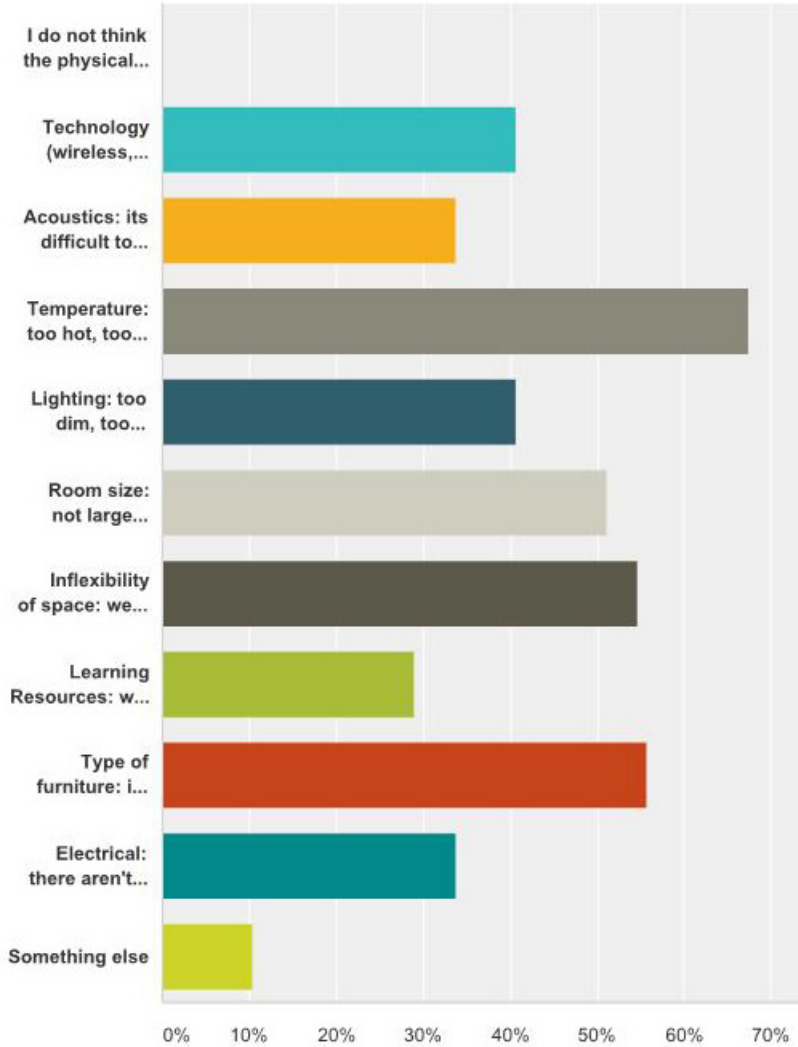
Q3

The ability to learn and perform class work may be improved by a well equipped physical space. Answer this question by thinking of your overall experience in a day across all the classrooms you use. Select the factors that most **ENHANCE** students engagement.



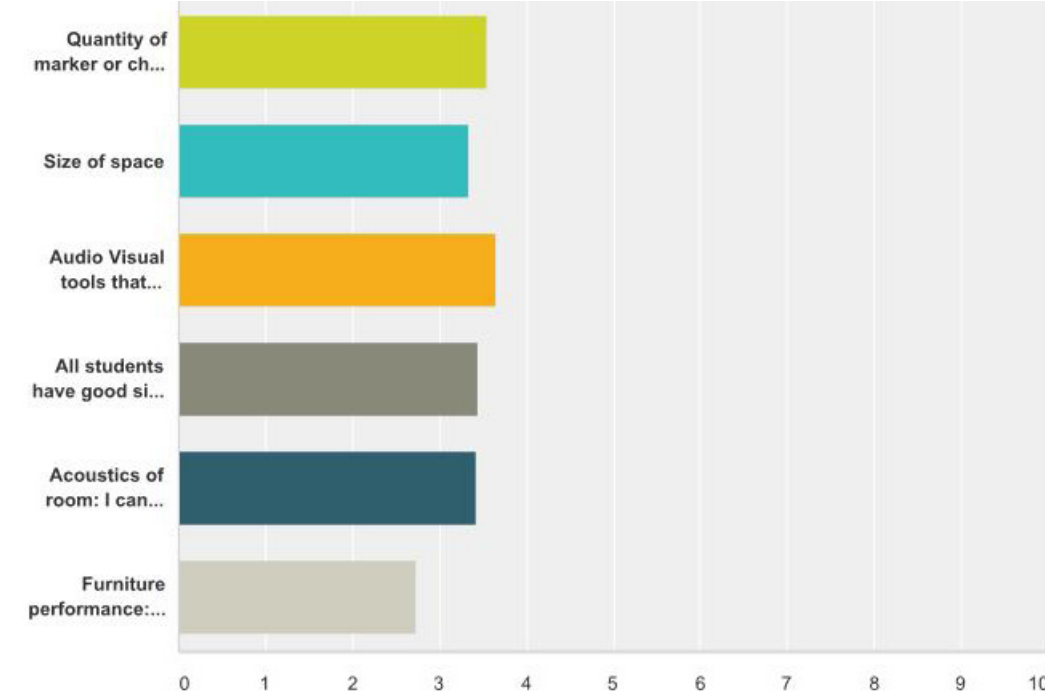
Q4

The ability to learn and perform class work may be diminished by a poorly equipped physical space. If you agree with this statement, consider your overall experience in a day across all the classrooms you use. Select the factor that most **LIMIT** your ability.



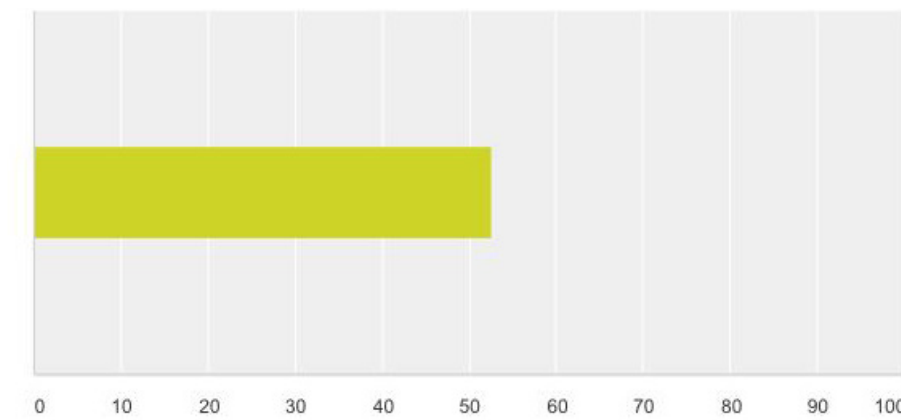
Q5

How would you rate elements across the classrooms that you use?



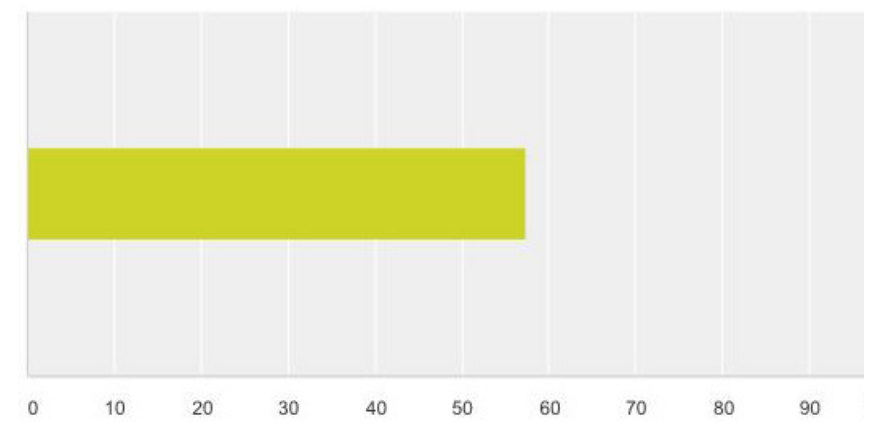
Q6

With your current classrooms in mind, how easily does the physical environment allow you to work with other students?



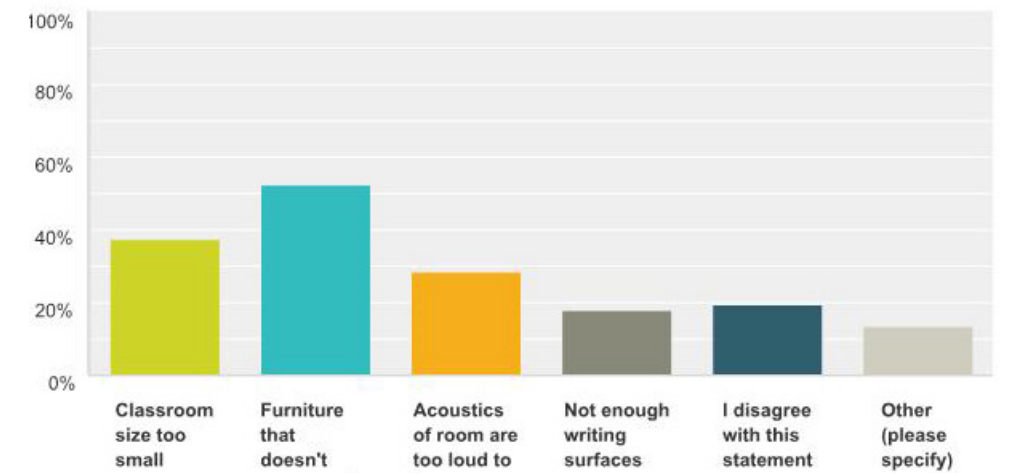
Q7

With you current classrooms in mind, how easily does the physical environment allow students to work with EACH OTHER?



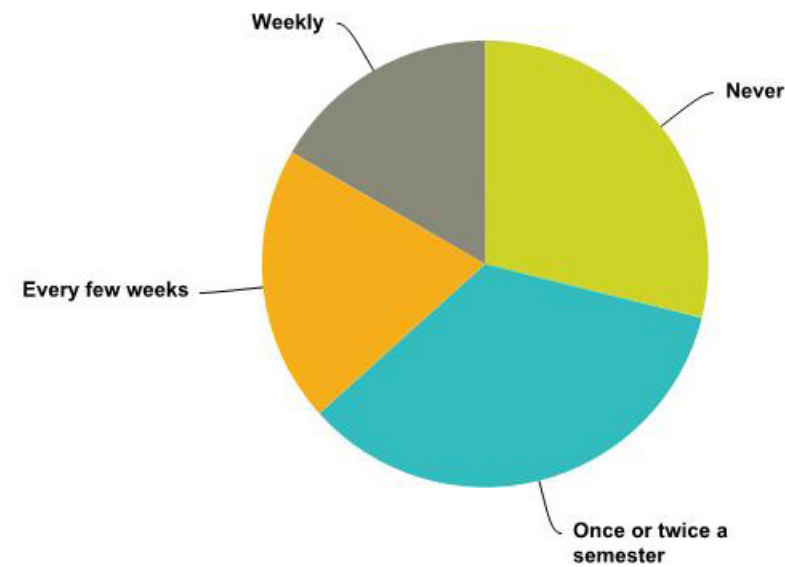
Q8

We desire the ability to work in many different modes of teaching and learning. But are unable to easily achieve this due to:



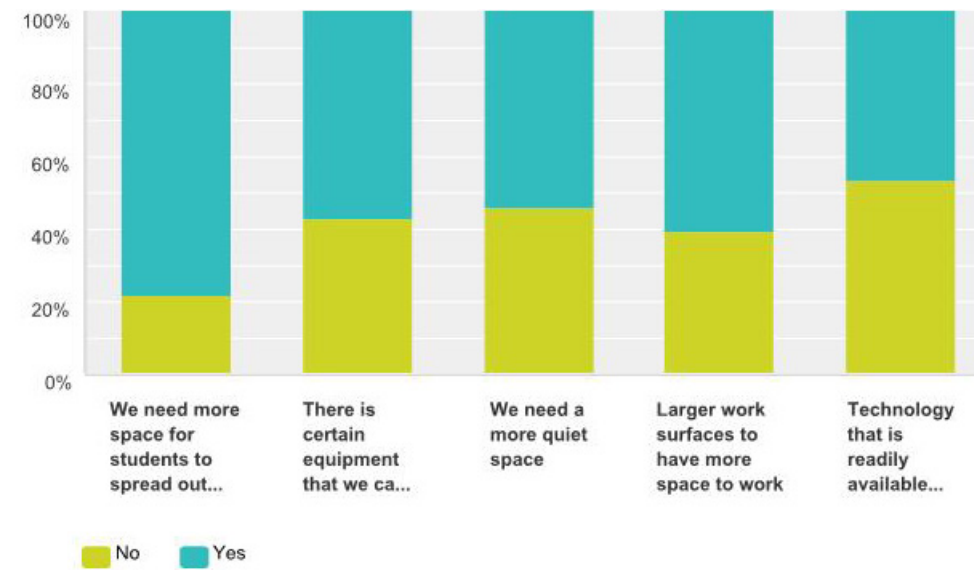
Q9

How often do you use spaces other than the assigned classroom for class time?



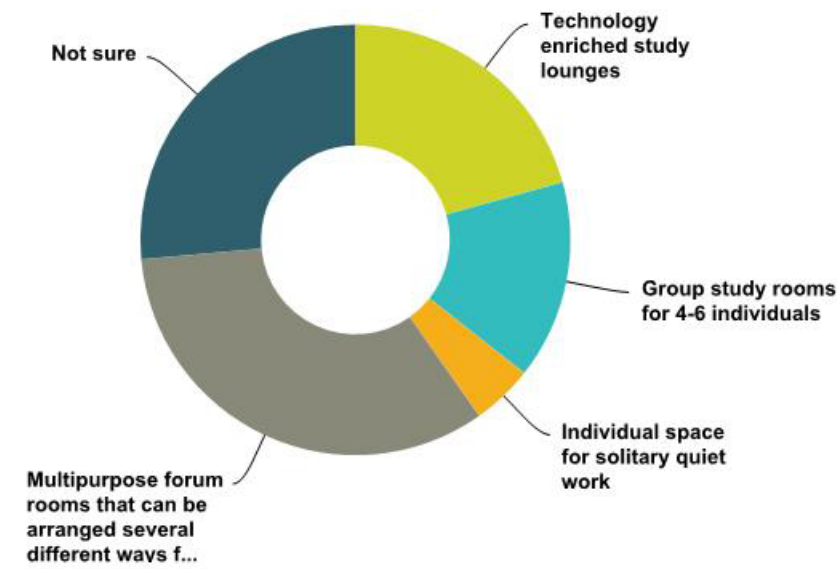
Q10

For those that use nonclassroom spaces for class time, what drives that need?



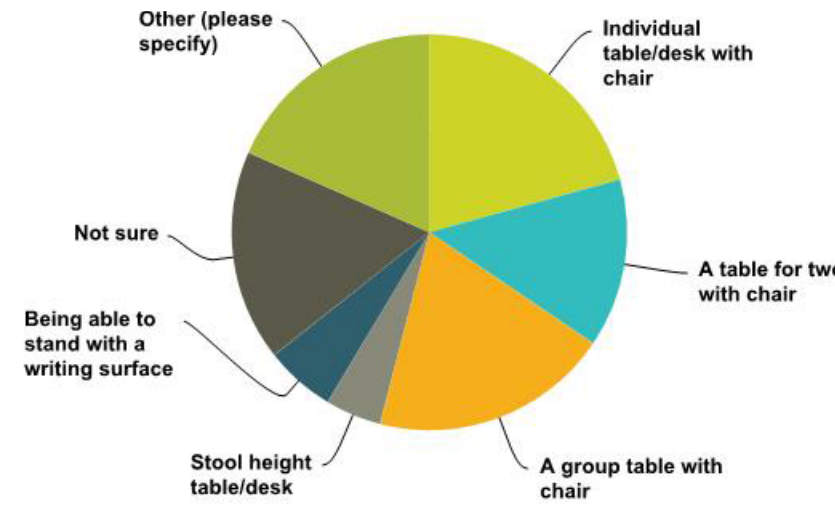
Q11

Would it be useful to have learning/studying/project spaces outside of traditional classroom environment? If yes, choose the option below:



Q12v

I believe my students would be the most attentive with:



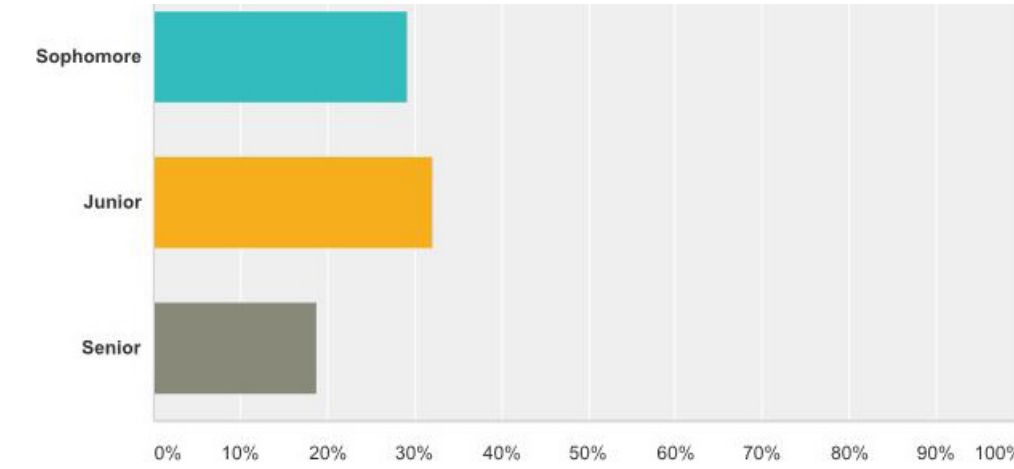
SURVEY RESULTS

TEACHER RESULTS

MAINE EAST HIGH SCHOOL

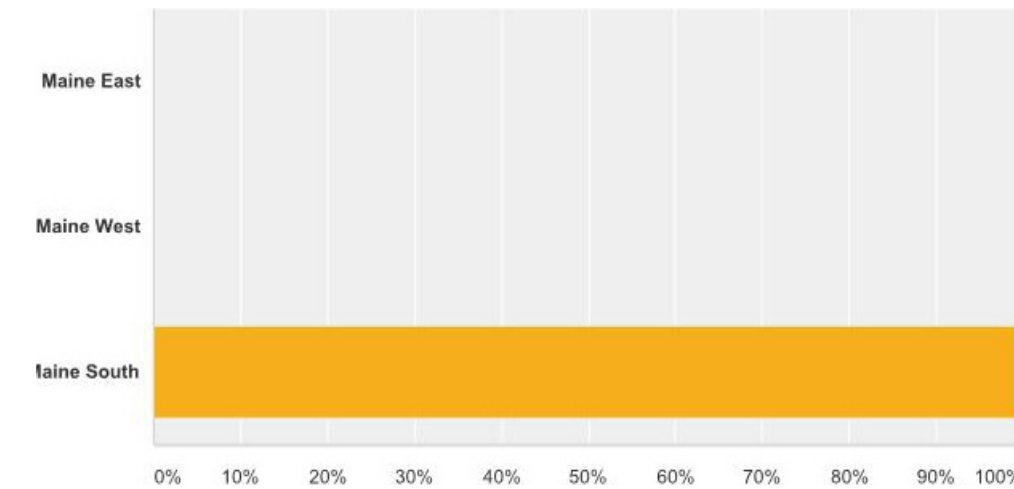
Q1

What grade are you in?



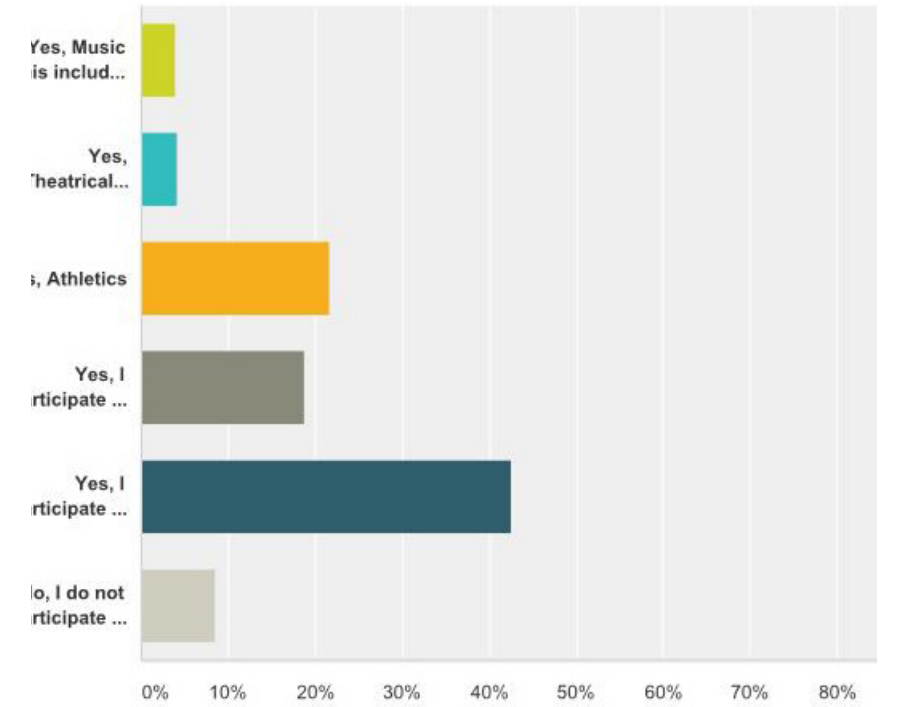
Q2

Which school do you attend?



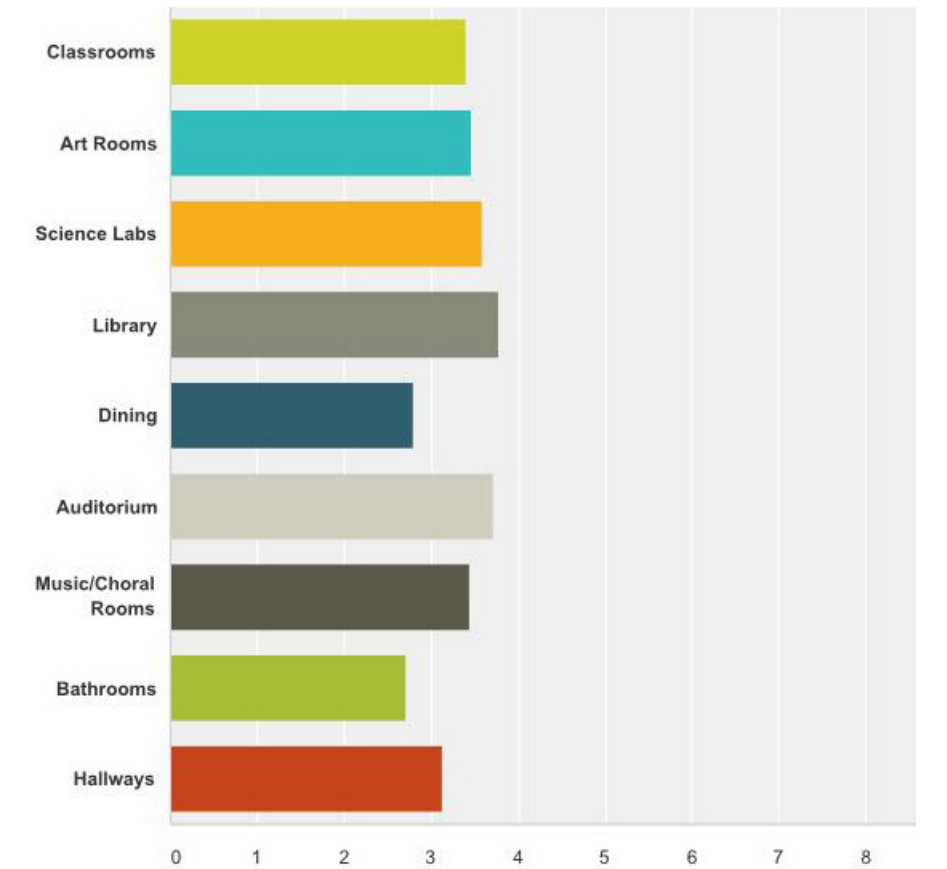
Q3

During the course of this school year, will you participate in at least one after school club, organization, music or theatrical performance? Select all that apply.



Q4

Rate your perception of the physical “look” or “image” of your high school spaces.



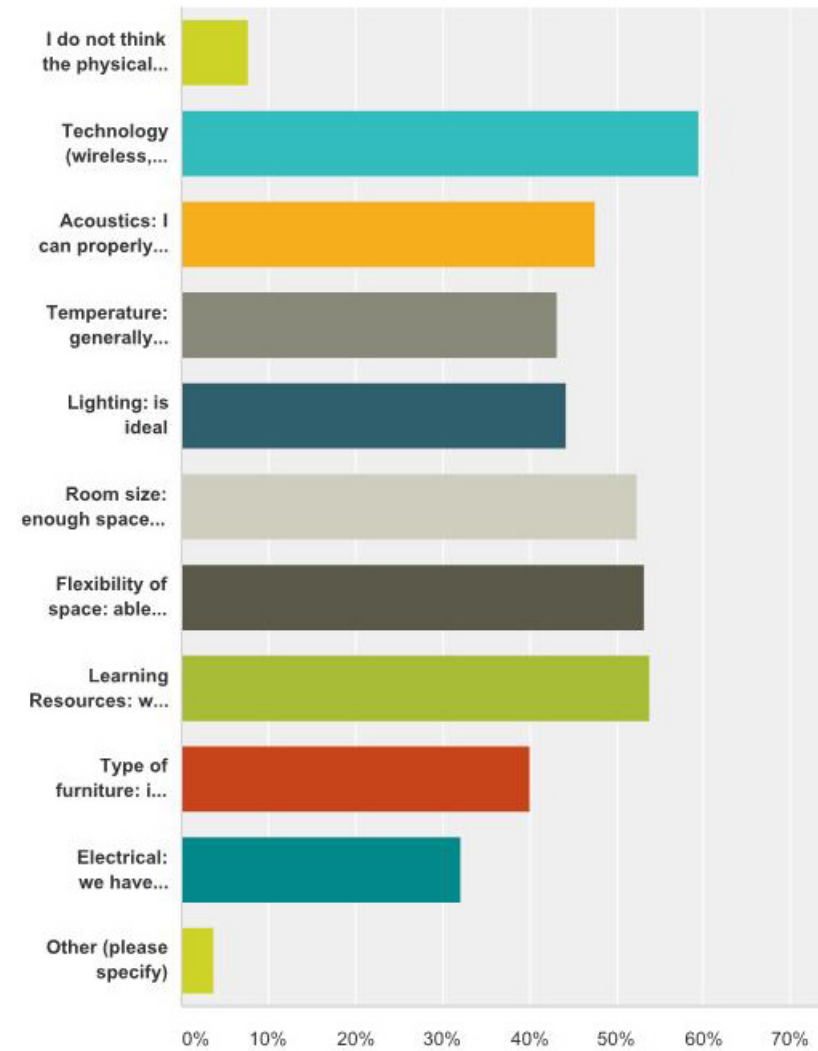
SURVEY RESULTS

STUDENT RESULTS

MAINE SOUTH HIGH SCHOOL

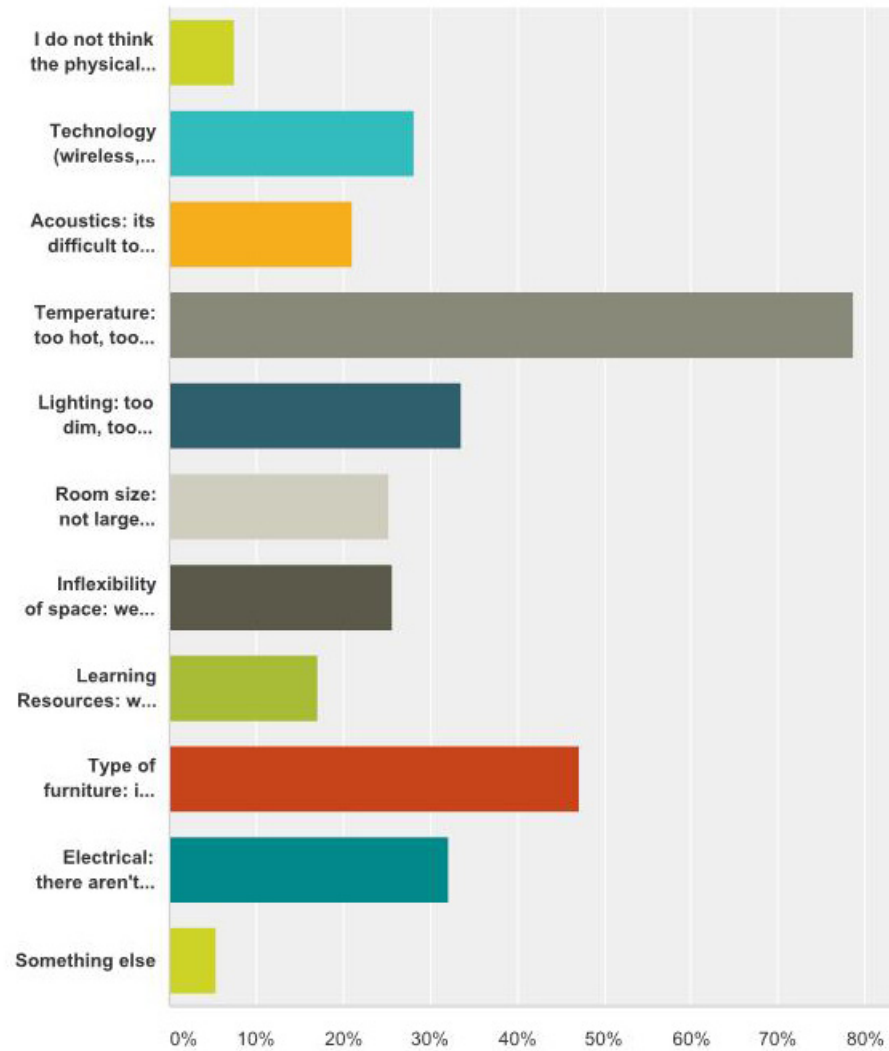
Q5

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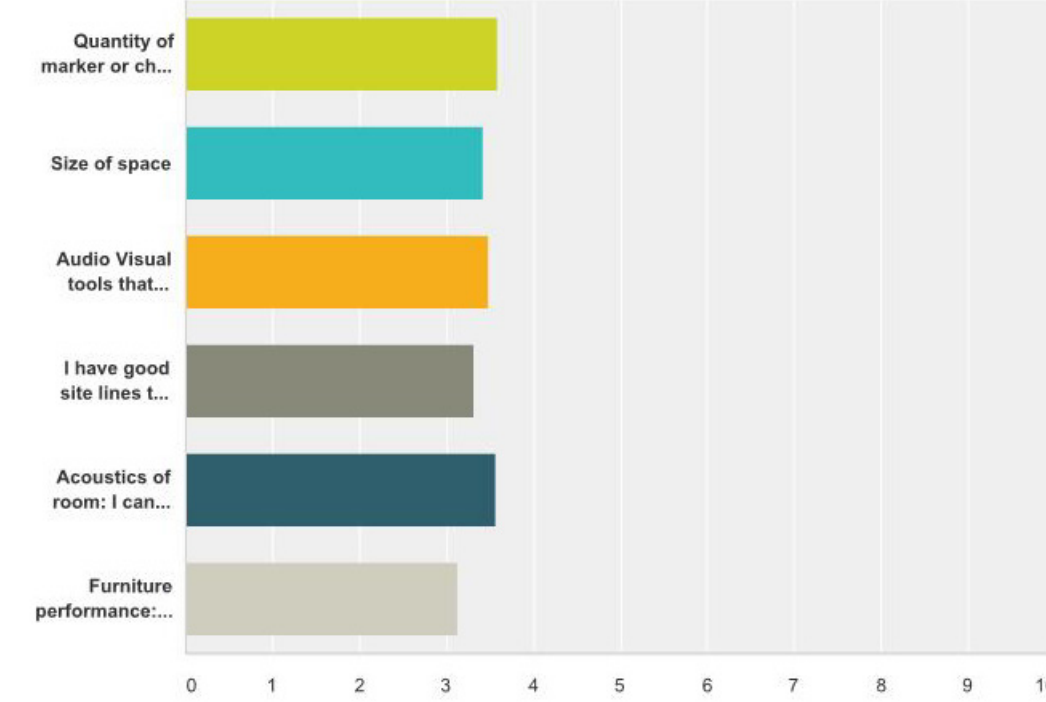
Q6

The ability to learn and perform class work may be diminished by a poorly equipped physical space. If you agree with this statement, consider your overall experience in a day across all the classrooms you use. Select the factor that most **LIMIT** your ability.



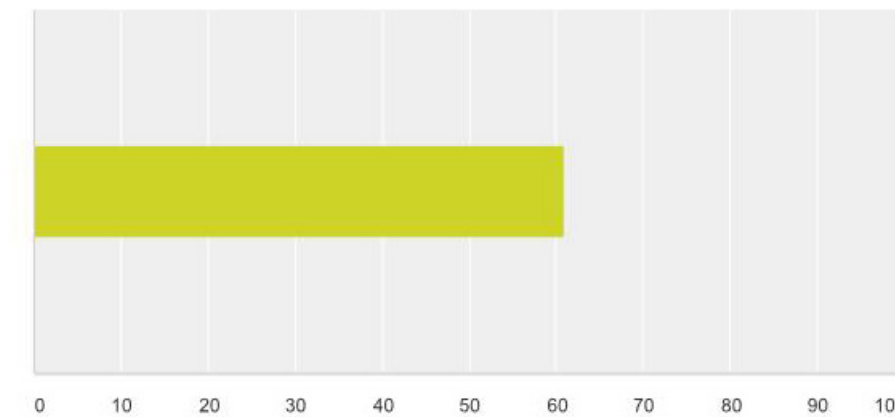
Q7

How would you rate the following elements on average across the classrooms you use?



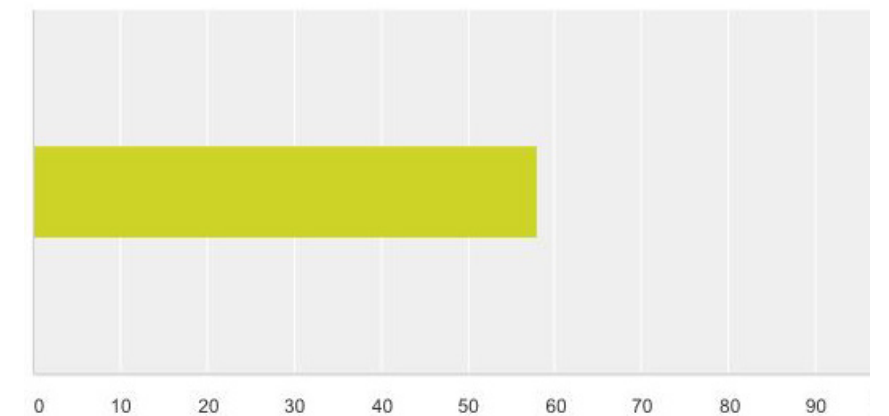
Q8

With your current CLASSROOMS in mind, how easily does the physical environment allow you to work with other students?



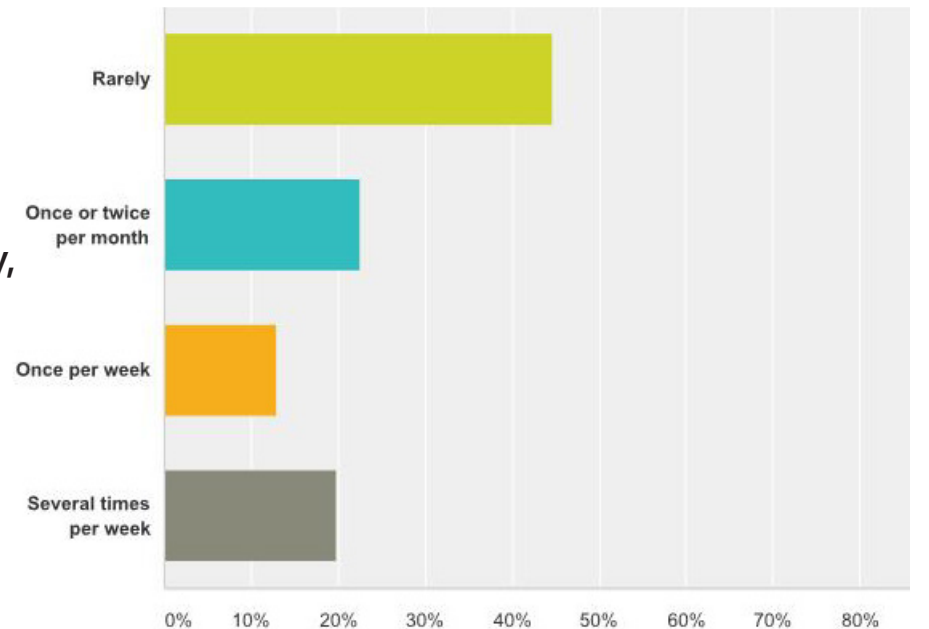
Q9

With you current **LIBRARY** in mind, how easily does the physical environment allow you to work with other students?



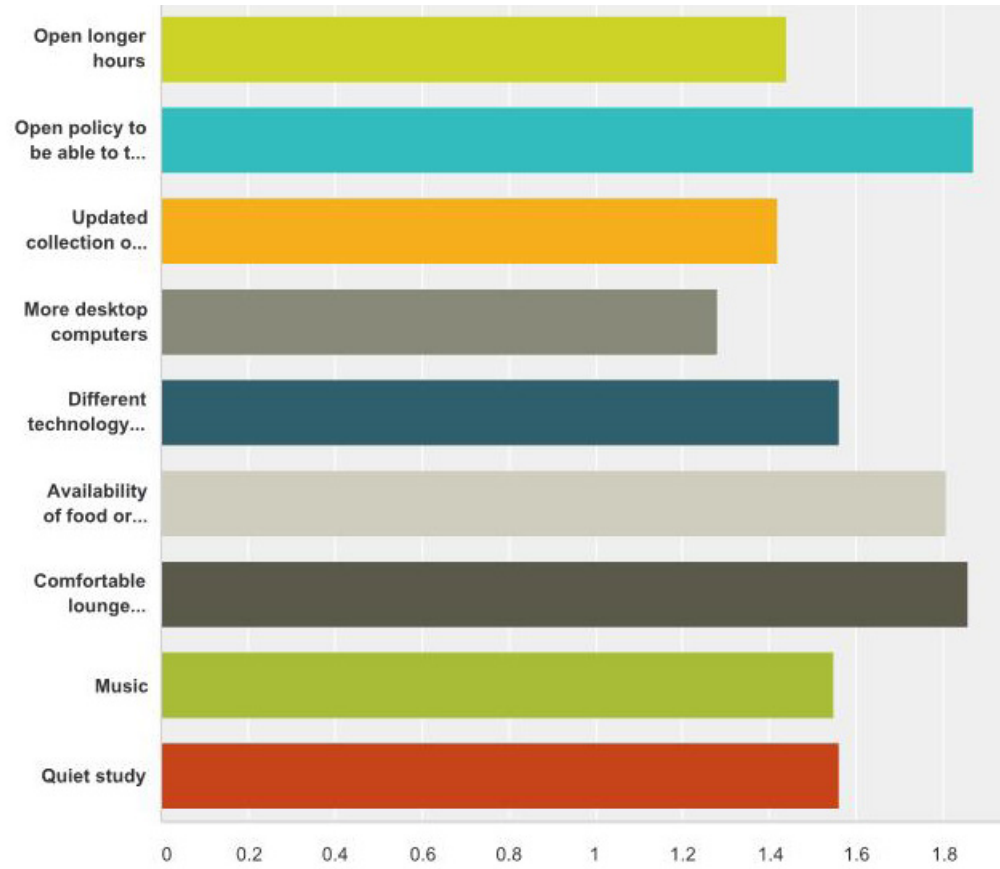
Q10

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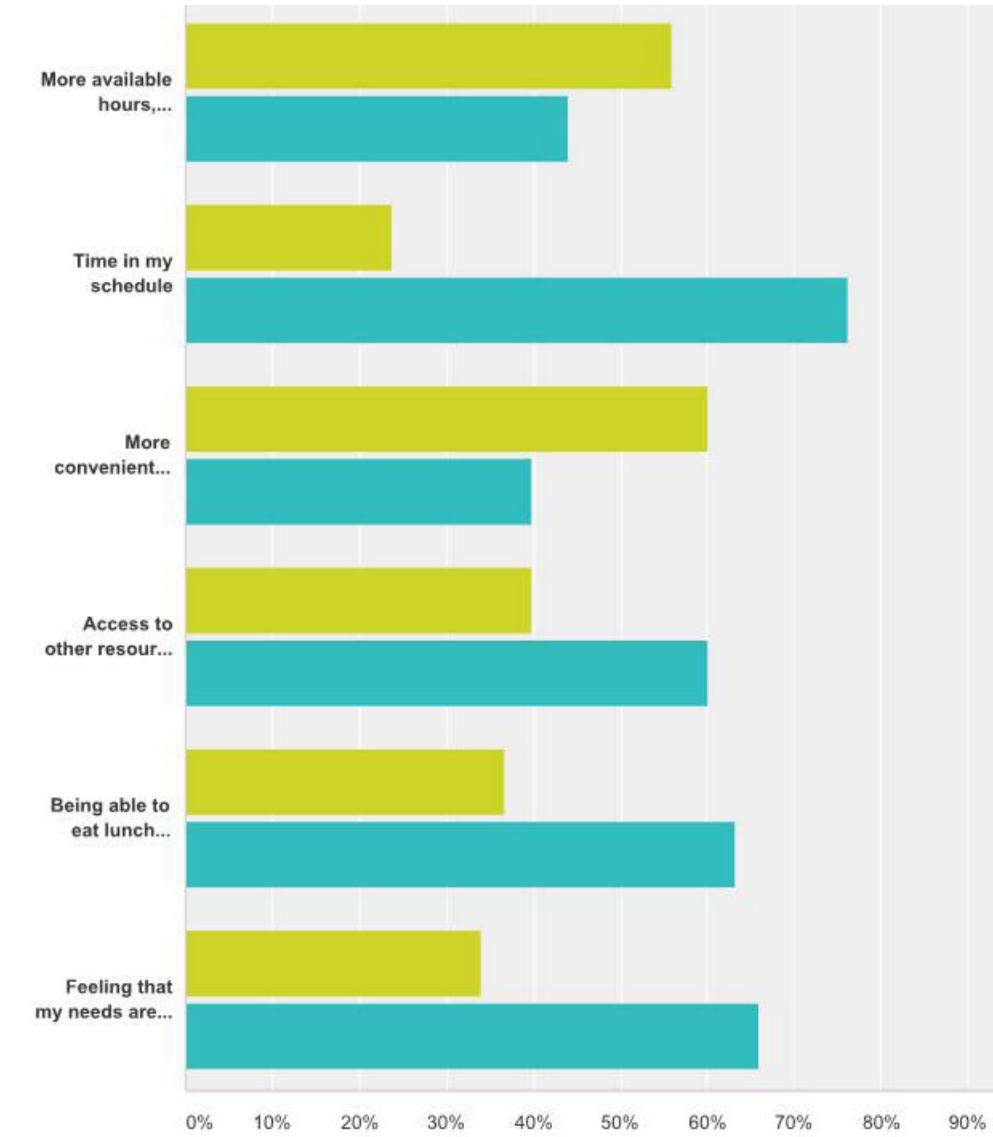
Q11

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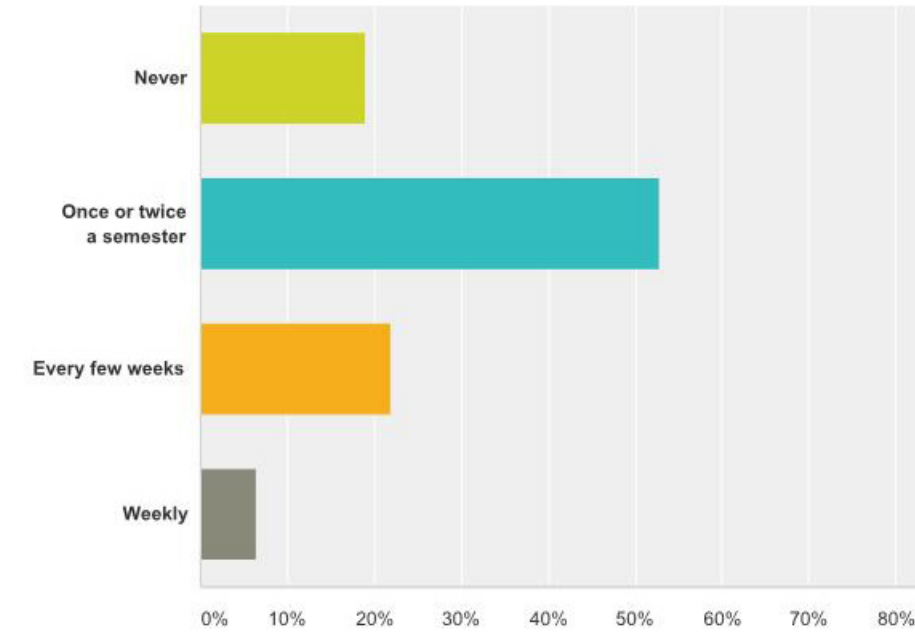
Q12

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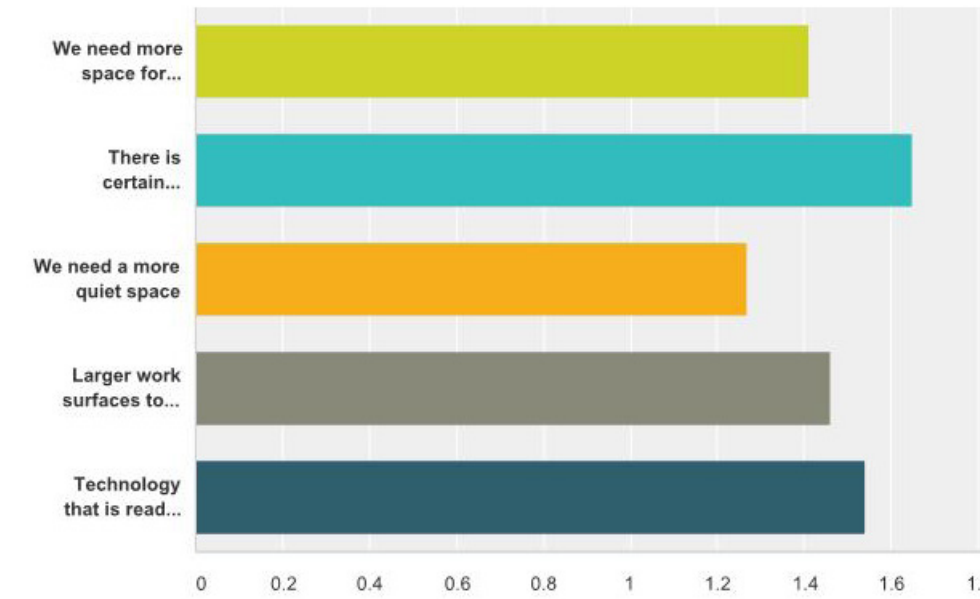
Q13

On average, across all your classes how often do use spaces other than the assigned classroom for class time?



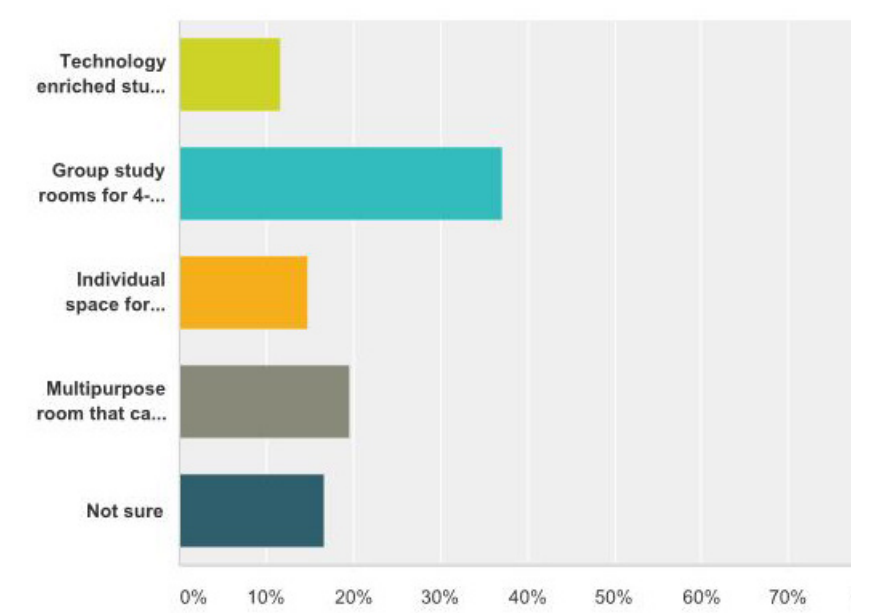
Q14

For those that use non-classroom space for class time, what drives that need?



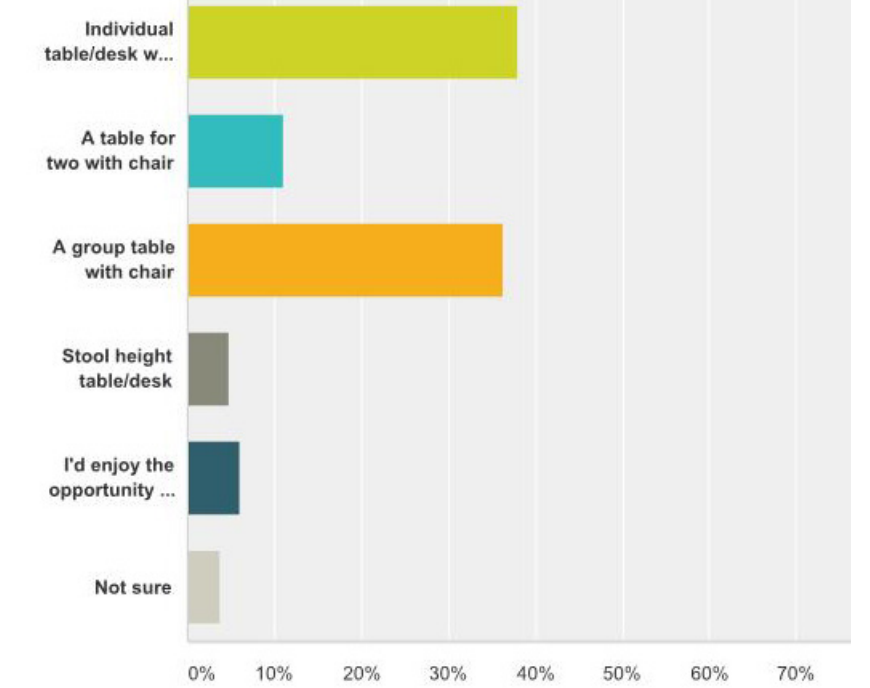
Q15

Would it be useful to have learning/studying/project spaces outside of traditional classroom environment? If yes, choose the option below:



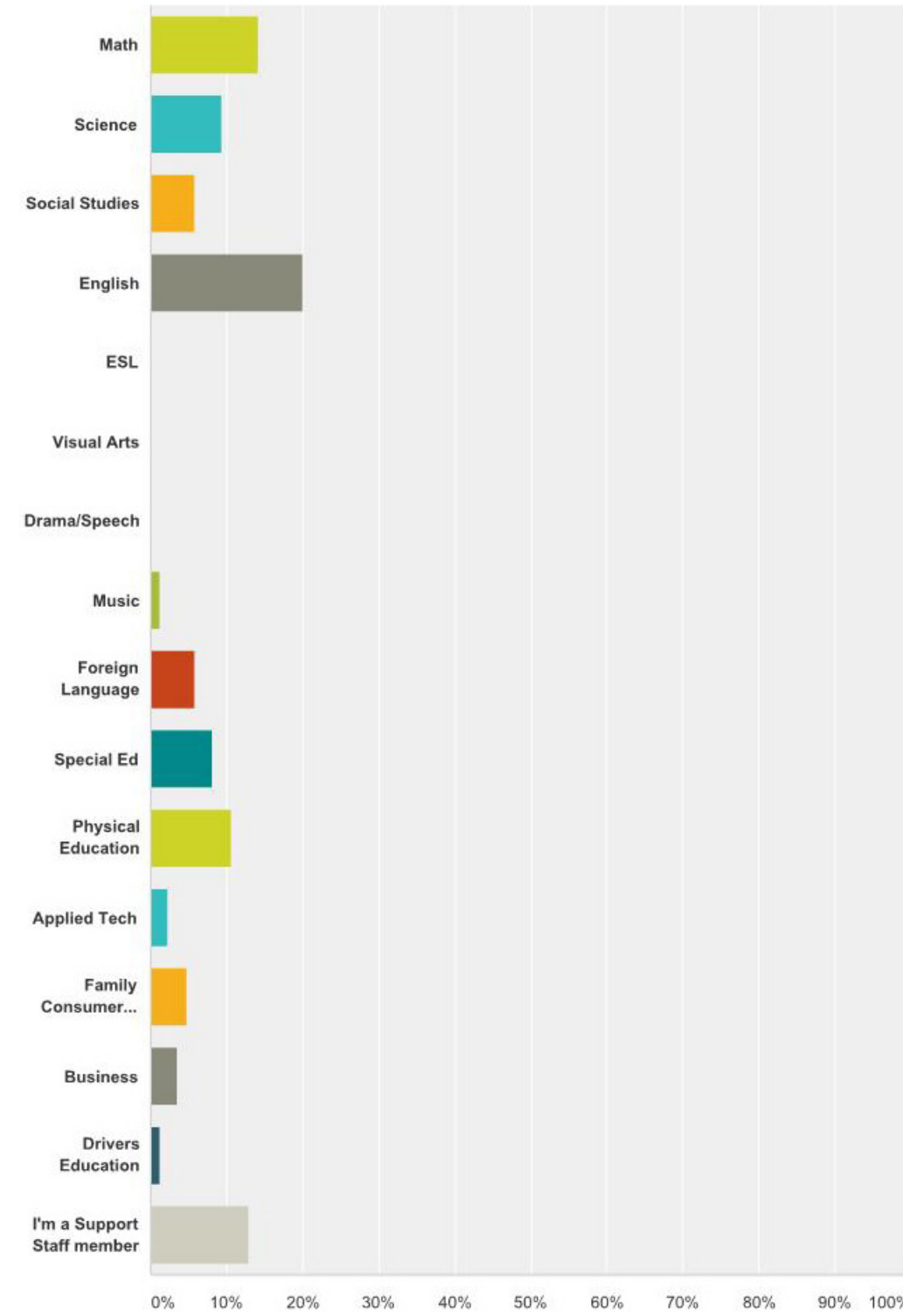
Q16

When I am in class, I prefer to sit in:



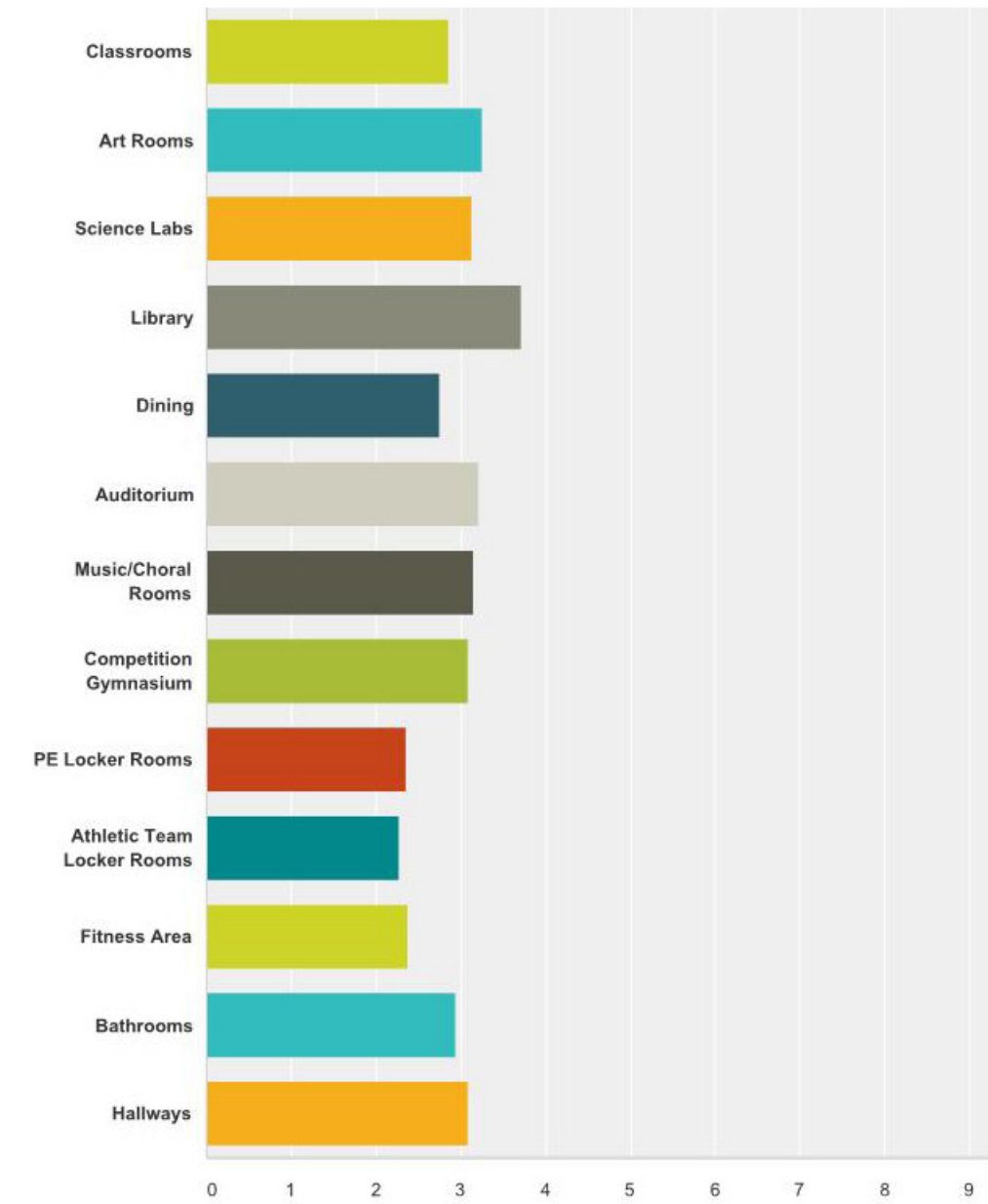
Q1

What subject do you teach?



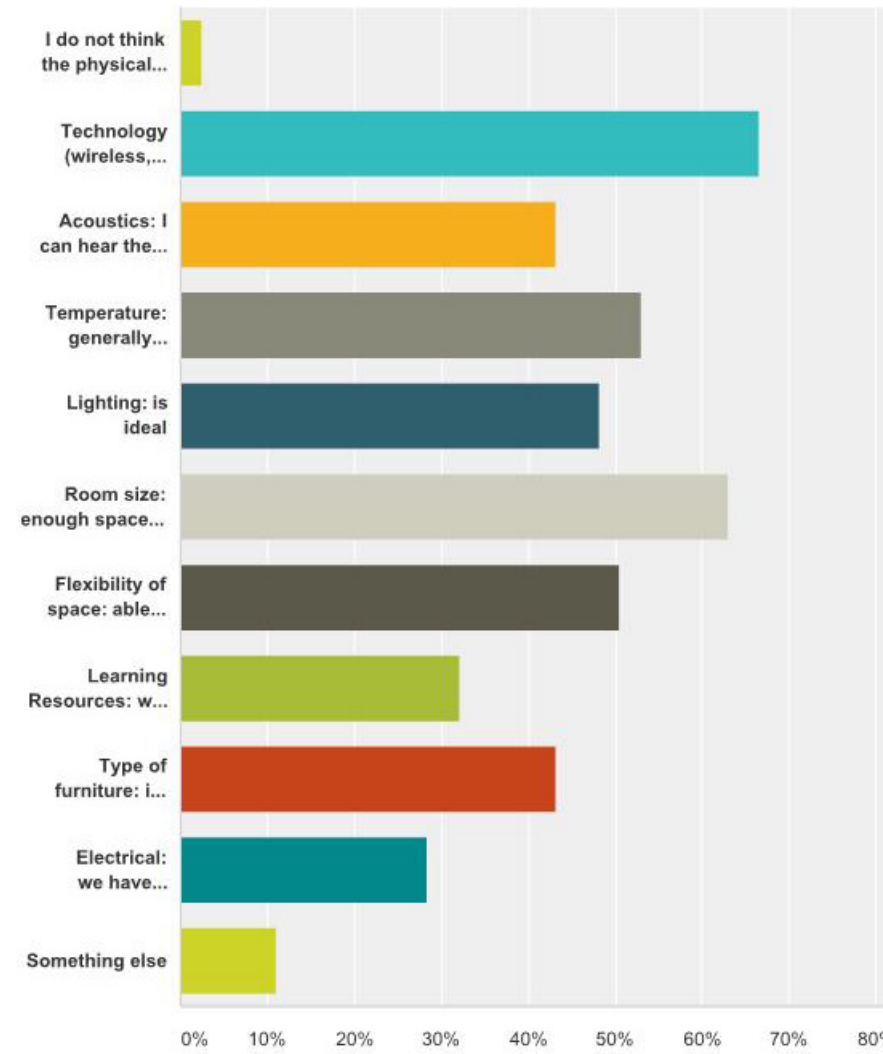
Q2

Rate your perception of the physical “look” or “image” of your school spaces.



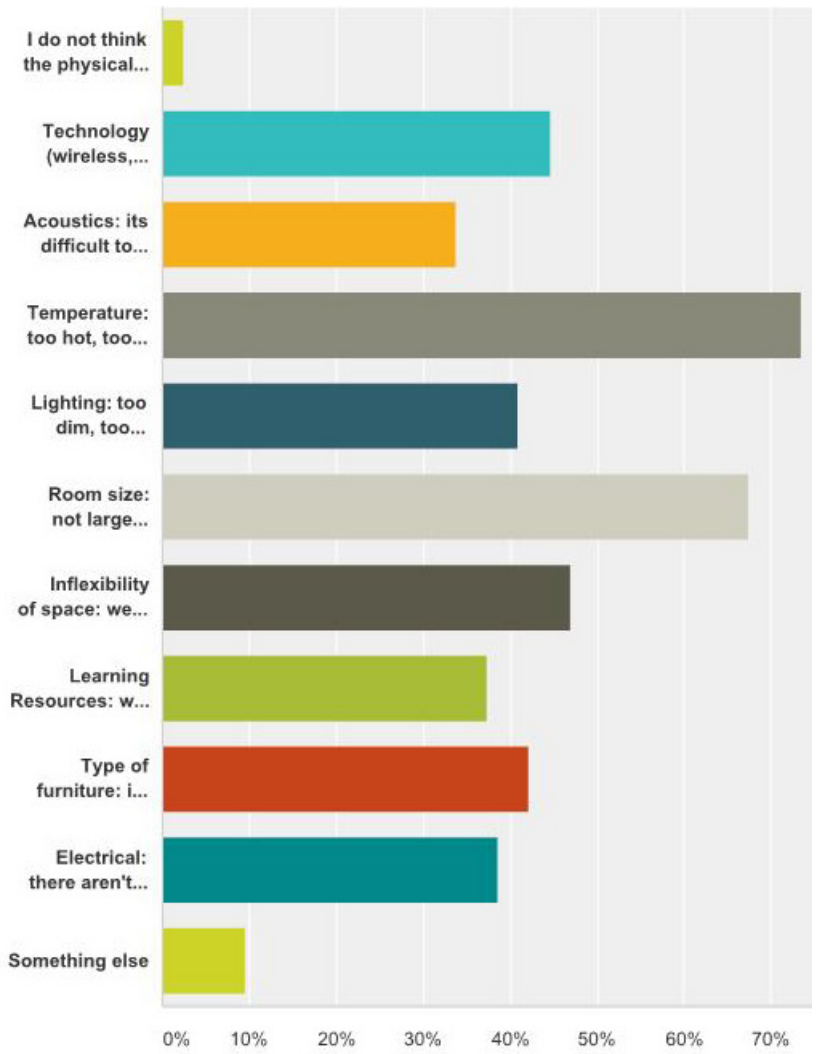
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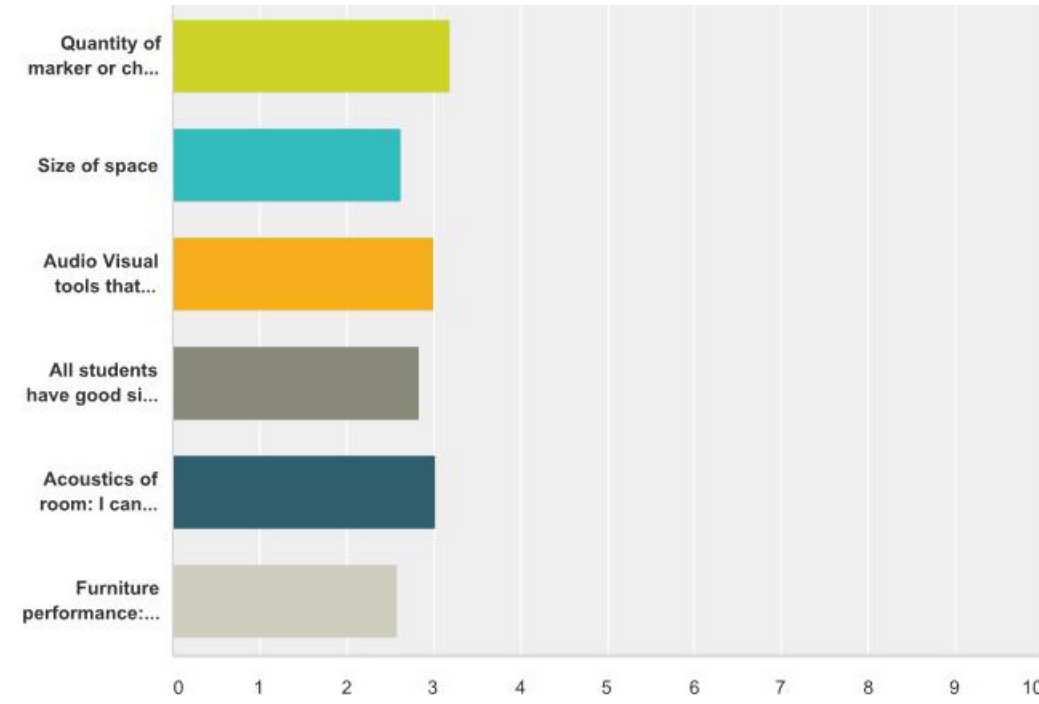
Q4

The ability to learn and perform class work may be diminished by a poorly equipped physical space. If you agree with this statement, consider your overall experience in a day across all the classrooms you use. Select the factor that most LIMIT your ability.



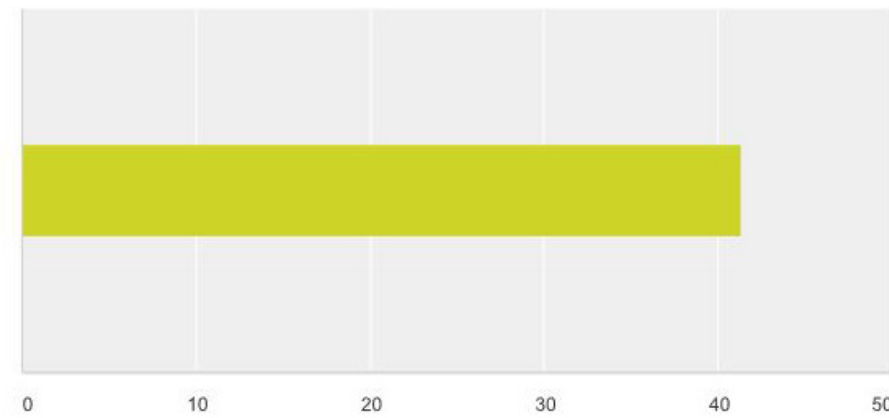
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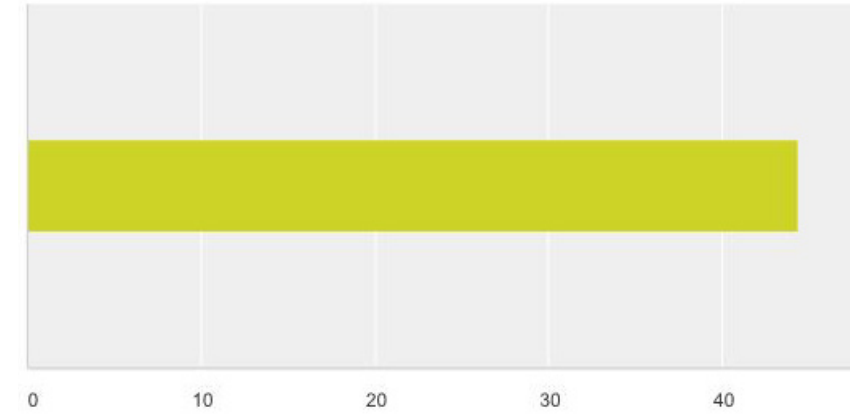
Q6

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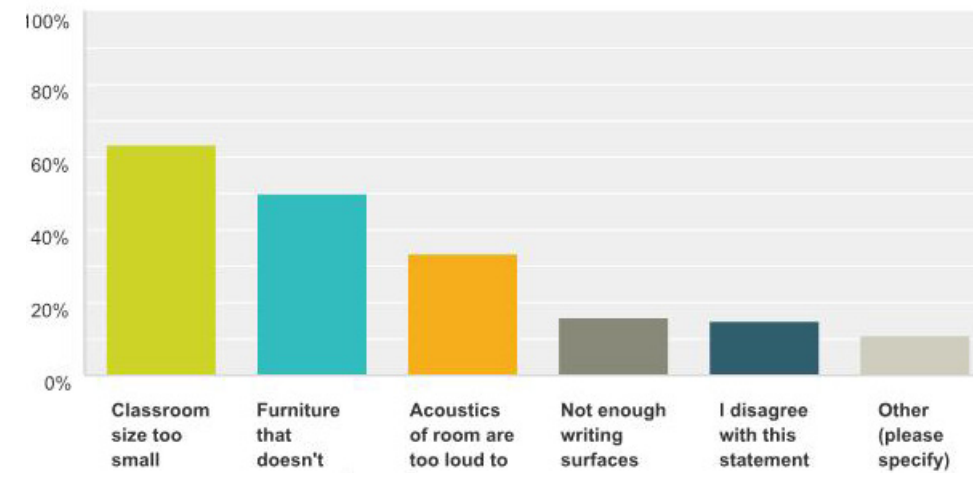
Q7

With your current classrooms in mind, how easily does the physical environment allow students to work with EACH OTHER?



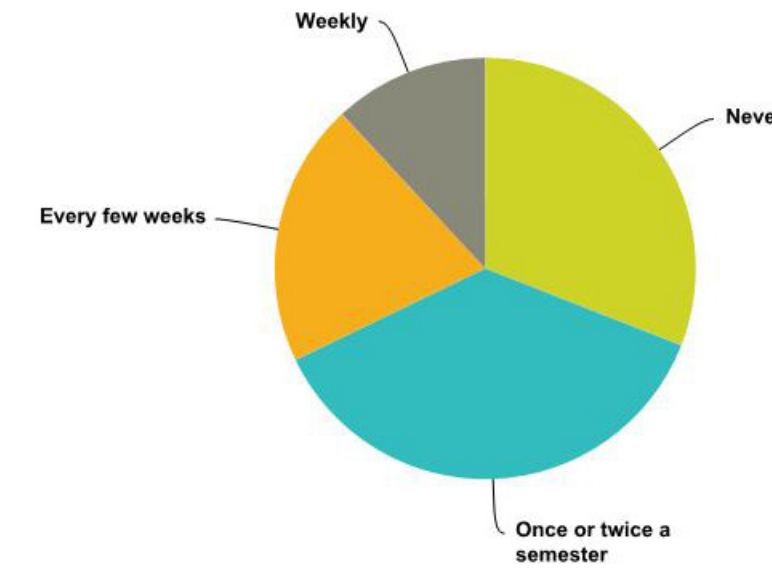
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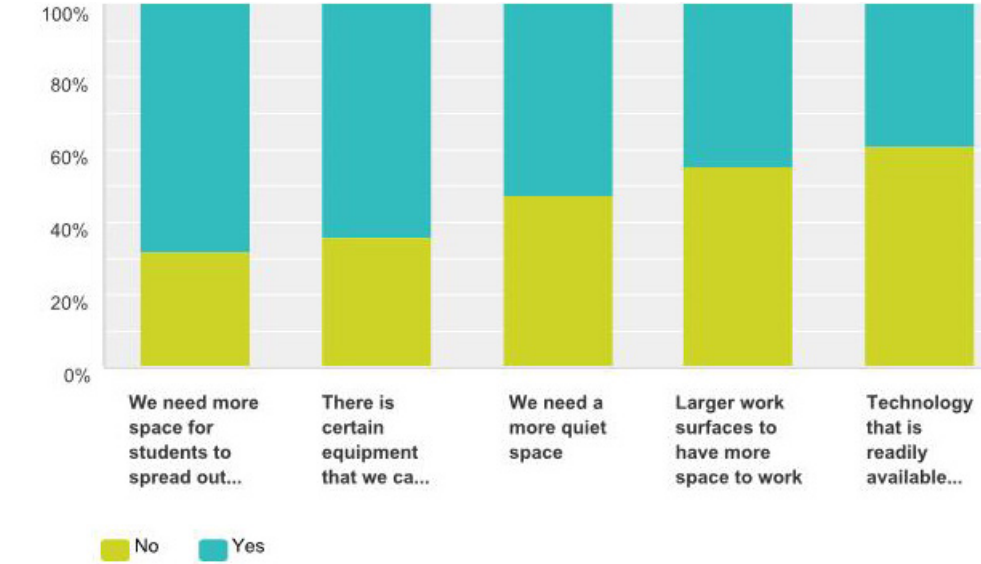
Q9

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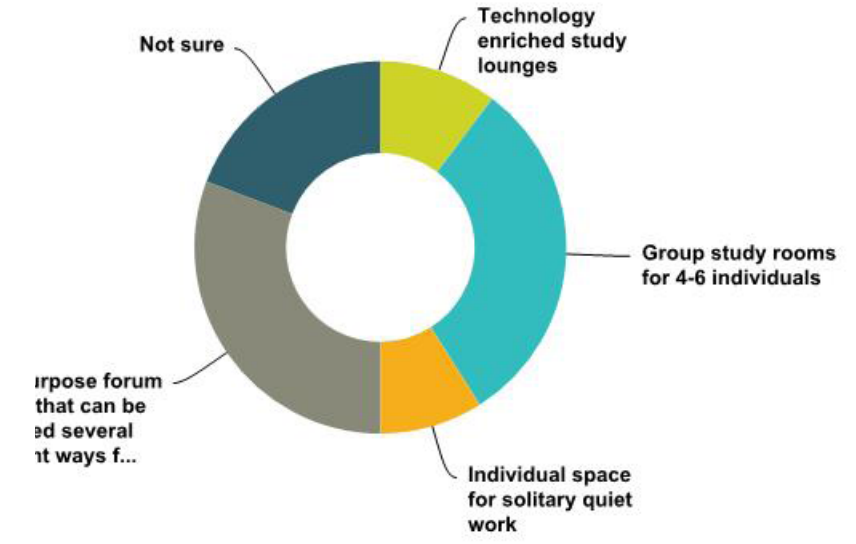
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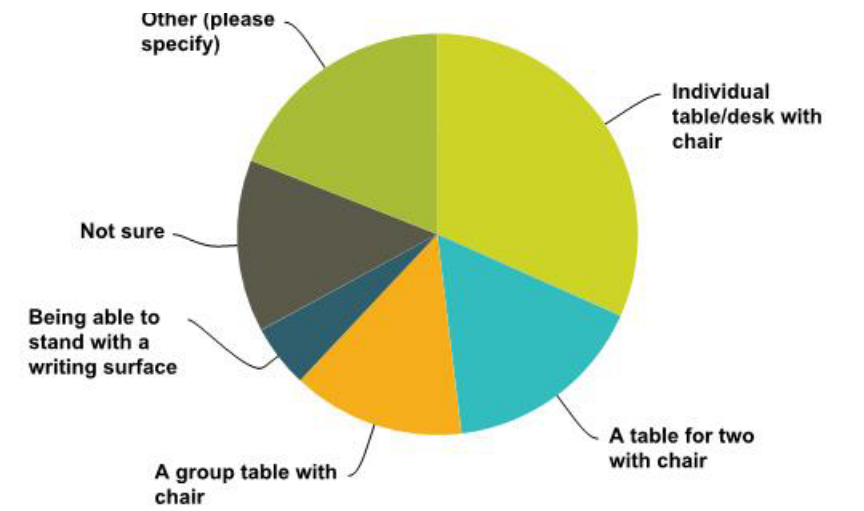
Q11

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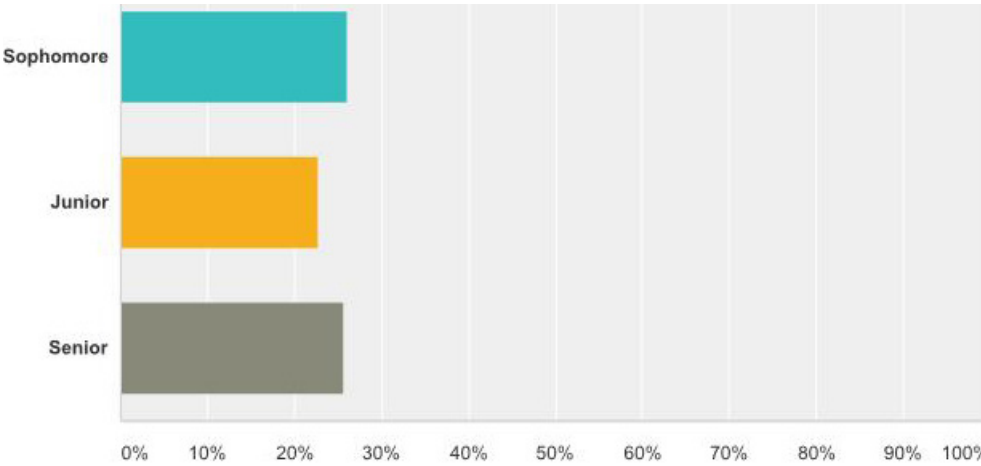
Q12

I believe my students would be the most attentive with:



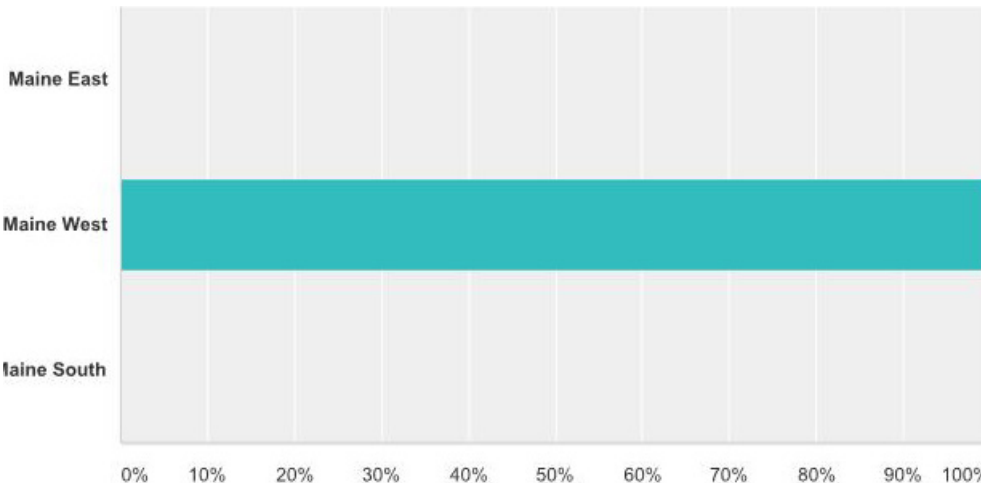
Q1

What grade are you in?



Q2

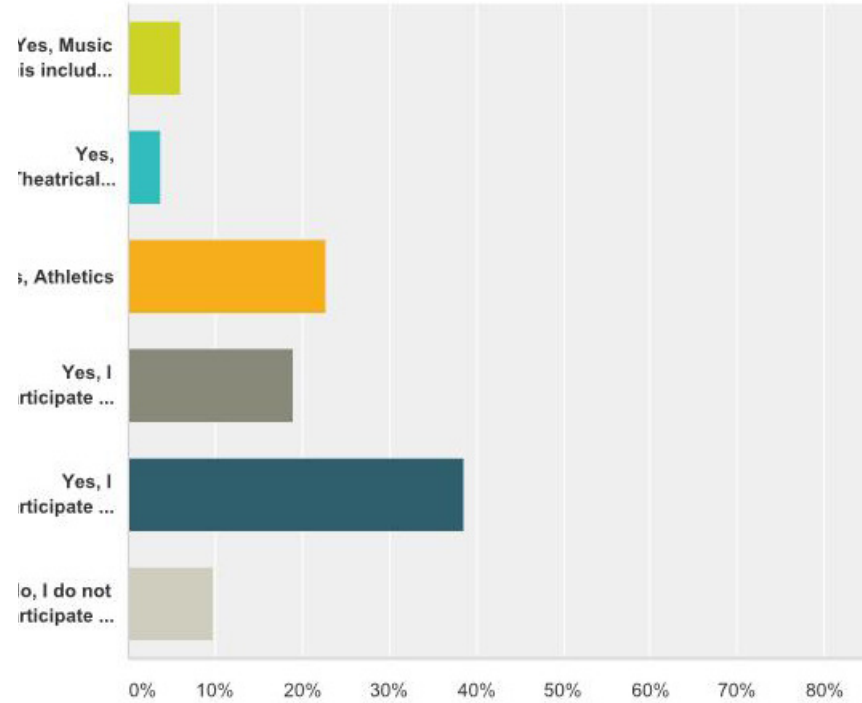
Which school do you attend?



SURVEY RESULTS
STUDENT RESULTS
MAINE WEST HIGH SCHOOL

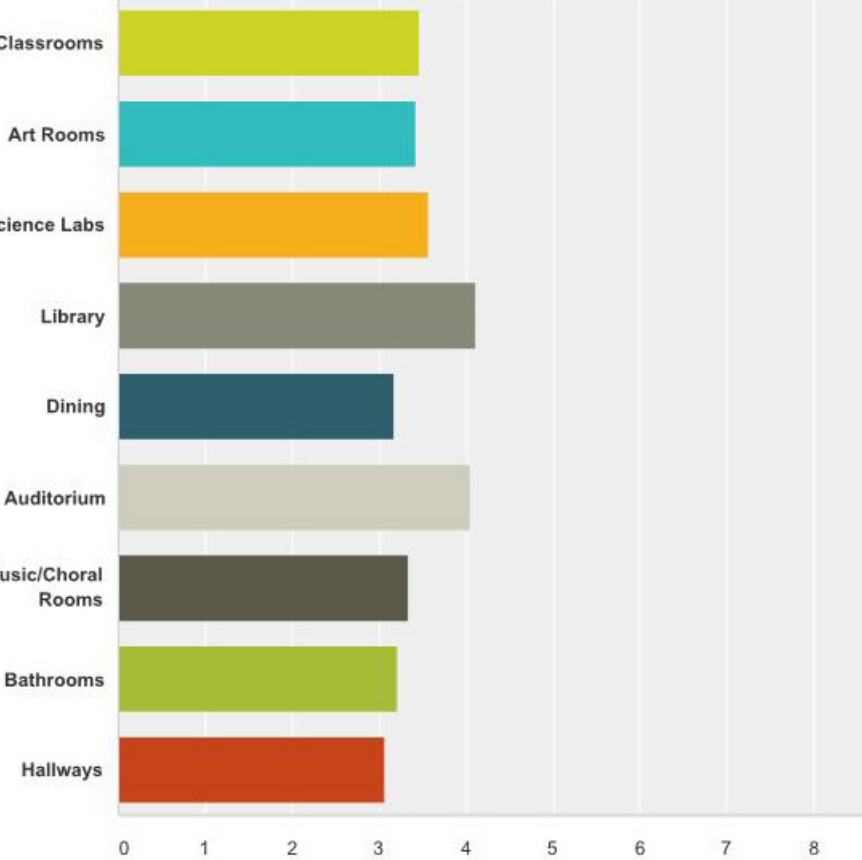
Q3

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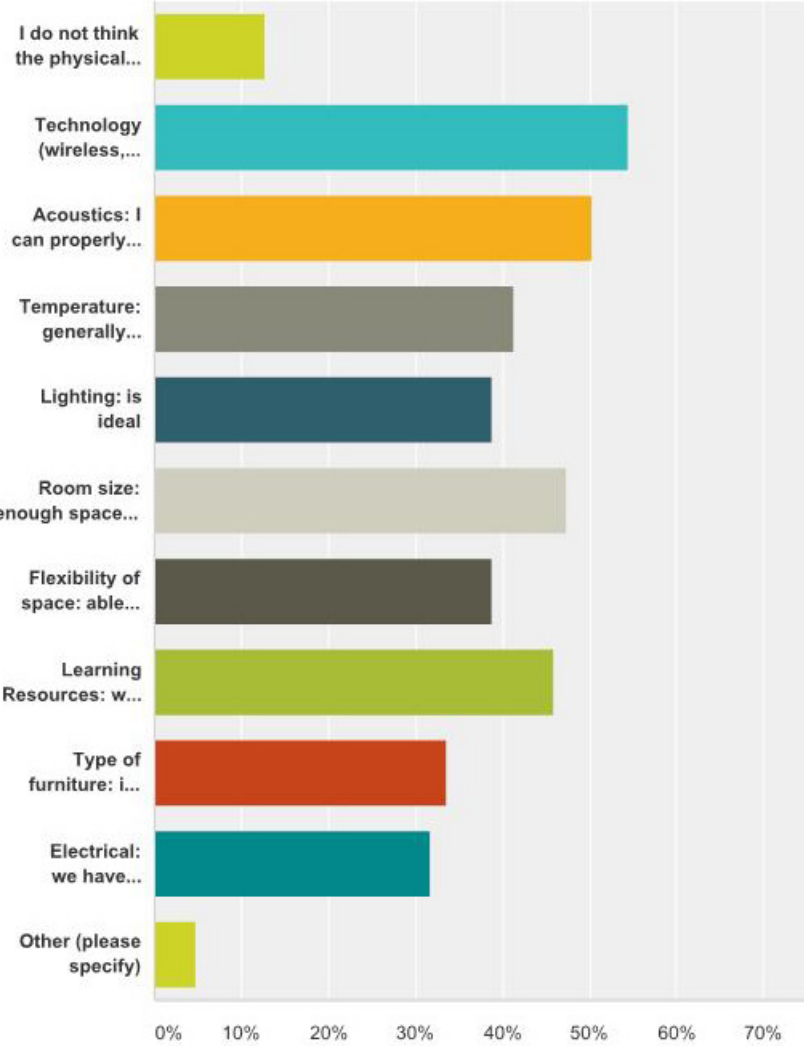
Q4

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Q5

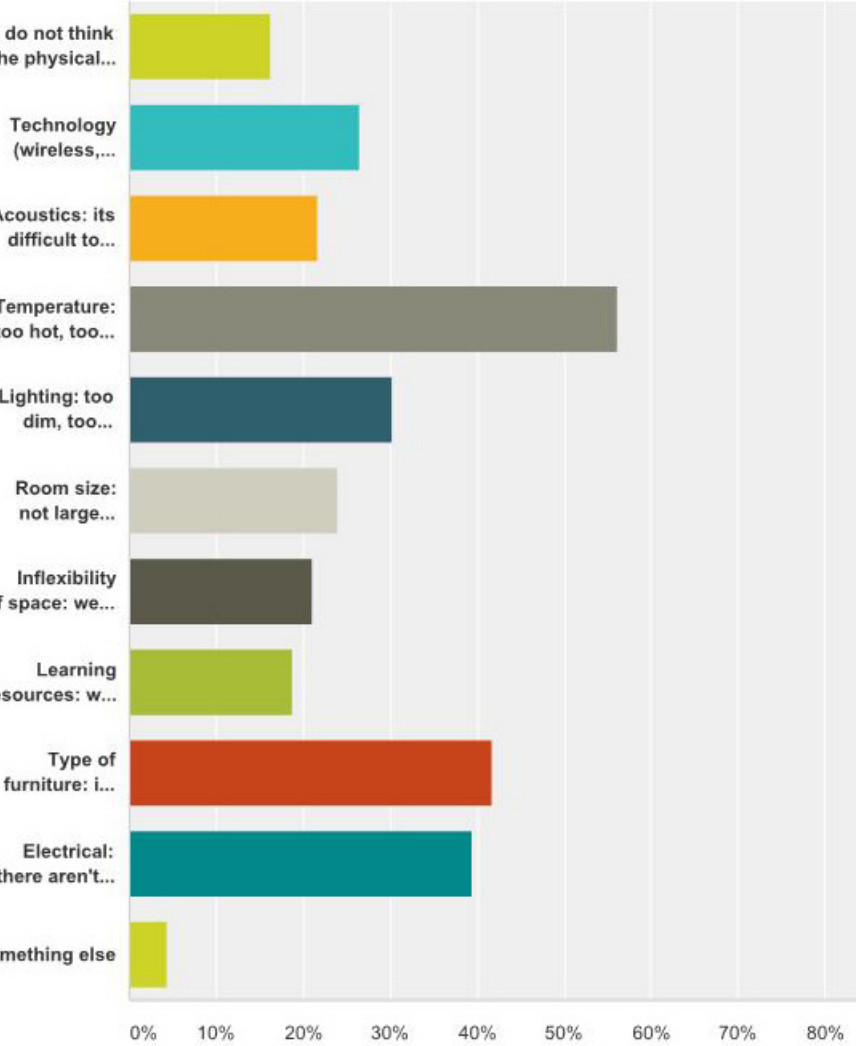
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SURVEY RESULTS
STUDENT RESULTS
MAINE WEST HIGH SCHOOL

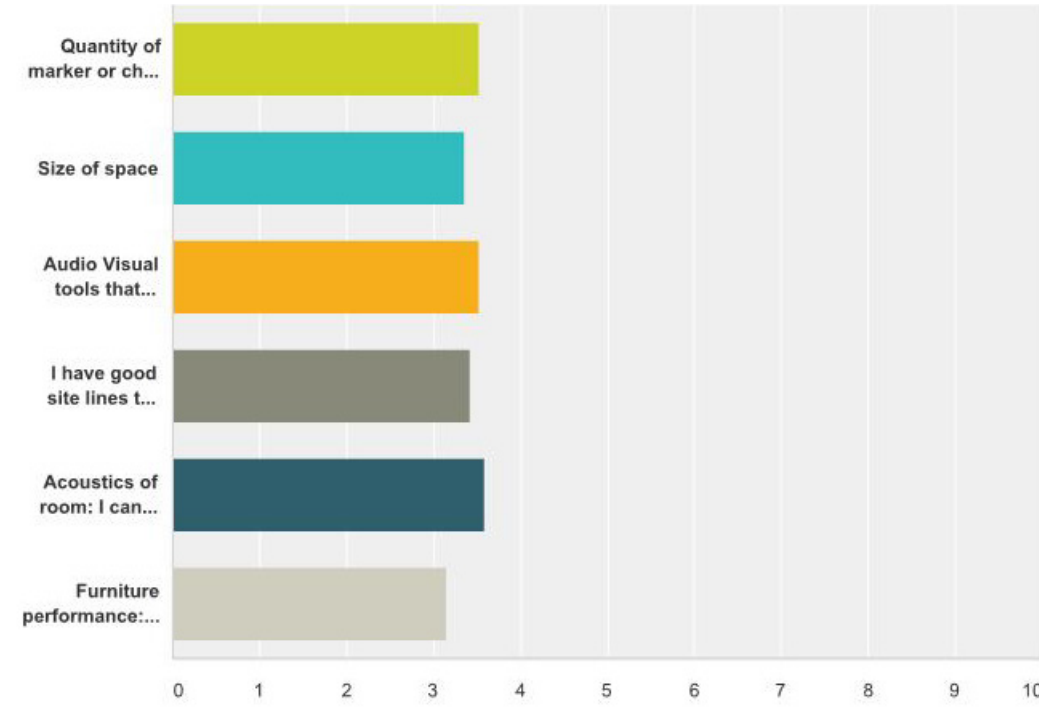
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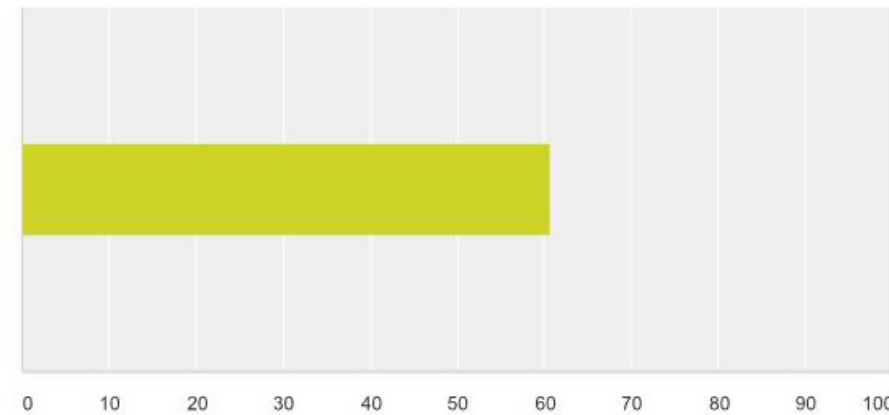
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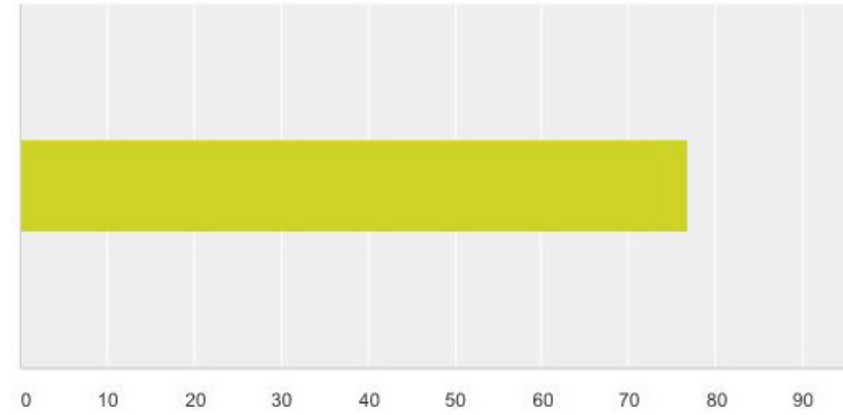
Q8

With your current CLASSROOMS in mind, how easily does the physical environment allow you to work with other students?



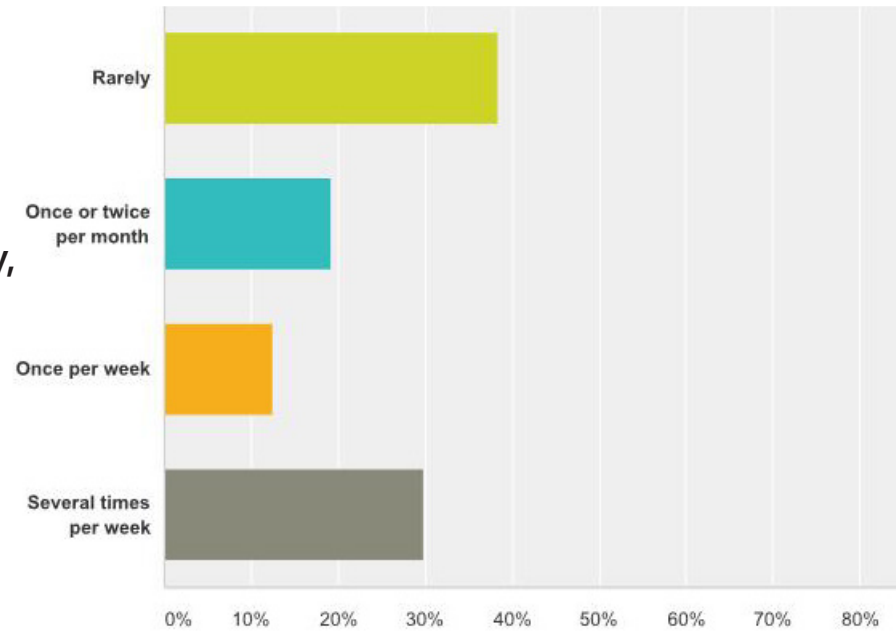
Q9

With your current LIBRARY in mind, how easily does the physical environment allow you to work with other students?



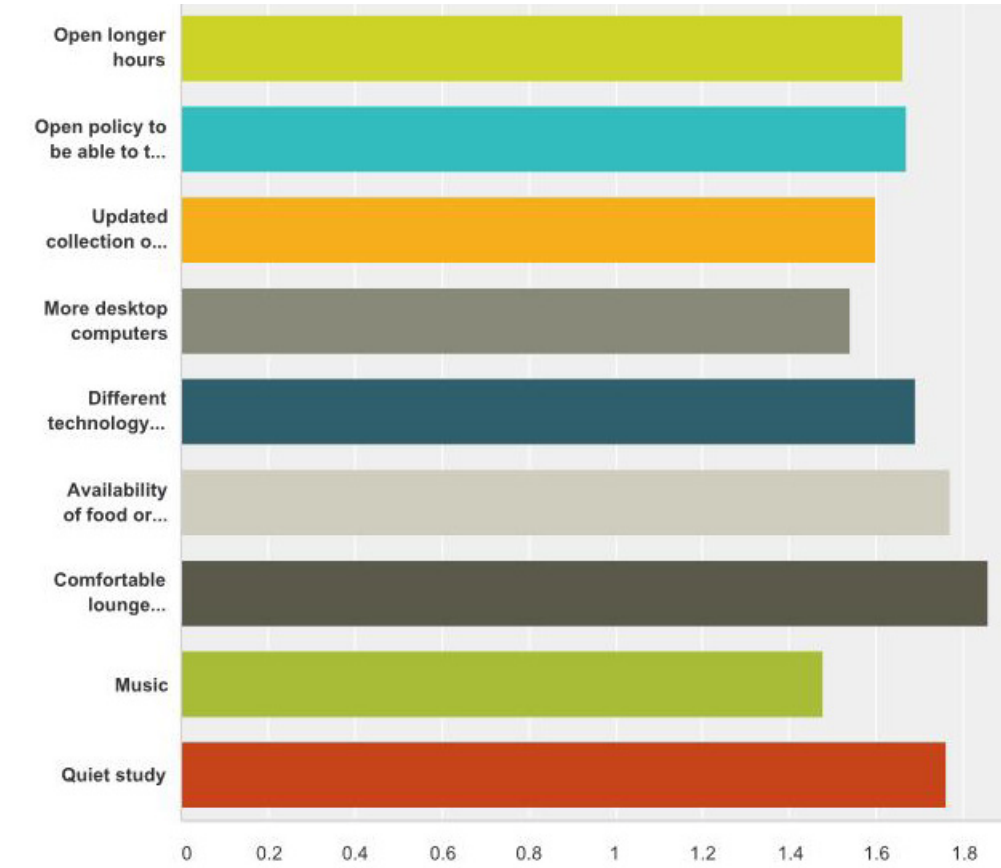
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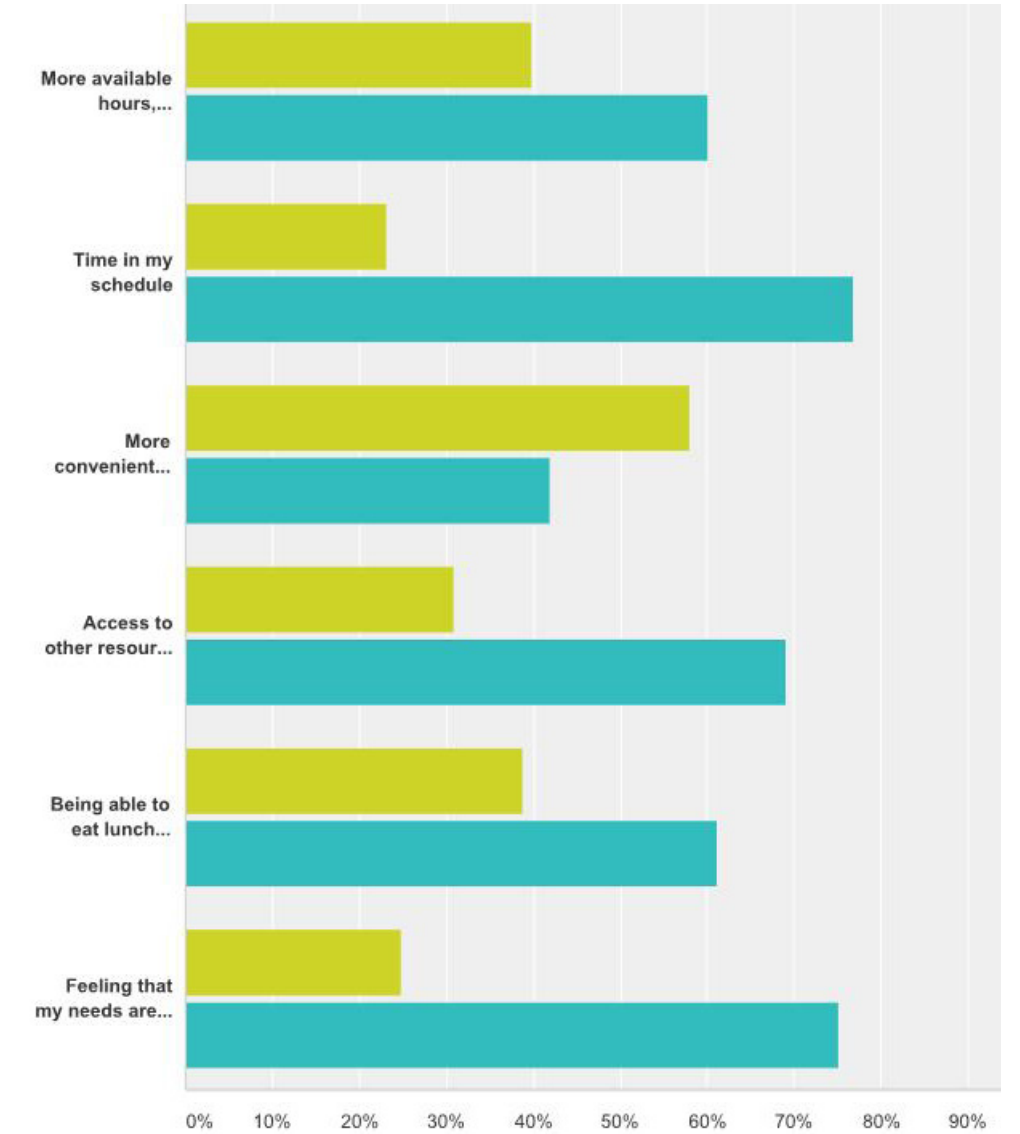
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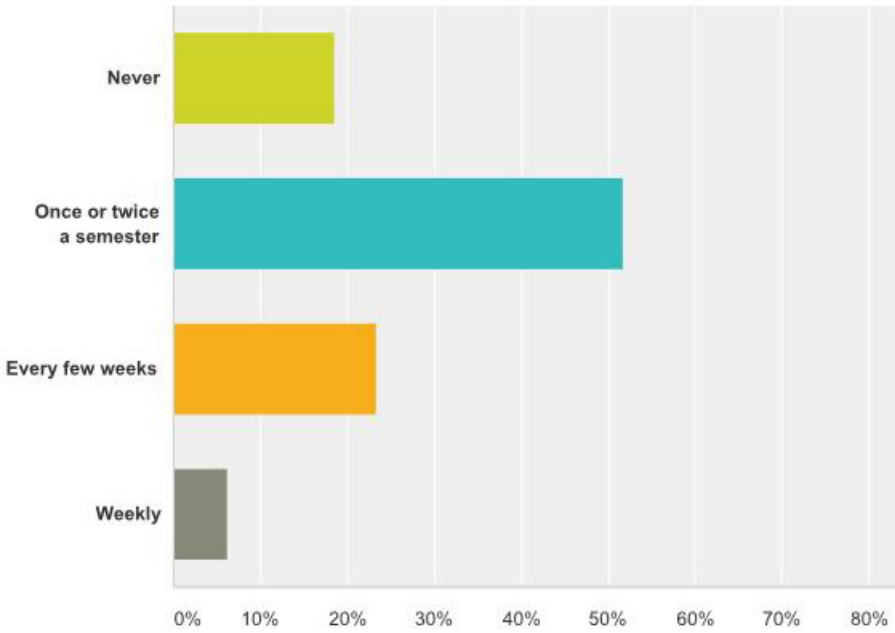
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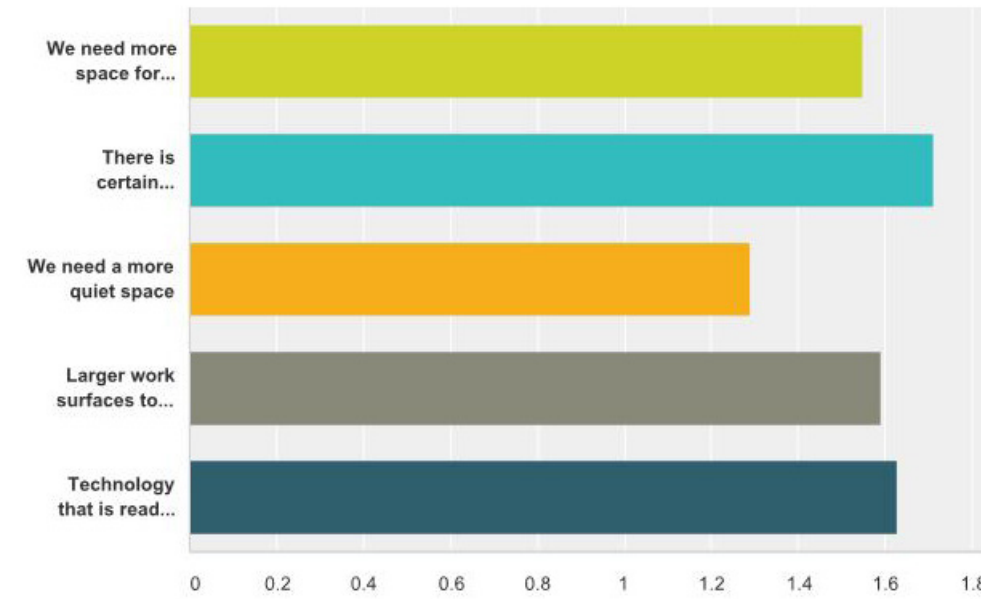
Q13

On average, across all your classes how often do you use spaces other than the assigned classroom for class time?



Q14

For those that use non-classroom space for class time, what drives that need?



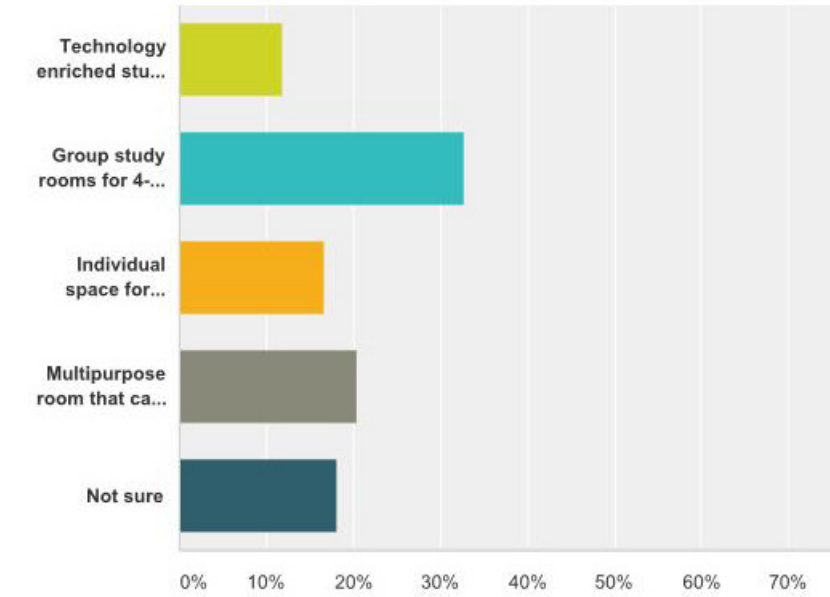
SURVEY RESULTS

STUDENT RESULTS

MAINE WEST HIGH SCHOOL

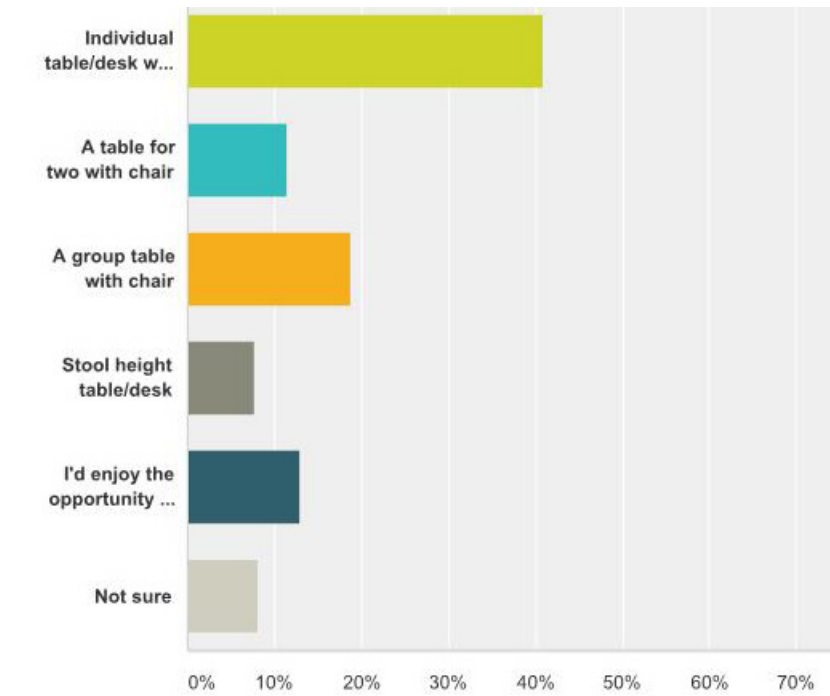
Q15

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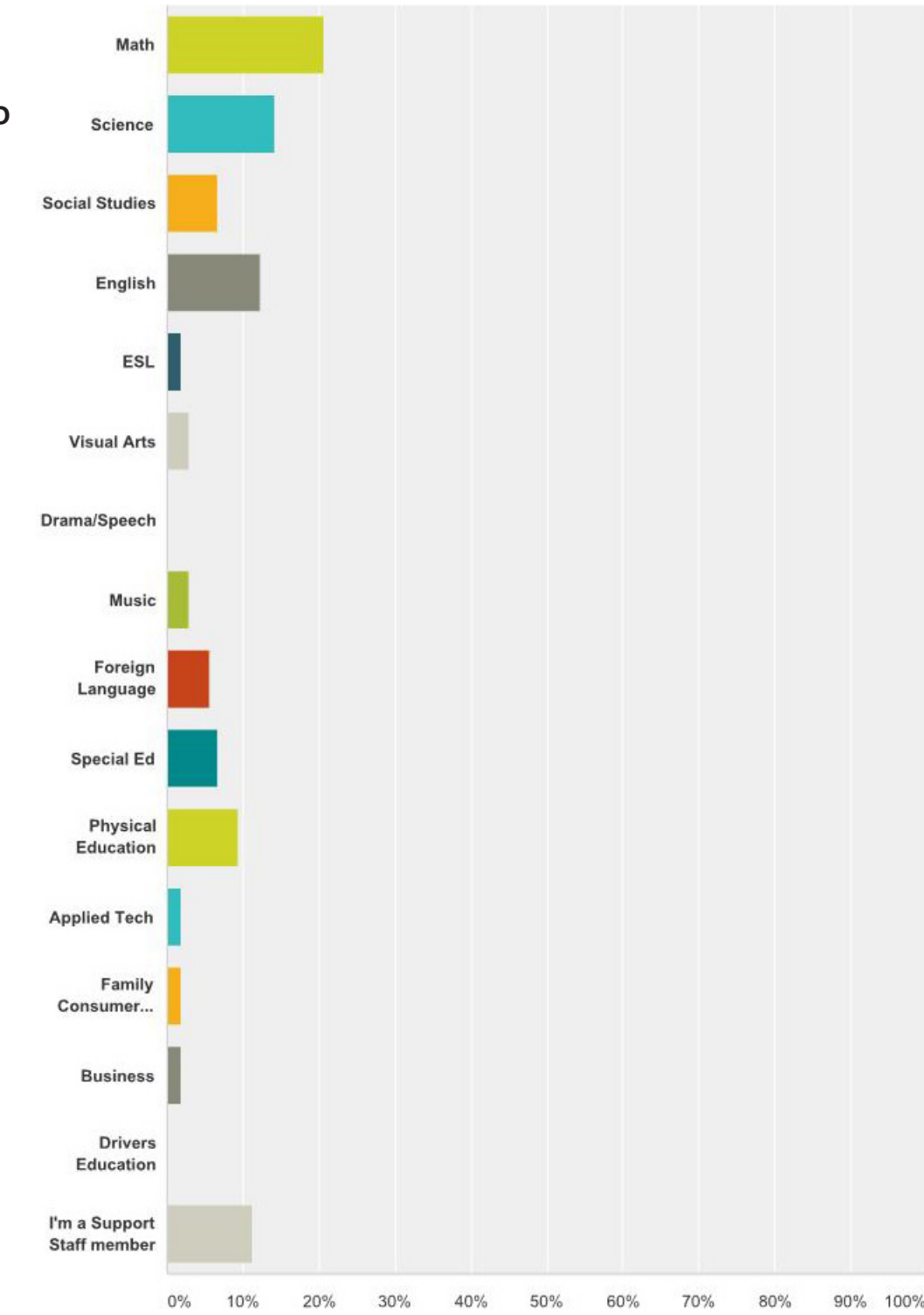
Q16

When I am in class, I prefer to sit in:



Q1

What subject do you teach?



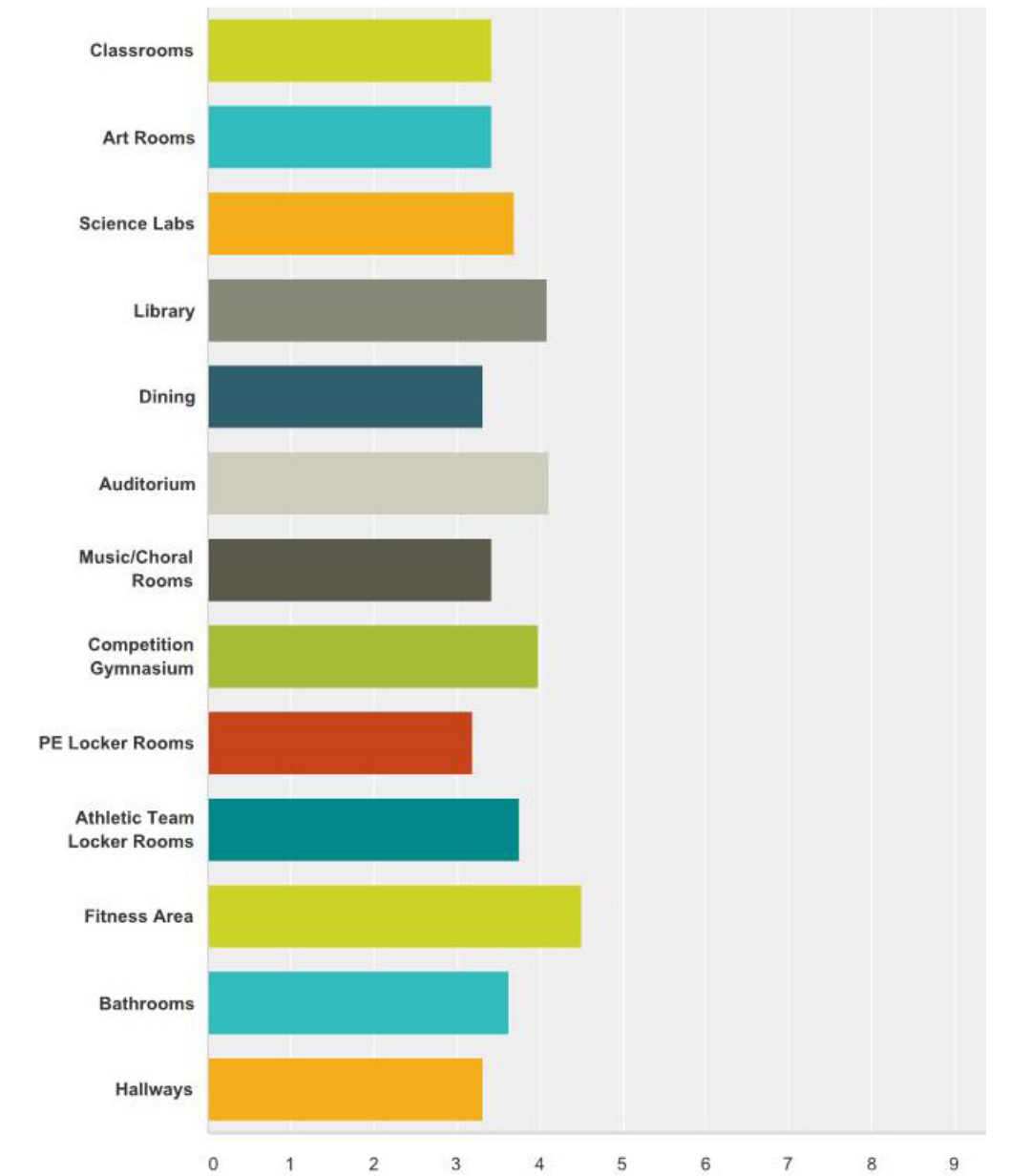
SURVEY RESULTS

TEACHER RESULTS

MAINE WEST HIGH SCHOOL

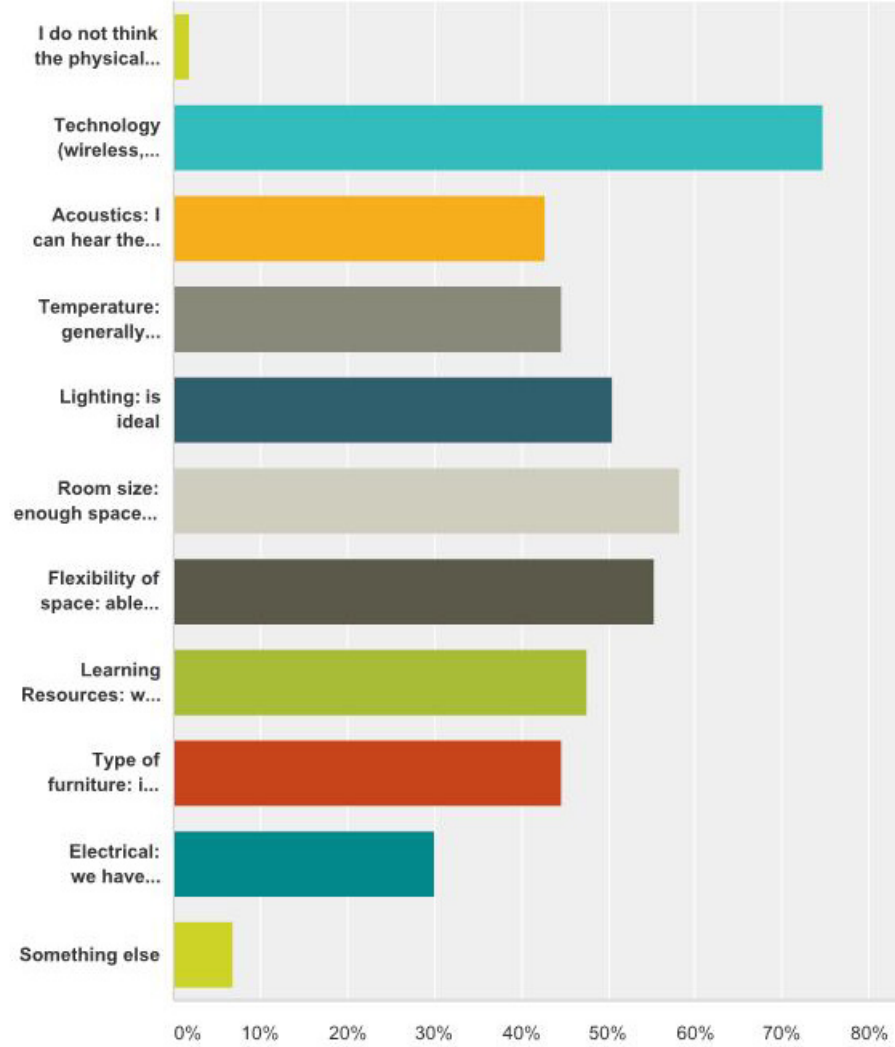
Q2

Rate your perception of the physical “look” or “image” of your school spaces.



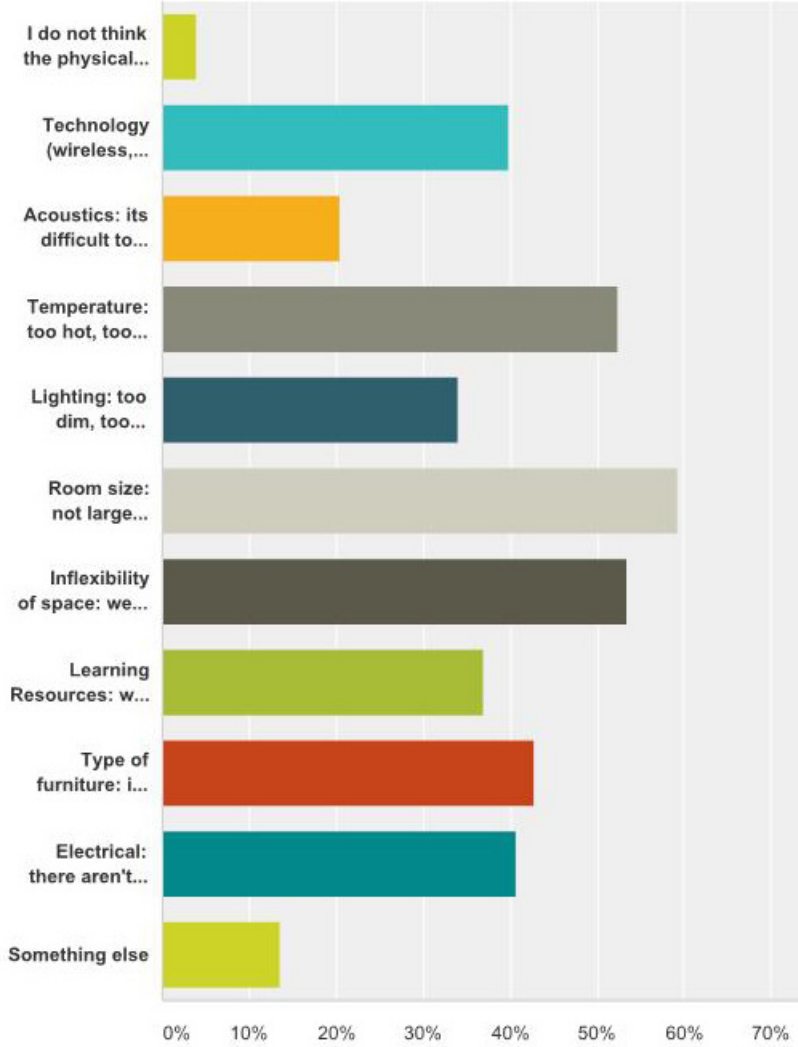
Q3

The ability to learn and perform class work may be improved by a well equipped physical space. Answer this question by thinking of your overall experience in a day across all the classrooms you use. Select the factors that most **ENHANCE** students engagement.



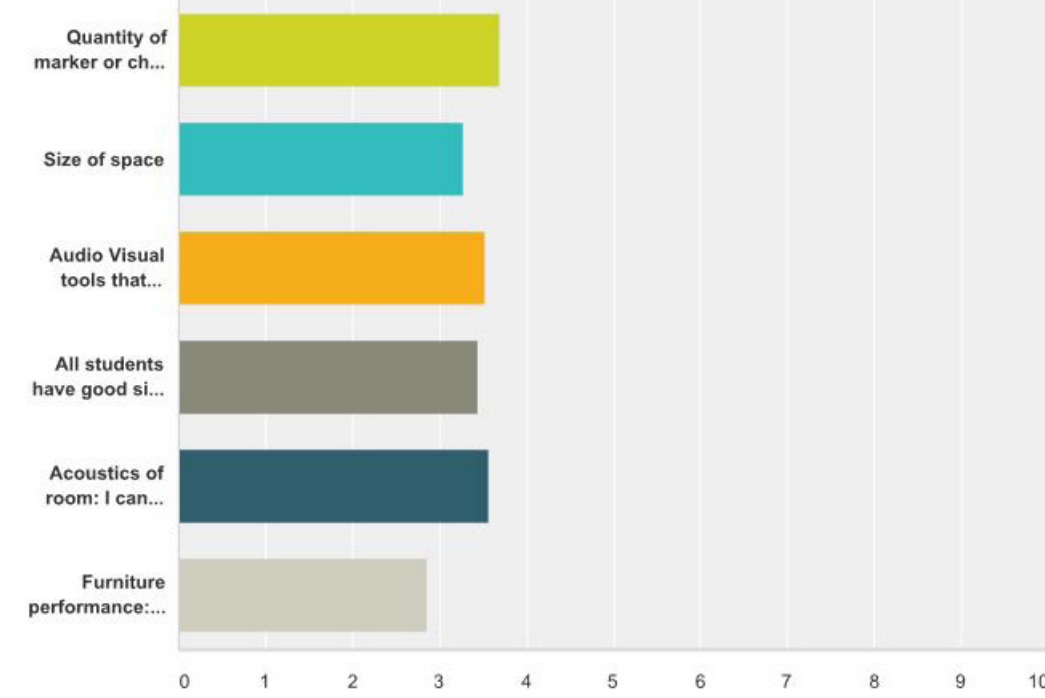
Q4

The ability to learn and perform class work may be diminished by a poorly equipped physical space. If you agree with this statement, consider your overall experience in a day across all the classrooms you use. Select the factor that most **LIMIT** your ability.



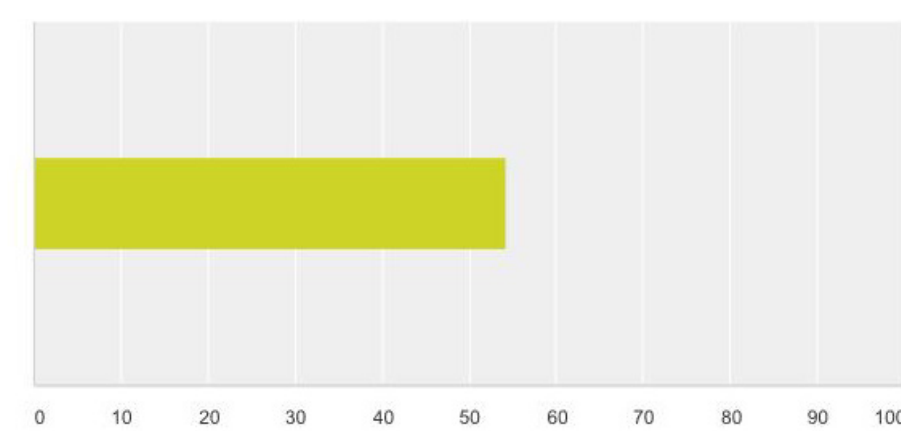
Q5

How would you rate elements across the classrooms that you use?



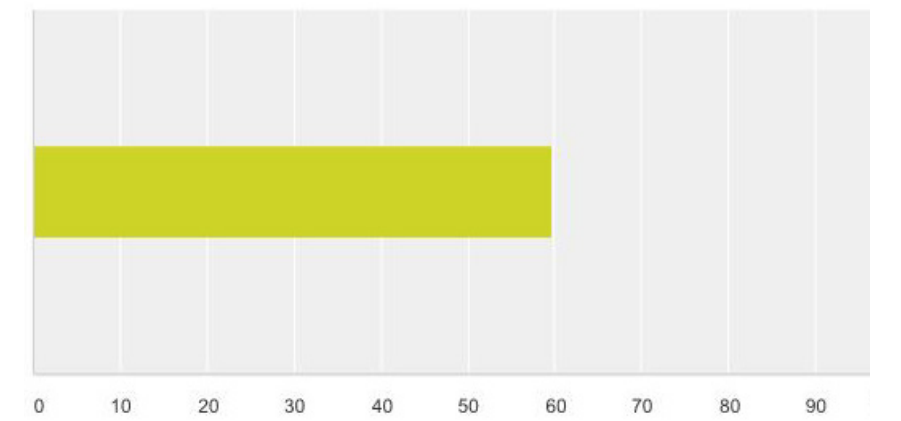
Q6

With your current classrooms in mind, how easily does the physical environment allow you to work with other students?



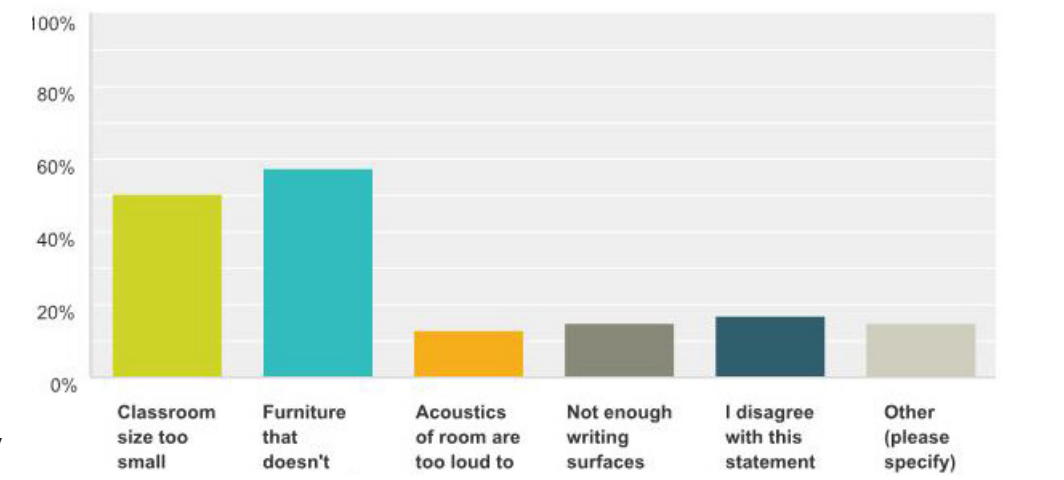
Q7

With you current classrooms in mind, how easily does the physical environment allow students to work with EACH OTHER?



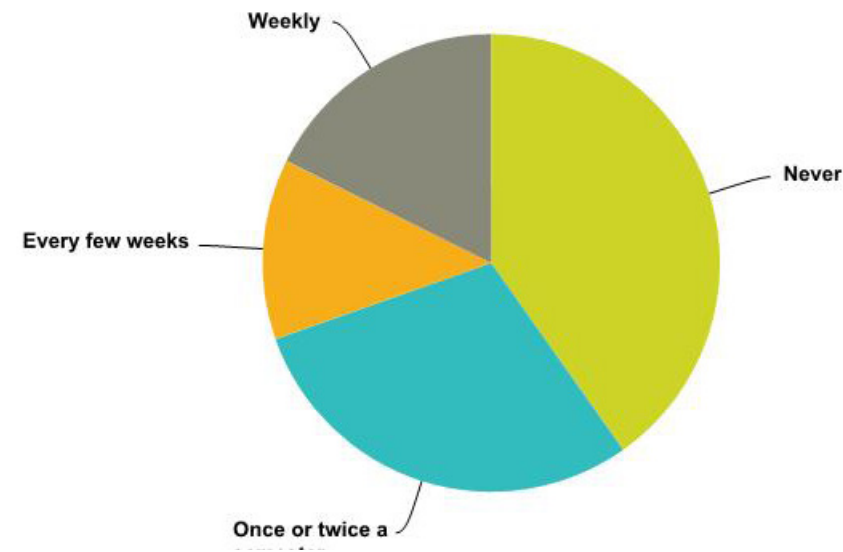
Q8

We desire the ability to work in many different modes of teaching and learning. But are unable to easily achieve this due to:



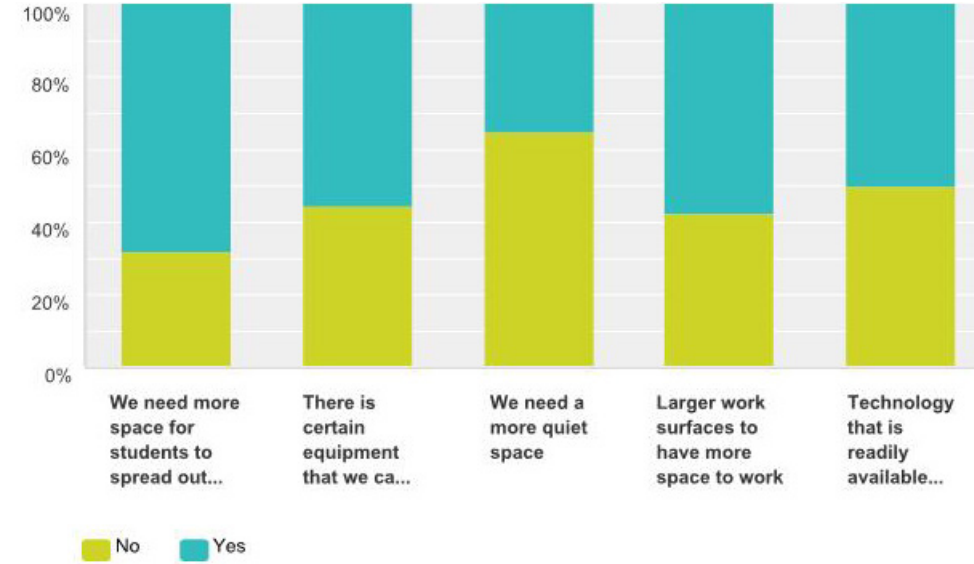
Q9

How often do you use spaces other than the assigned classroom for class time?



Q10

For those that use nonclassroom spaces for class time, what drives that need?



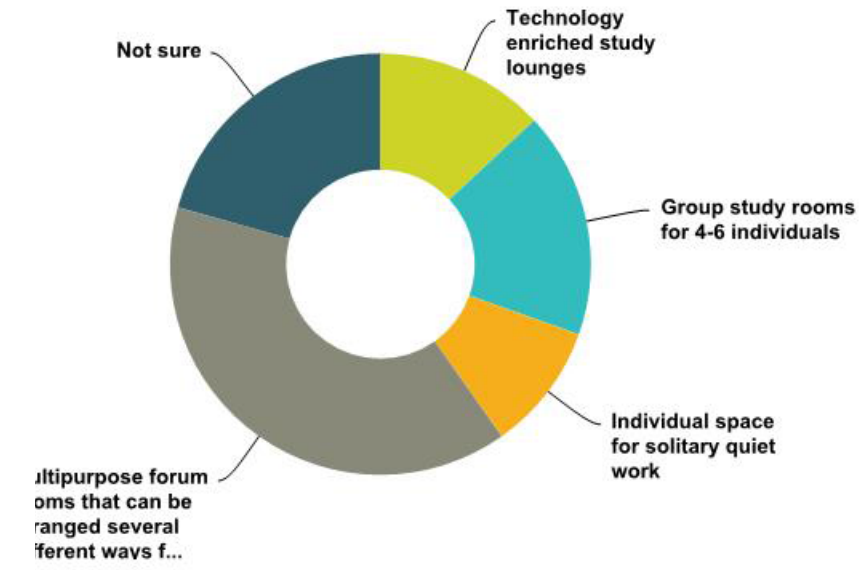
SURVEY RESULTS

TEACHER RESULTS

MAINE WEST HIGH SCHOOL

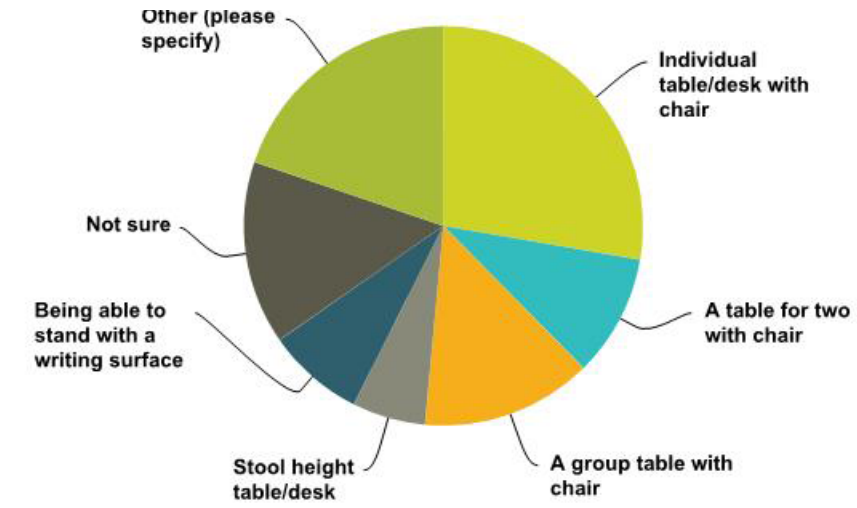
Q11

Would it be useful to have learning/studying/project spaces outside of traditional classroom environment? If yes, choose the option below:



Q12

I believe my students would be the most attentive with:



BENCHMARKING

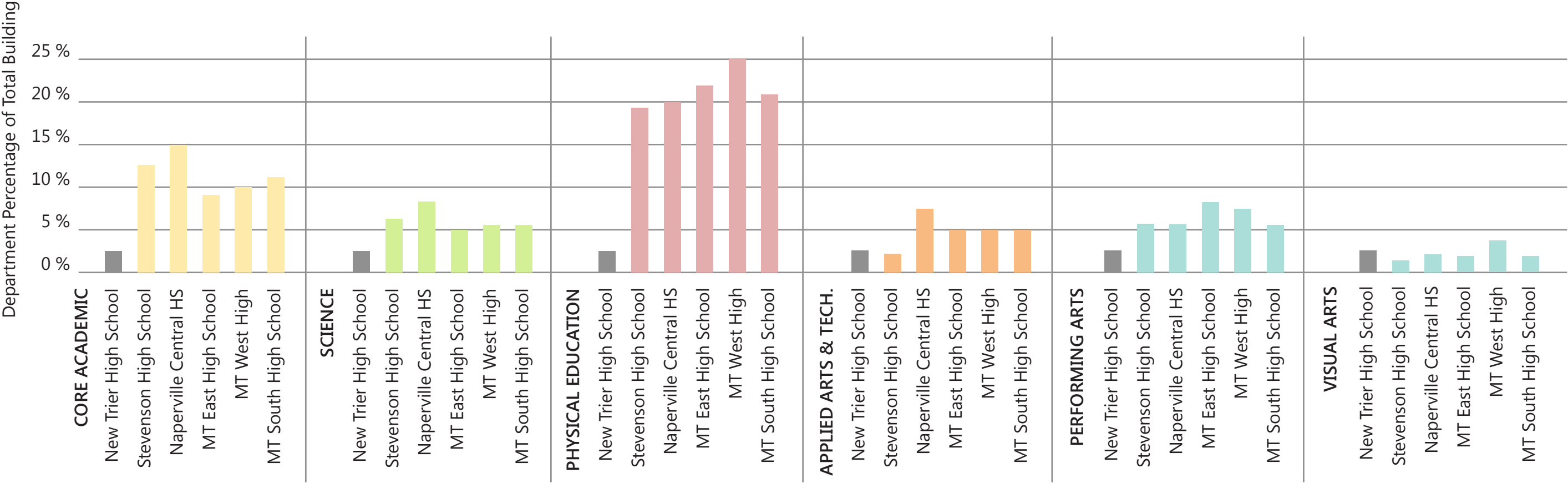
2016 / 2017 ENROLLMENT

MTHS - EAST	1,829
MTHS - WEST	2,077
MTHS - SOUTH	2,416
New Trier HS	3993
Stevenson HS	4,137
Naperville Central	2,830

2016 / 2017

BUILDING SQ. FOOTAGE

MTHS - EAST	508,719
MTHS - WEST	460,706
MTHS - SOUTH	436,344
New Trier HS	899,709
Stevenson HS	740,210
Naperville Central	517,641



CORE ACADEMICS

1. Mathematics
2. Social Studies / Social Science
3. World Languages
4. English
5. Associated Department Offices

APPLIED SCIENCE & TECH.

1. PLTW
2. Auto
3. Early Childhood
4. Food
5. Fashion
6. Graphic Lab

PERFORMING ARTS

1. Drama
2. Dance
3. Music
4. Auditorium
5. Speech

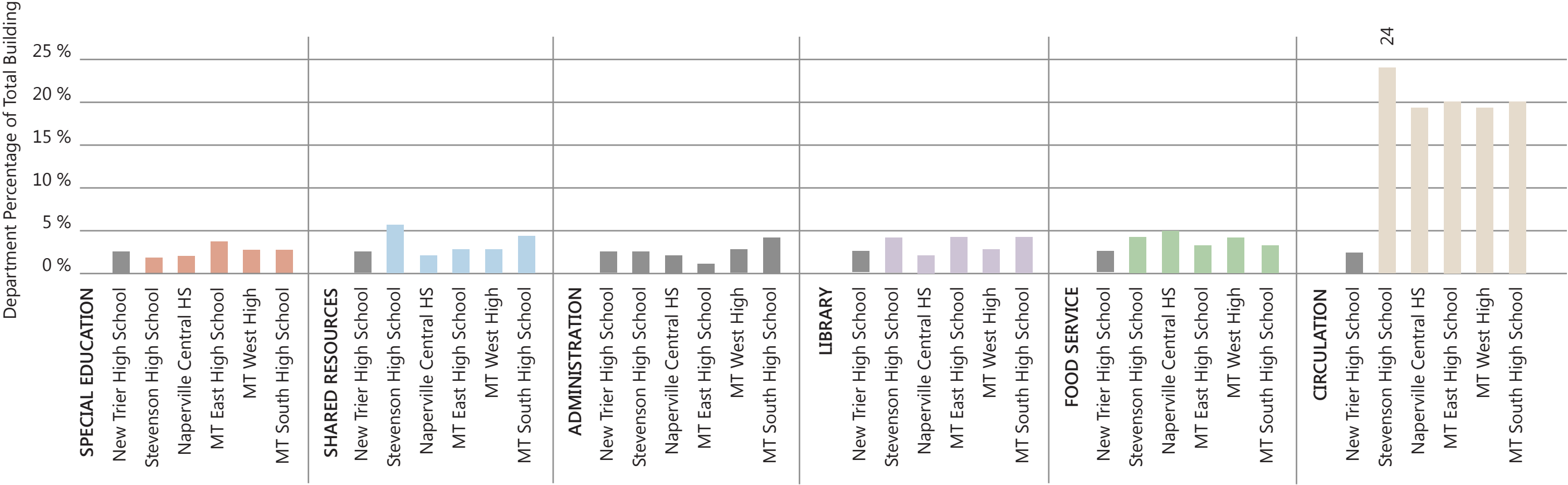
VISUAL ARTS

1. Art Studios
2. Gallery

BENCHMARKING

SPACE USAGE BY DEPARTMENT

DEPARTMENT SQUARE FOOTAGE / TOTAL BUILDING SQUARE FOOTAGE



SHARED RESOURCES

1. Student Services
2. Student Activities
3. Multipurpose
4. Student Learning Program
5. General Tutoring
6. Guided Study

LIBRARY

1. Library Tech.
2. Chrome Zone / Help Desk
3. Tutoring Associated With Library

FOOD SERVICE

1. Kitchen & Support
2. Dining
3. Faculty Dining
4. Snack Bar

CIRCULATION

1. Corridors
2. Vestibules
3. Stairs

BENCHMARKING

SPACE USAGE BY DEPARTMENT

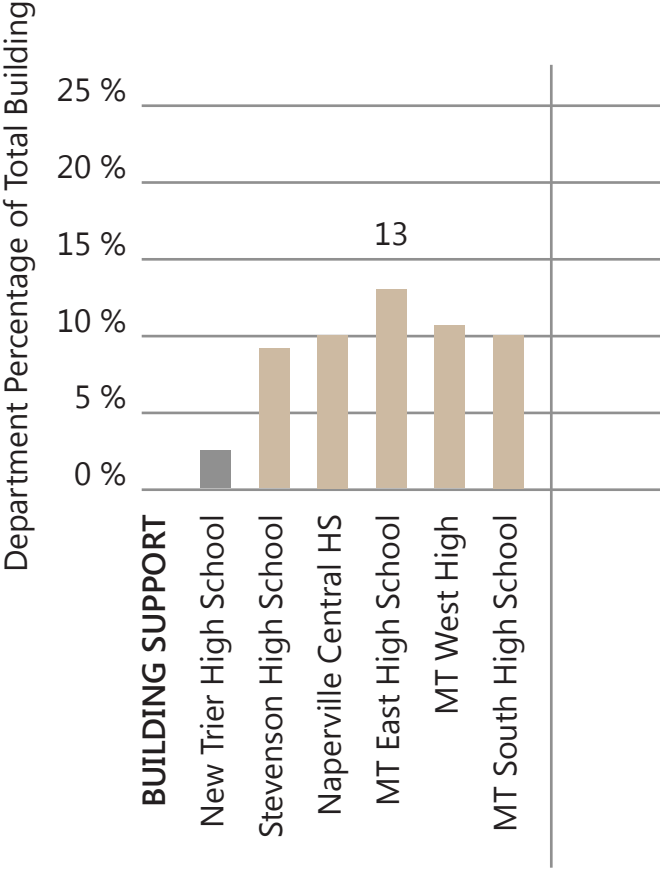
DEPARTMENT SQUARE FOOTAGE / TOTAL BUILDING SQUARE FOOTAGE

2016 / 2017 ENROLLMENT

MTHS - EAST	1,829
MTHS - WEST	2,077
MTHS - SOUTH	2,416
New Trier HS	3993
Stevenson HS	4,137
Naperville Central	2,830

2016 / 2017 BUILDING SQ. FOOTAGE

MTHS - EAST	508,719
MTHS - WEST	542,872
MTHS - SOUTH	436,344
New Trier HS	899,709
Stevenson HS	740,210
Naperville Central	517,641



BUILDING SUPPORT

- 1. Mechanical
- 2. IDF
- 3. Toilet

BENCHMARKING

SPACE USAGE BY DEPARTMENT

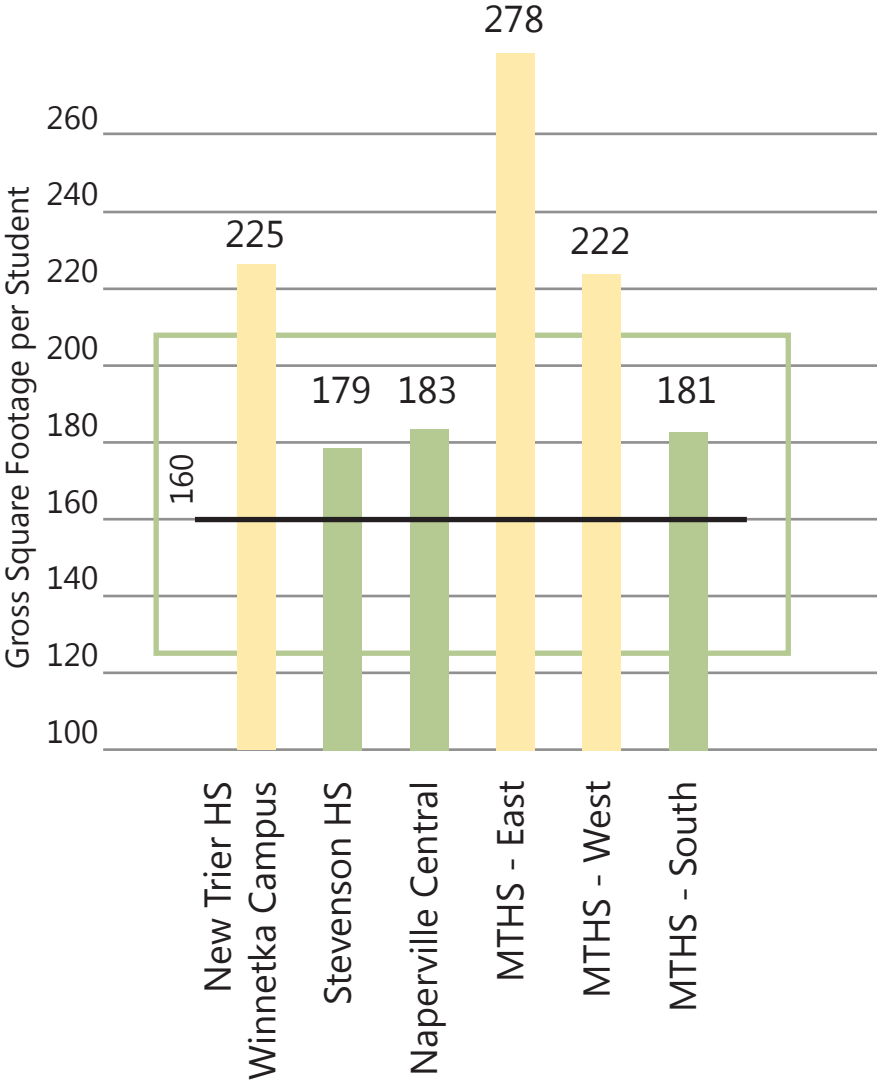
DEPARTMENT SQUARE FOOTAGE / TOTAL BUILDING SQUARE FOOTAGE

2016 / 2017 Enrollment

New Trier HS	Winnetka	3993
Stevenson HS		4,137
Naperville Central		2,830
MTHS - East		1,829
MTHS - West		2,077

2016 / 2017 Building Sq. Footage

New Trier HS	899,709
Stevenson HS	740,210
Naperville Central	517,641
MTHS - East	508,719
MTHS - West	460,706
MTHS - South	436,344



- Above Acceptable Range
- Acceptable Range
- Below Acceptable Range

Council of Educational
Facility Planners International (CEFPI)
Range: 123 - 211 sq. ft. per. Student

BENCHMARKING

SPACE USAGE BY DEPARTMENT

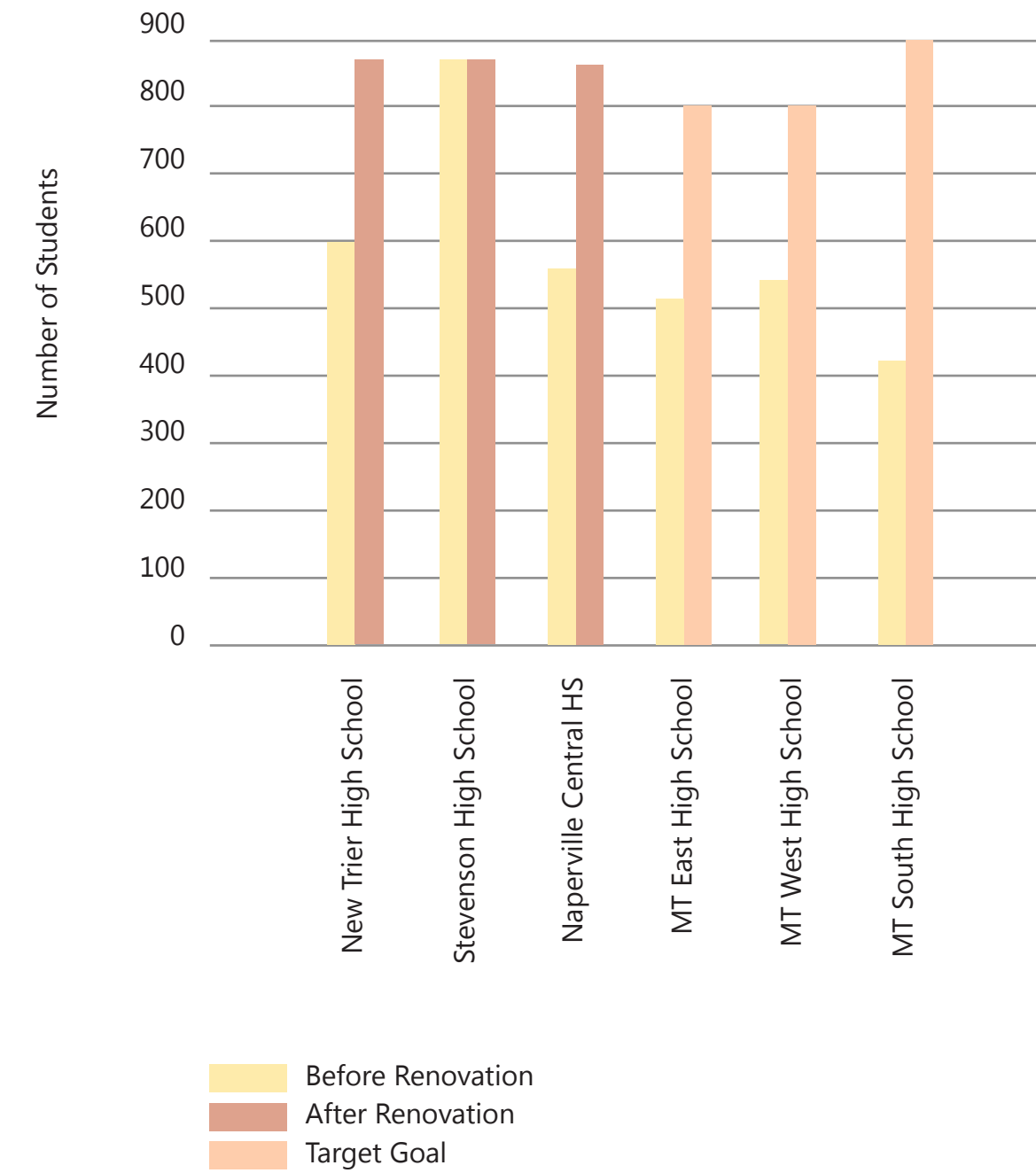
TOTAL BUILDING SQUARE FOOTAGE / TOTAL STUDENT ENROLLMENT

BENCHMARKING

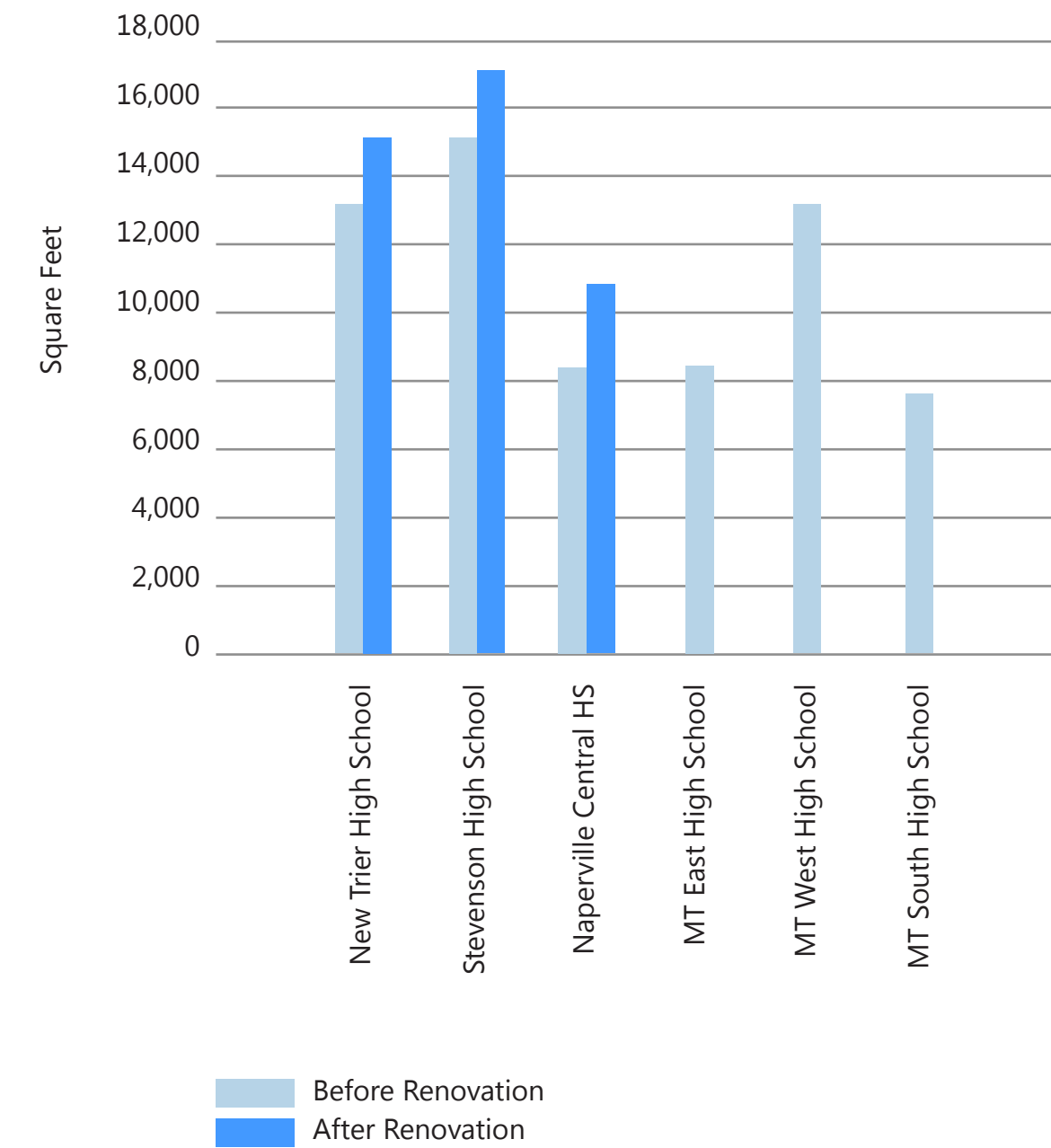
DINING SPACES

COMPARING ALL SPACES INCLUDED WITH DINING

Seating Capacity

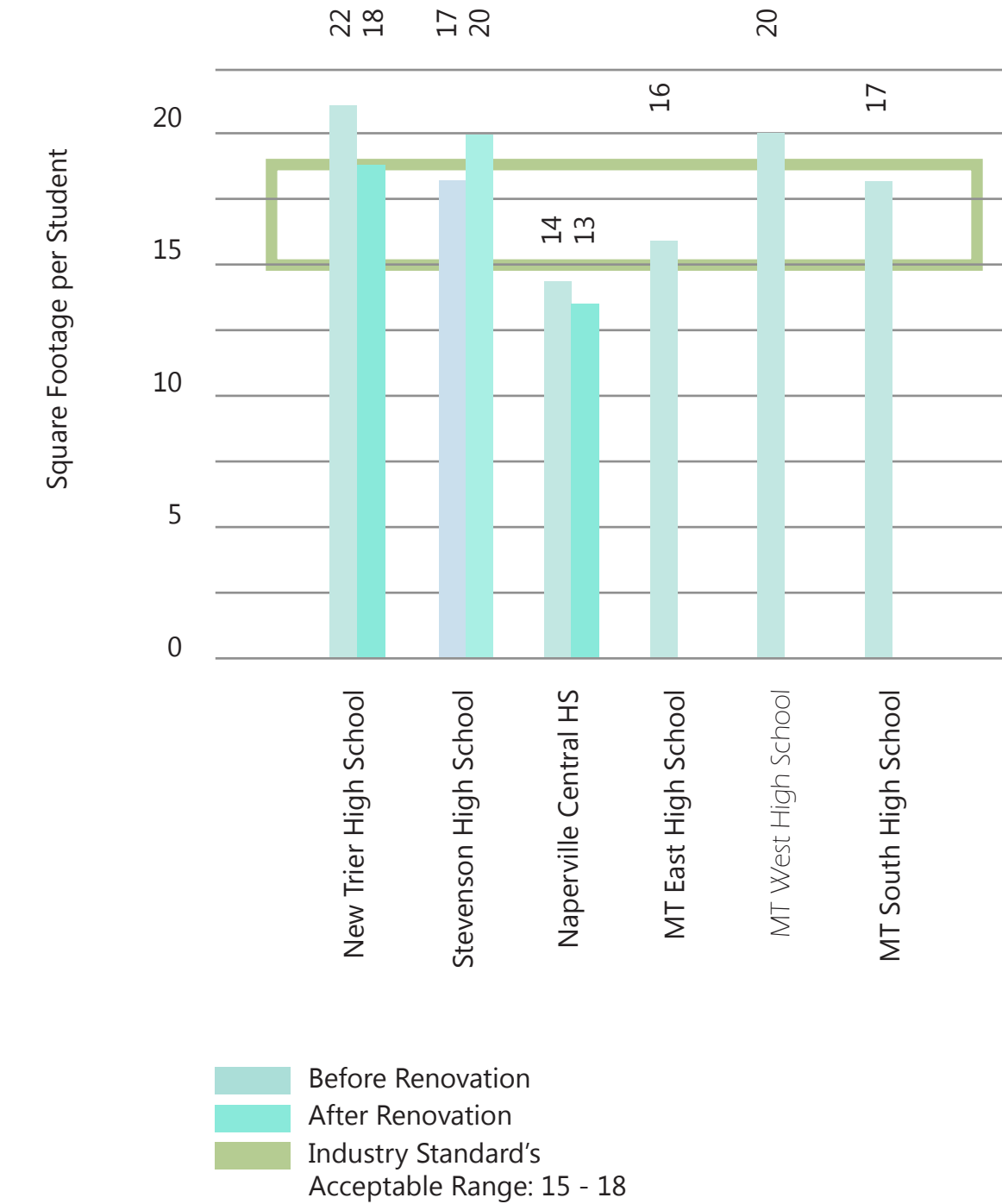


Student Dining Space

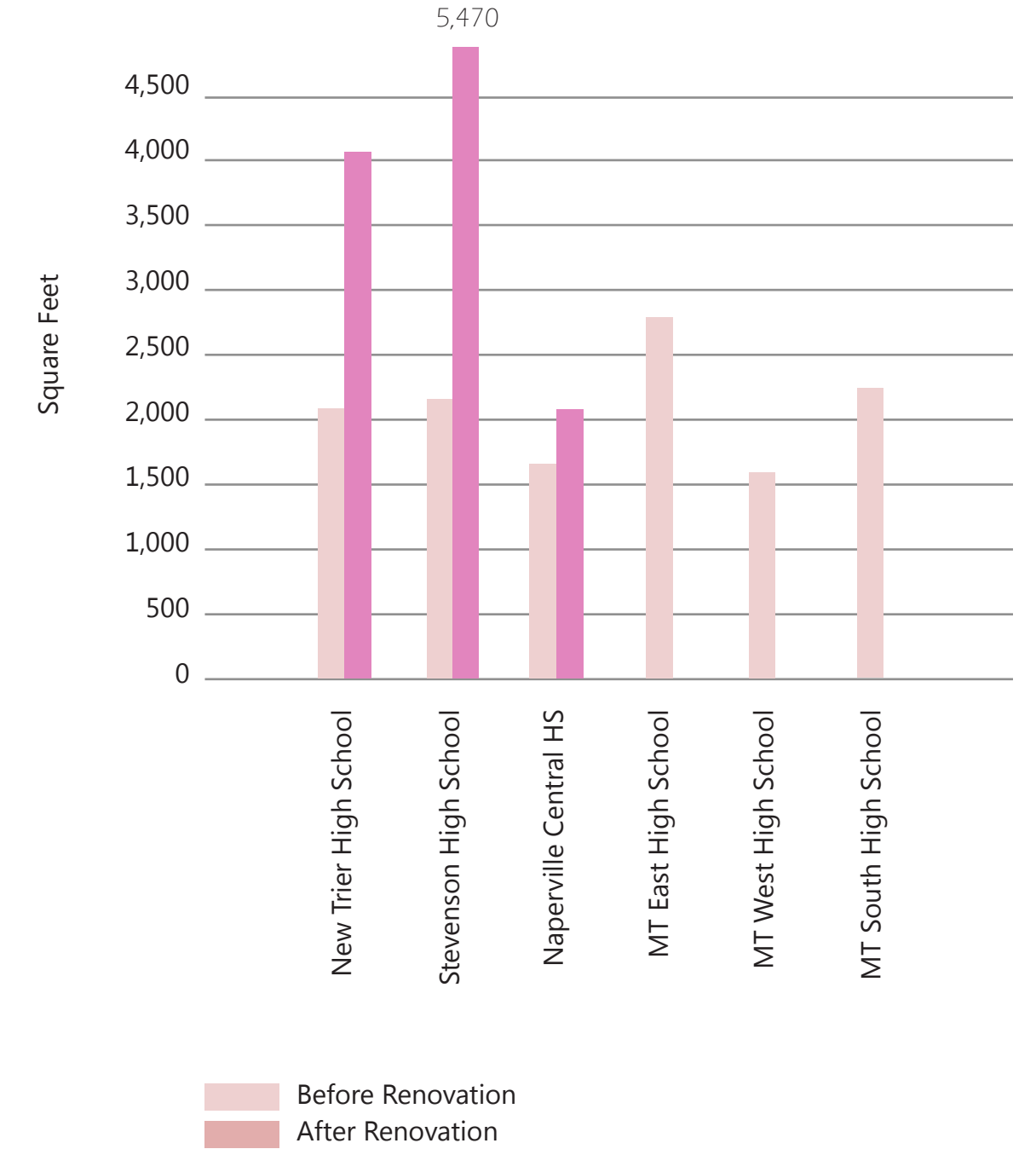


Square Feet per Student

Total Dining Sq. Ft. / Seating Capacity



Serving Line Square Footage

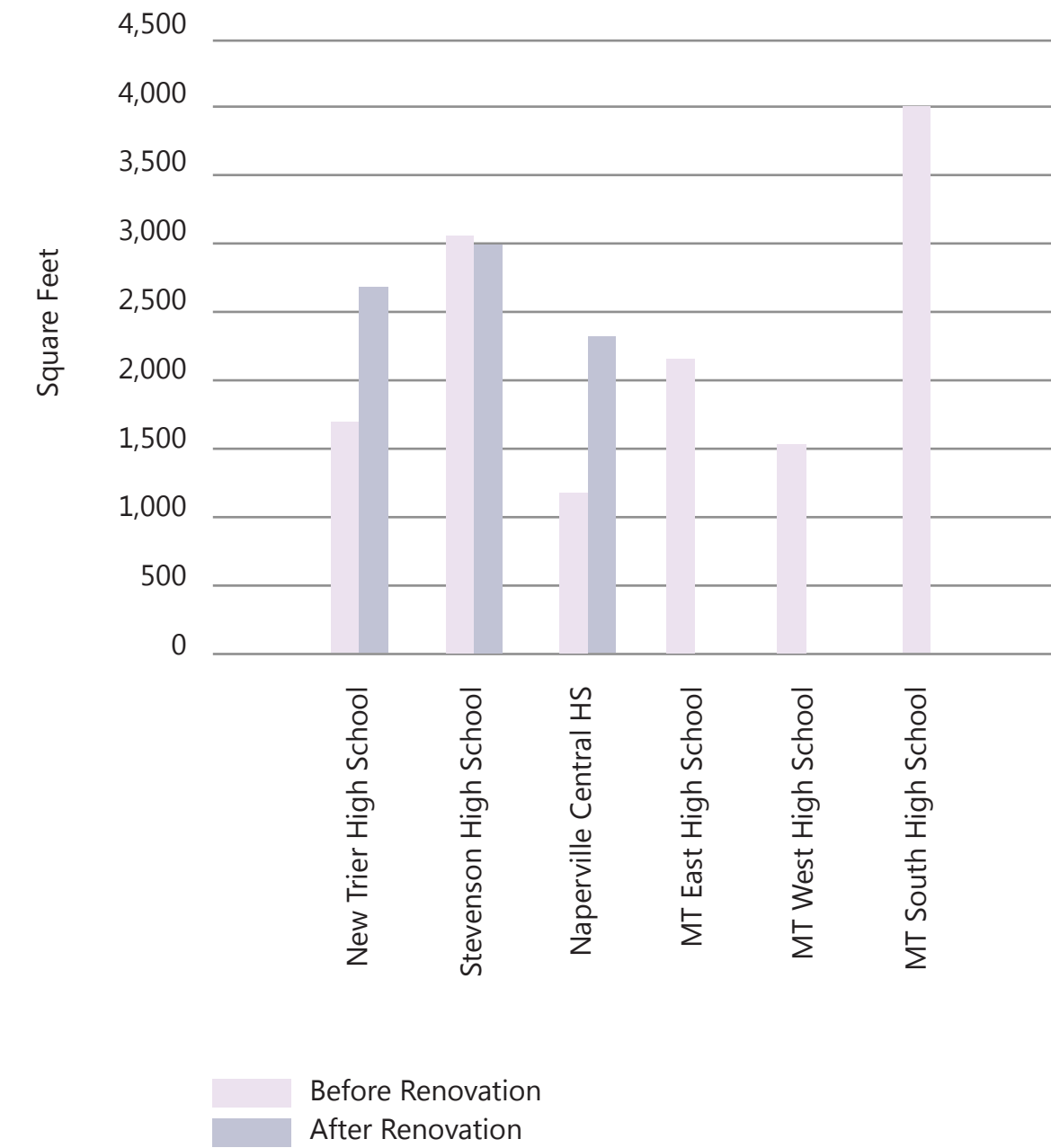


BENCHMARKING

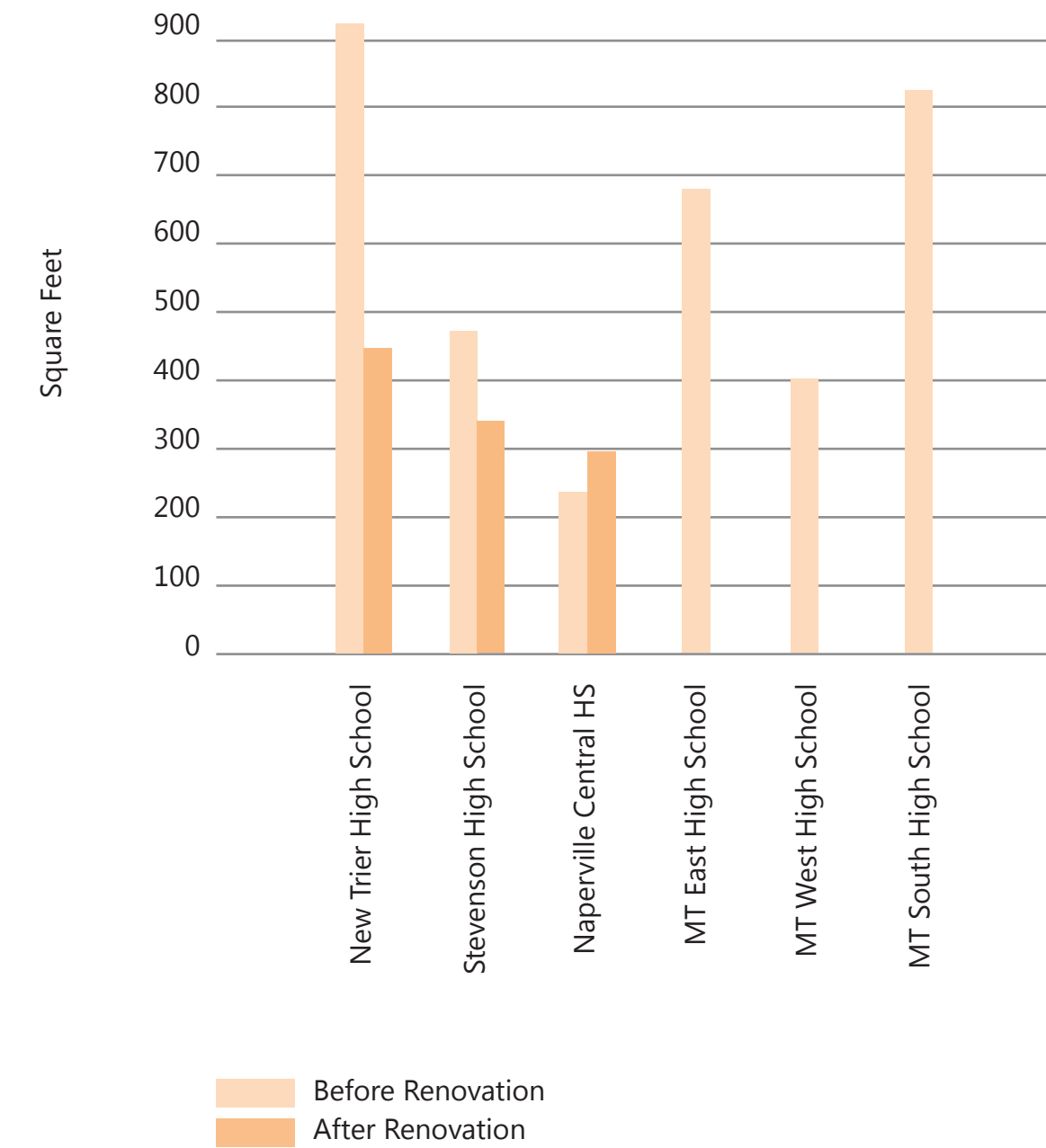
DINING SPACES

COMPARING ALL SPACES INCLUDED WITH DINING

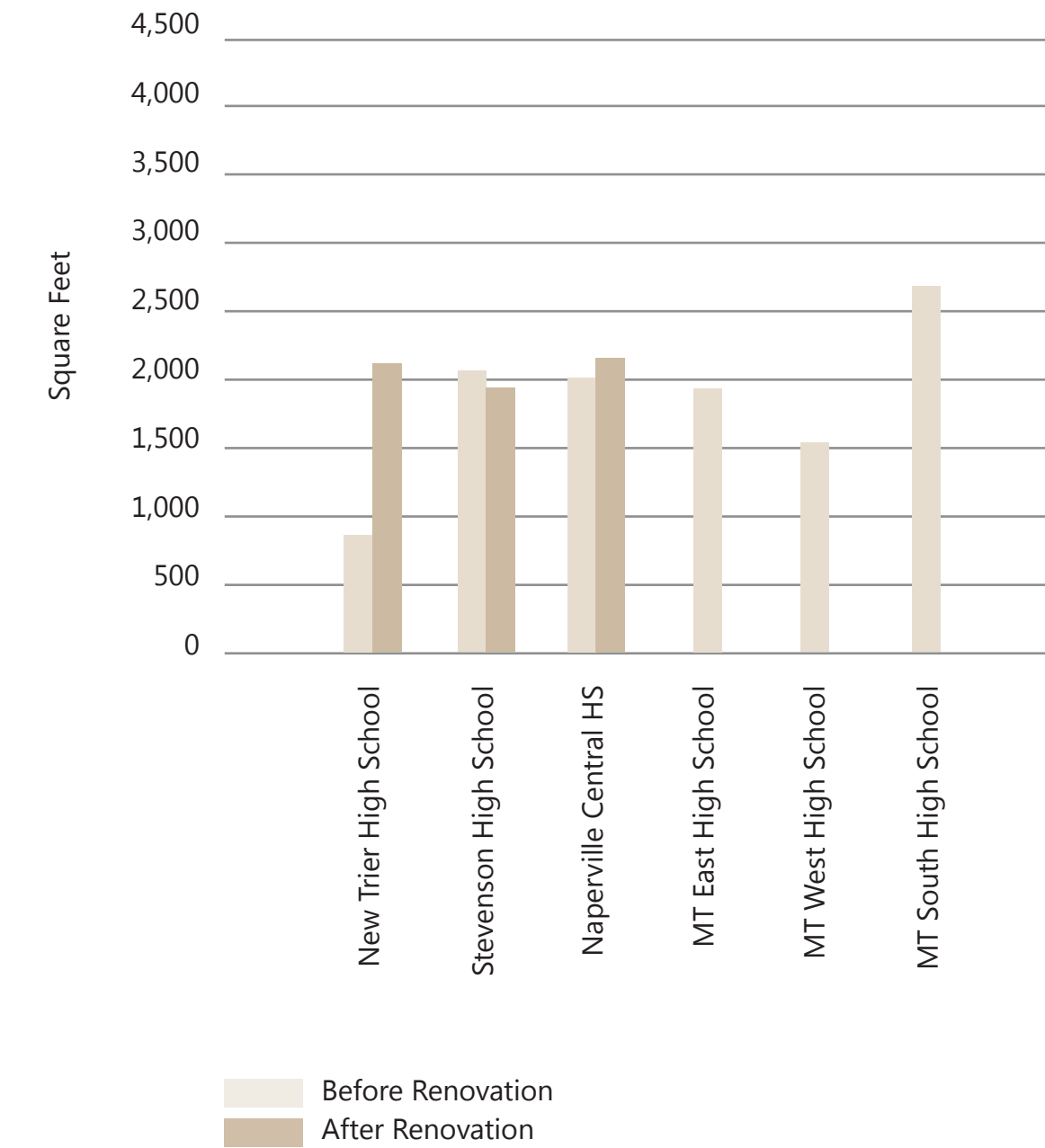
Kitchen



Dish Washing



Storage



BENCHMARKING

DINING SPACES

COMPARING ALL SPACES INCLUDED WITH DINING

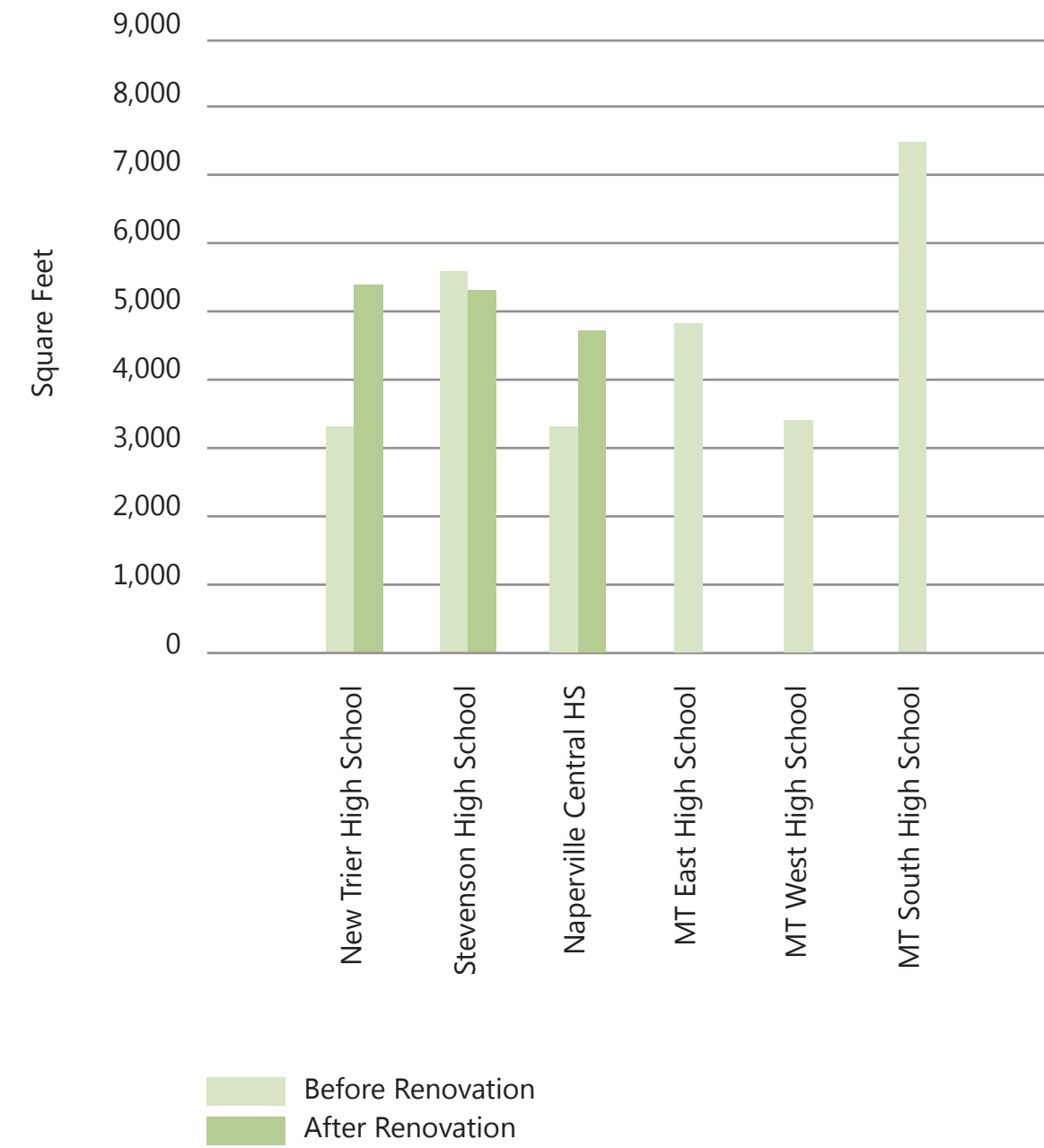
BENCHMARKING

DINING SPACES

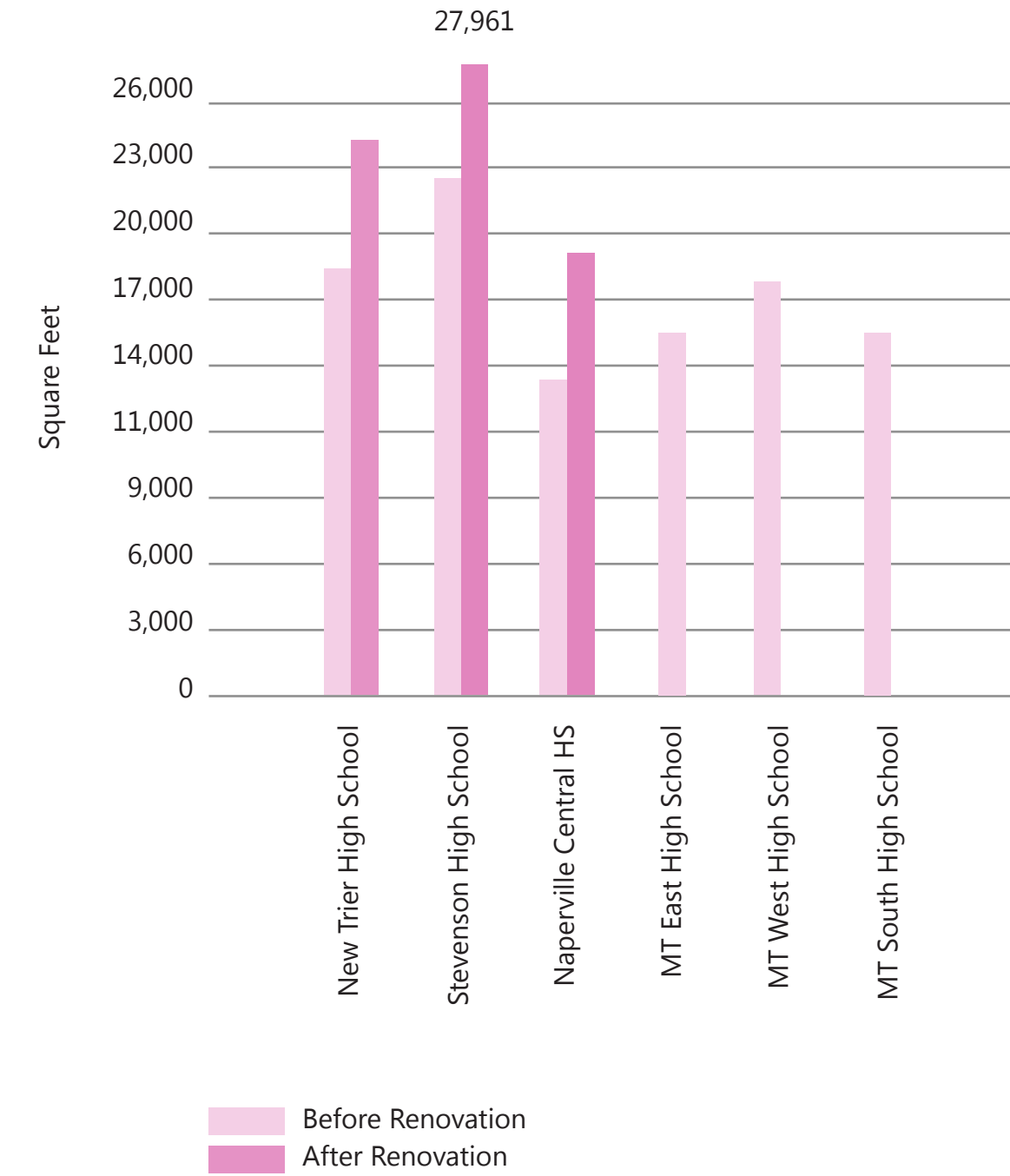
COMPARING ALL SPACES INCLUDED WITH DINING

Total "Kitchen" Area

All Areas of Kitchen Include: Kitchen,
Dish Washing & Storage



Overall Total



MODEL CLASSROOMS



One of the main comments from the Student and Teacher Surveys was the challenges posed by outdated and inflexible furniture in typical classrooms. In an effort to explore the possibilities of different furniture types the district embarked on a model classroom study. Multiple rooms were identified at each school as candidates for new furniture. These rooms are used across all core disciplines, used by multiple teachers and hundreds of students.

Each of the 5 model classrooms have unique products and space layout solutions. It is the intention that a broad audience will be able to provide feedback on the furniture and how it has affected the teaching and learning environment.

Mary Kalou and Wight met with each group of teaching staff per room to hear first hand the challenges of their space. In most instances the new furniture solution needed to address:

- Get student backpacks out of open floor area
- Ease of mobility
- Be able to reconfigure into multiple layouts including:
 - Rows of 16 students – 8 facing 8 (speed dating)
 - Groups of 2's









- Groups of 3's
- Groups of 4's
- Groups of 8's
- Clear floor, open space
- Fishbowl, inner and outer circle
- Single for Testing
- Big U Shape
- Big circle, whole class

Adequate work space for Chromebook and support materials
Floor area so that teachers can get to all students

New furniture solutions were generated at comparable overall cost solutions. Products for 4 of the rooms was acquired over Spring Break 2018. The 5th room will have furniture installed over Summer Break 2018.

The district will compare student and teacher end user feedback to determine the best solution(s) moving forward.

MODEL CLASSROOMS
MATH B206 - FURNITURE SPREADSHEET
MAINE WEST HIGH SCHOOL

Maine Township High School District 207									
Maine West B206 Math December 21, 2017									
Option 1 Items	Product Description								
Ruckus Stool	KI	24" height, glide feet	With backpack rack Caster: Hard floor Casters Frame Color: Starlight silver metallic Poly Color: NordicPND Bookrack: Starlight silver metallic	168.30	32	5,385.60			
Verb Rectangle Table	Steelcase	30" x 60" x adjustable height leg 28" - 42" install legs at 36" height	Locking casters and side and center docks Plastic Laminate work surface: 2409 Clear Maple Edge Banding: 6237 Clear Maple Metal leg finish: 4799 Platinum Metallic	875.00	8	7,000.00			
Verb Portable whiteboards	Steelcase	VWB2	23" H x 18" W Two sided e3 ceramic steel with urethane edge holding		8				
Series 600 Stand At	VS	45104	19 1/8" W x 19 1/4" D 43 3/4" H Available Now in Grey White / Arctic (1) with Hanging file hardware Tambour door on the top 1/2 a box/file drawer combo Hanging file hardware in file drawer	1,362.80	1	1,362.80			
Teacher Height Desk	Fleetwood	48" W x 26" D x 30" H	Teacher Desk with Box/Box/File Pedestal on Left Hand side, Mobile Lock on File drawer Maple finish	1,105.40	1	1,105.40			
Molly Mobile Storage	Great Openings	F_L4_C	30.5" W x 18.25" D x 23 3/8" H Molly Mobile Storage, Box/File on 1 side and cupboard door on other, Metal Frame, Cushion Top Vertical surfaces: 0166 Platinum Metallic Cushion top: CF Stinson Grade 1 Bryant Park 6560 Gunmetal UM Standard Lock Casters: for hard flooring	387.50	1	387.50			
Closed Storage	Great Openings		36" W x 18 1/4" D x 28 3/8" H Closed doors, one shelf with casters feet Metal Frame Vertical surfaces: 0166 Platinum Metallic UM Standard Lock Casters: for hard flooring	350.70	1	350.70			
Ruckus Taskchair with Upholstered Seat	KI	16-1/2" to 21-1/4" seat height range	5 leg star base: Black Poly seat and back: Black PBL Upholstered Seat: Pallas graded in POE Pattern: Terra, Color: Onyx Casters: for hard flooring		1	0.00			
Total						15592.00			



Fleetwood Teacher Desk



Great Openings Mobile Storage



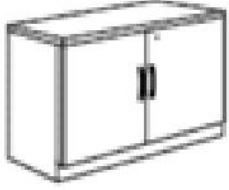
KI Ruckus Task Chair



VS Series 600 Stand At



Steelcase Verb Marker Board



Great Openings Bookcase



MAINE WEST HIGH SCHOOL
ROOM B206 - MATH - 725 SF
12/21/2017











KI Ruckus Stool



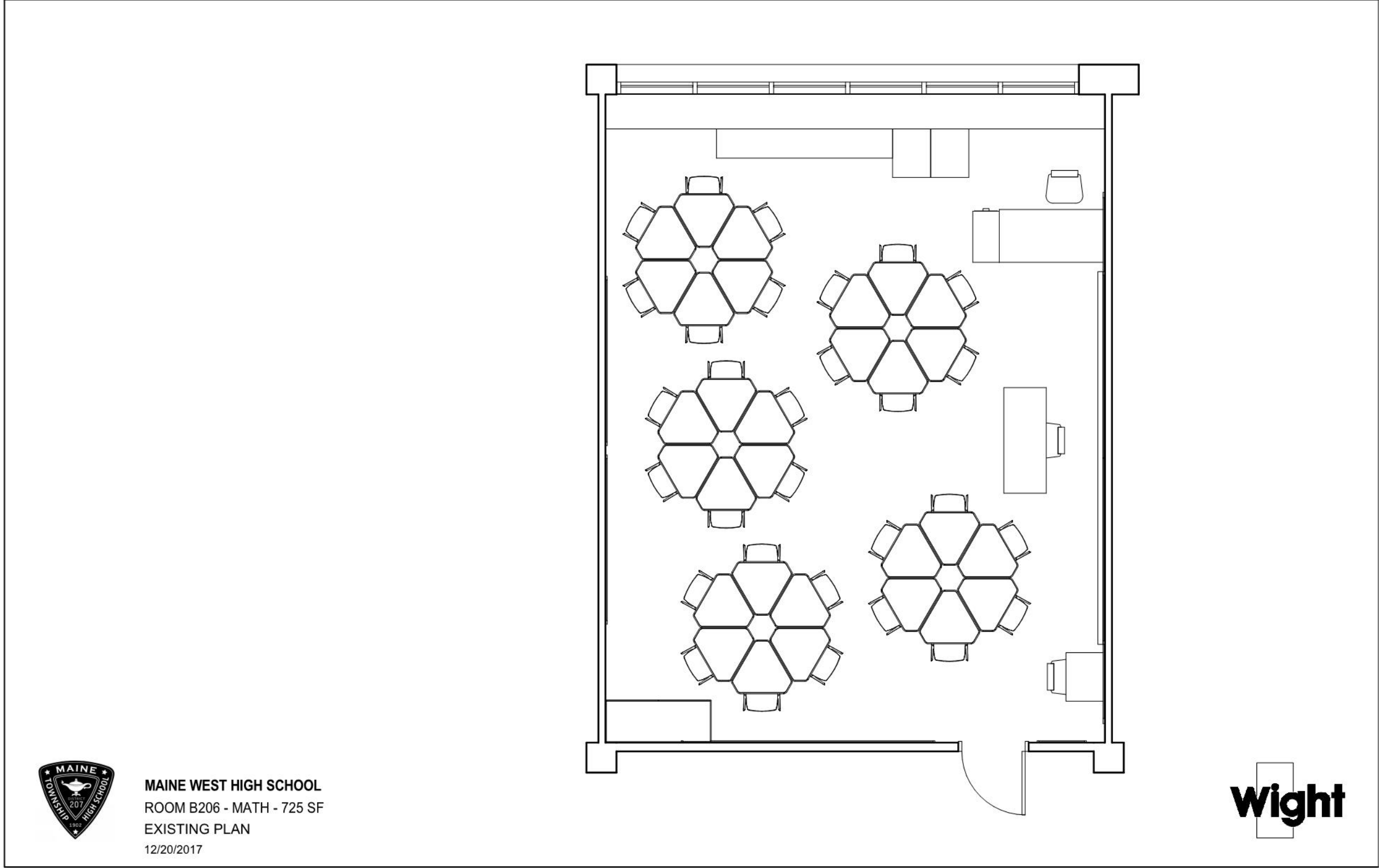
Steelcase Verb Table

MODEL CLASSROOMS
MATH B206 - FURNITURE SPREADSHEET
MAINE WEST HIGH SCHOOL

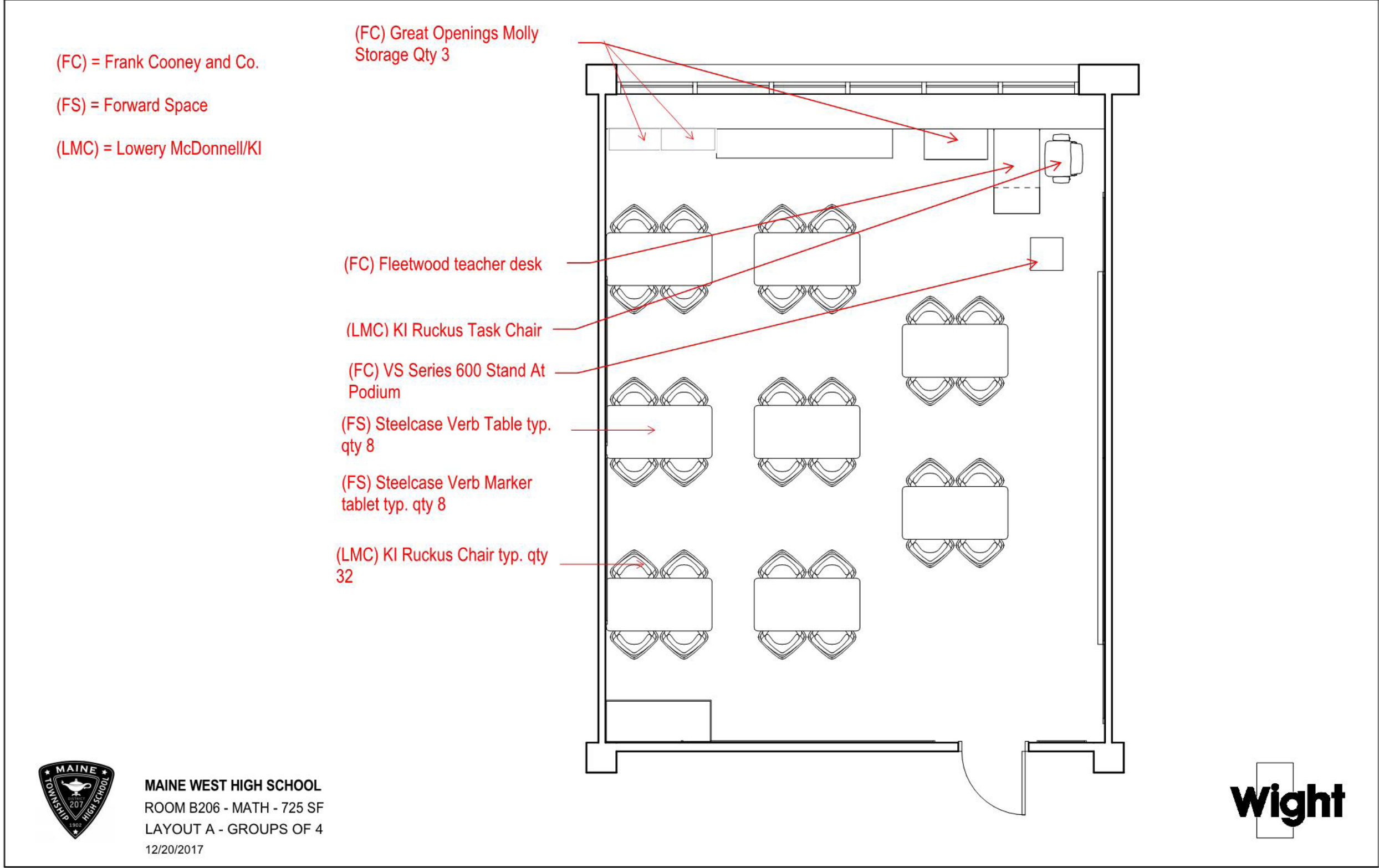
Maine Township High School District 207									
Maine West B206 Math December 21, 2017									
Lowery McDonnell List									
Room Items	Product Description								
Ruckus Stool	KI	24" height, glide feet	With backpack rack Caster: Hard floor Casters Frame Color: Starlight silver metallic Poly Color: NordicPND Bookrack: Starlight silver metallic	168.30	32	5,385.60			
Ruckus Taskchair with Upholstered Seat	KI	16-1/2" to 21-1/4" seat height range	5 leg star base: Black Poly seat and back: Black PBL Upholstered Seat: Pallas graded in POE Pattern: Terra, Color: Onyx Casters: for hard flooring		1	0.00			
Total						5385.60			
Maine Township High School District 207									
Maine West B206 Math December 21, 2017									
Forward Spaces List									
Room Items	Product Description								
Verb Rectangle Table	Steelcase		30" x 60" x adjustable height leg 28" - 42" install legs at 36" height	Locking casters and side and center docks Plastic Laminate work surface: 2409 Clear Maple Edge Banding: 6237 Clear Maple Metal leg finish: 4799 Platinum Metallic Casters: for hard flooring	875.00	8	7,000.00		
Verb Portable whiteboards	Steelcase	VWB2	23" H x 18" W	Two sided e3 ceramic steel with urethane edge holding		8			
Total						7000.00			
Maine Township High School District 207									
Maine West B206 Math December 21, 2017									
Frank Cooney & Co. List									
Room Items	Product Description								
Series 600 Stand At	VS	45104	19 1/8" W x 19 1/4" D 43 3/4" H	Grey White / Arctic (1) with Hanging file hardware Tambour door on the top 1/2 a box/file drawer combo Hanging file hardware in file drawer	1,362.80	1	1,362.80		
Teacher Height Desk	Fleetwood		48" W x 26" D x 30" H	Teacher Desk with Box/Box/File Pedestal on Left Hand side, Mobile Lock on File drawer Maple finish	1,105.40	1	1,105.40		
Molly Mobile Storage	Great Openings	F_L4_C	30.5" W x 18.25" D x 23 3/8" H	Molly Mobile Storage, Box/File on 1 side and cupboard door on other, Metal Frame, Cushion Top Vertical surfaces: 0166 Platinum Metallic Cushion top: CF Stinson Grade 1 Bryant Park 6560 Gunmetal UM Standard Lock Casters: for hard flooring	387.50	1	387.50		
Closed Storage	Great Openings		36" W x 18 1/4" D x 28 3/8" H	Closed doors, one shelf with casters feet Metal Frame Vertical surfaces: 0166 Platinum Metallic UM Standard Lock Casters: for hard flooring	350.70	1	350.70		
Total						3296.40			












MODEL CLASSROOMS
MATH B206 - FURNITURE PLAN
MAINE WEST HIGH SCHOOL



MODEL CLASSROOMS
MATH B206 - FURNITURE PLAN
MAINE WEST HIGH SCHOOL



MODEL CLASSROOMS
SOCIAL STUDIES B218 - FURNITURE SPREADSHEET
MAINE WEST HIGH SCHOOL

Maine West C218 Social Studies December 21, 2017									
Room Items	Product Description								
Tri Table II, 1 Caster	VS	1433 Caster/Glide	32.7" x 32.7" x 29" H	Tri Table II, Stackable 1 Caster, 2 glides Maple top, Artic frame	161.00	32	5152.00		
Zuma Rocker Student Chair	Virco		18" seat height	Zuma Series Rocker Glide: Hard floor surface Shell Color: Navy Frame: Chrome	79.08	8	632.64		
Ruckus backpack Chair	KI		18" height, casters	4 leg Caster: Hard floor Casters Frame Color: Starlight silver metallic Poly Color: Nordic/PND Bookrack: Starlight silver metallic	153.00	8	1224.00		
Compass LuPo w Casters	VS	31315	18" seat height	4 leg Caster: Hard floor Casters XL seat shell Shell: XL size, Dark Blue Frame: Artic	137.20	8	1,097.60		
Learn 2 Strive	KI		18" height, casters	Flat rack (different than picture) Strive Seat/Back profile (different than picture) Caster: Hard floor Casters Shell: Nordic/PND Frame:Starlight silver metallic	296.60	8	2372.80		
Teacher Height Adjustable Desk	ISE	ST-RES-4623-B3	46" x 23" work surface 27" - 46" overall height Height adjustable	Ascent 2 Base Stage, 2 Leg Rectangular Desk Plastic Laminate: Manitoba Maple Edge Banding: 3MM Manitoba Maple	890.70	1	890.70		
Panto Move LuPo Plus	VS		Stool Height	Stool Height with foot ring XL Shell, 3D Rocking, soft casters Shell Color: Black	224.70	1	224.70		
Encore Project Cart	Fleetwood	P100-XX	42" H x 24" D x 24" H	Project Cart - Locking Door Finish: Maple	1,510.10	1	1,510.10		
Trace Cushion Mobile File Center	Great Openings	FL_0108	30.5" W x 18 3/8" D x 24 1/8" high	Mobile Storage, Lateral file with (2) box drawers Metal Frame, Cushion Top Vertical surfaces: 0166 Platinum Metallic Cushion top: CF Stinson Grade 1 Bryant Park 6560 Gunmetal UM Standard Lock Casters: for hard flooring	569.10	1	569.10		
Total							13673.64		



ISE Ascent Height
Adjustable Desk



Great Openings
Mobile Storage



VS Panto Move
LuPo Stool



Fleetwood Encore
Cart



VS Tri-table



KI Ruckus Chair



Virco Zuma Rocker



VS LuPo Compass










KI Learn 2 Strive



Wight

MODEL CLASSROOMS
SOCIAL STUDIES B218 - FURNITURE SPREADSHEET
MAINE WEST HIGH SCHOOL

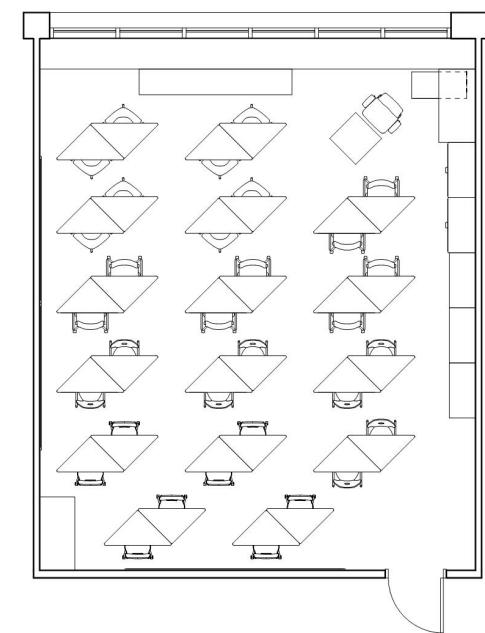
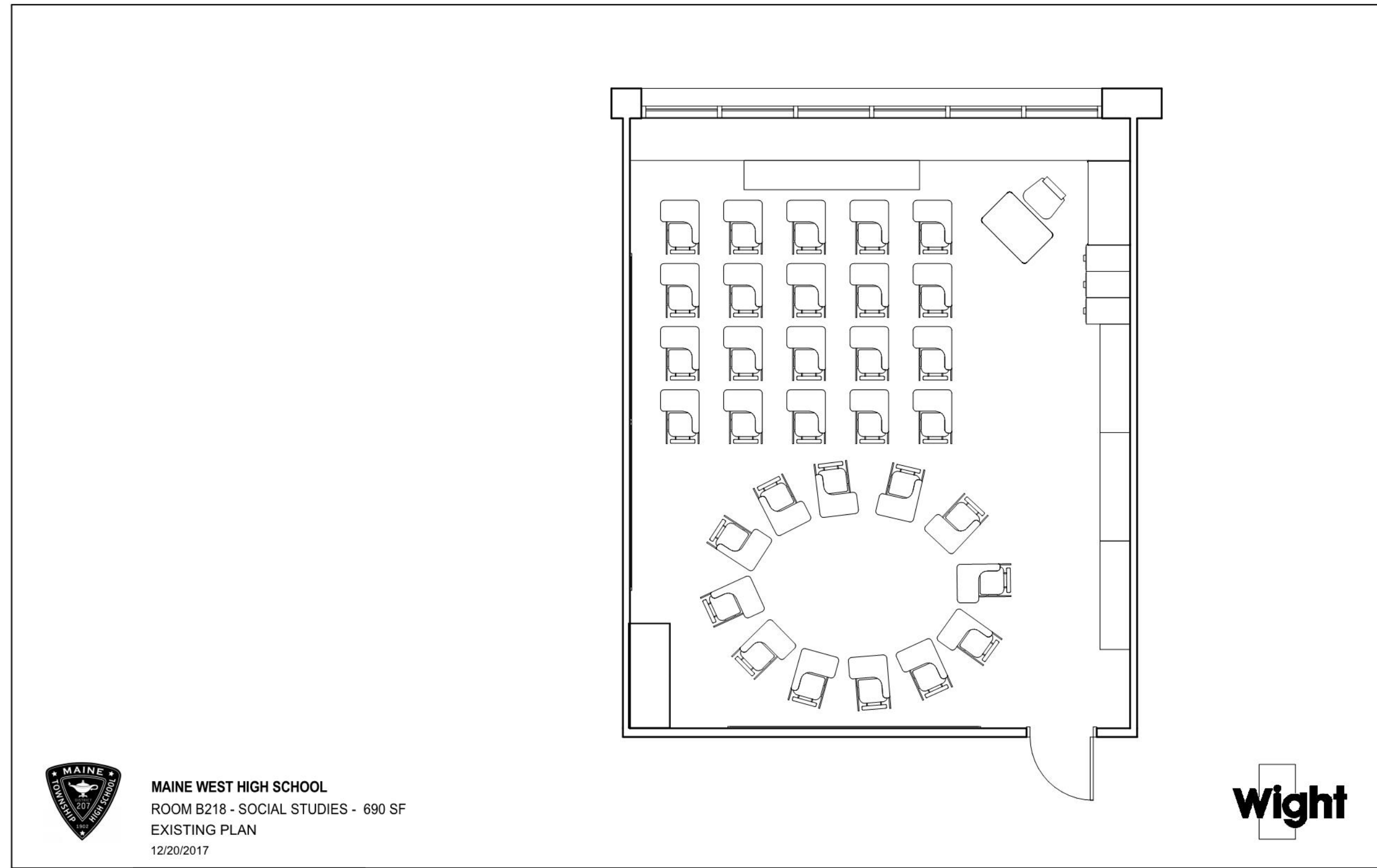
Maine Township High School District 207 Maine West C218 Social Studies December 21, 2017									
Room Items	Product Description								Virco Items
Zuma Rocker Student Chair	Virco	ZROCK18	17 3/4" seat height	Zuma Series Rocker Glide: Hard floor surface Shell Color: Navy Frame: Chrome	79.08	8	632.65		
Total							632.65		

Maine Township High School District 207 Maine West C218 Social Studies December 21, 2017									
Room Items	Product Description								Frank Cooney & Co. Items
Tri Table II, 1 Caster	VS	1433 Caster/Glide	32.7" x 32.7" x 29" H	Tri Table II, Stackable 1 Caster, 2 glides Maple top, Artic frame	161.00	32	5152.00		
Compass LuPo w Casters	VS	31315	18" seat height	4 leg Caster: Hard floor Casters XL seat shell Shell: XL size, Dark Blue Frame: Artic	137.20	8	1,097.60		
Teacher Height Adjustable Desk	ISE	ST-RES-4623-B3	46" x 23" work surface 27" - 46" overall height Height adjustable	Ascent 2 Base Stage, 2 Leg Rectangular Desk Plastic Laminate: Manitoba Maple Edge Banding: 3MM Manitoba Maple	890.70	1	890.70		
Panto Move LuPo Plus	VS		Stool Height	Stool Height with foot ring XL Shell, 3D Rocking, soft casters Shell Color: Black	224.70	1	224.70		
Encore Project Cart	Fleetwood	P100-XX	42" H x 24" D x 24" H	Project Cart - Locking Door Finish: Maple	1,510.10	1	1,510.10		
Trace Cushion Mobile File Center	Great Openings	FL_0108	30.5" W x 18 3/8" D x 24 1/8" high	Mobile Storage, Lateral file with (2) box drawers Metal Frame, Cushion Top Vertical surfaces: 0166 Platinum Metallic Cushion top: CF Stinson Grade 1 Bryant Park 6560 Gunmetal UM Standard Lock Casters: for hard flooring	569.10	1	569.10		
Total							9444.20		

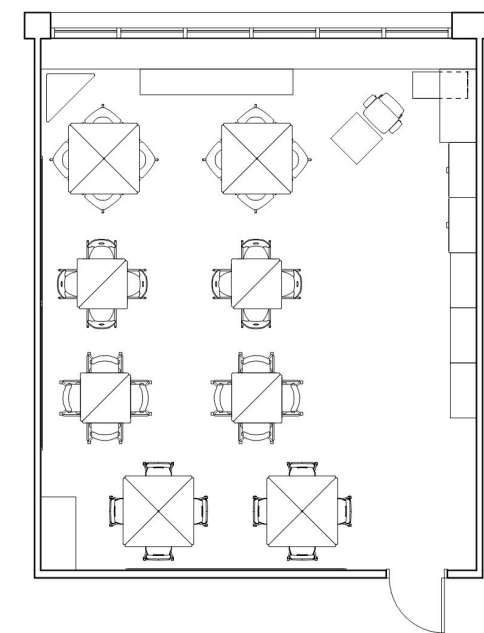
Maine Township High School District 207 Maine West C218 Social Studies December 21, 2017									
Room Items	Product Description								Lowery McDonnell Items
Ruckus backpack Chair	KI		18" height, casters	4 leg Caster: Hard floor Casters Frame Color: Starlight silver metallic Poly Color: Nordic/PND Bookrack: Starlight silver metallic	153.00	8	1224.00		
Learn 2 Strive	KI		18" height, casters	Flat rack (different than picture) Strive Seat/Back profile (different than picture) Caster: Hard floor Casters Shell: Nordic/PND Frame:Starlight silver metallic	296.60	8	2372.80		
Total							3596.80		

Wight

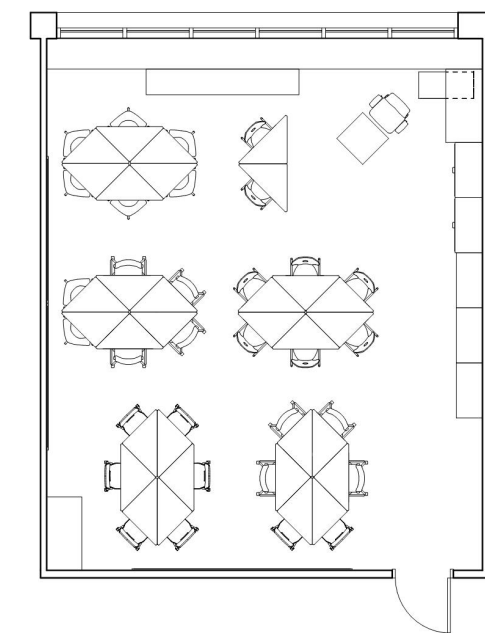
MODEL CLASSROOMS
 SOCIAL STUDIES B218 - FURNITURE PLAN
 MAINE WEST HIGH SCHOOL



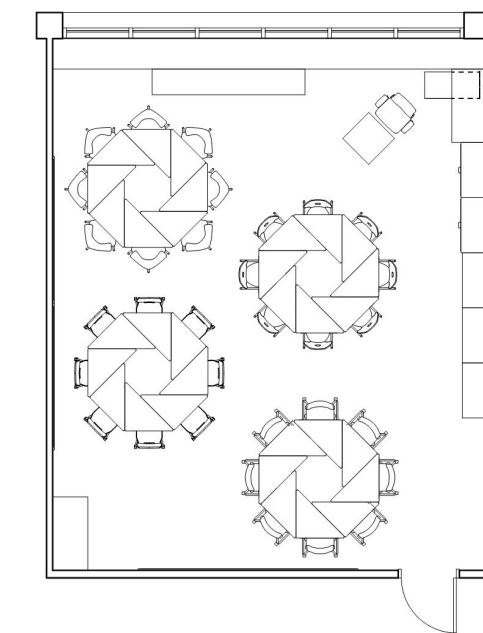
Layout A - Groups of 2



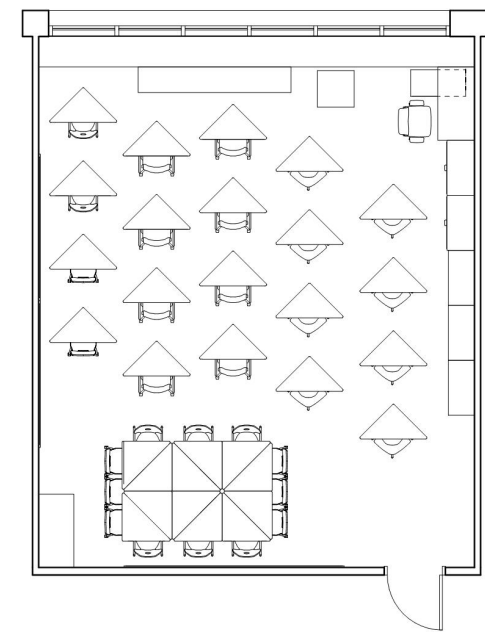
Layout B - Groups of 4



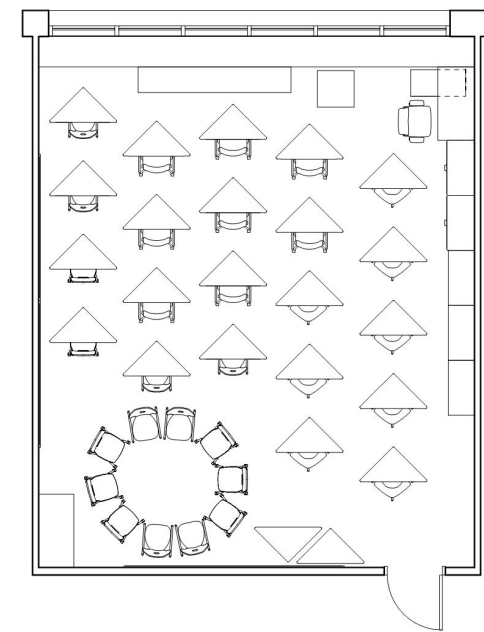
Layout C - Groups of 6



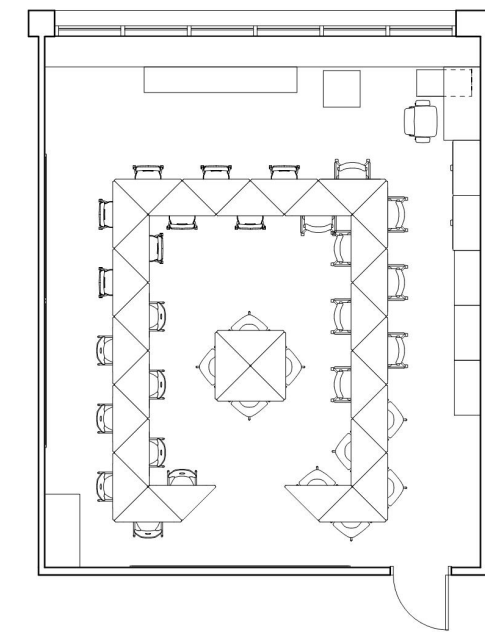
Layout D - Groups of 8



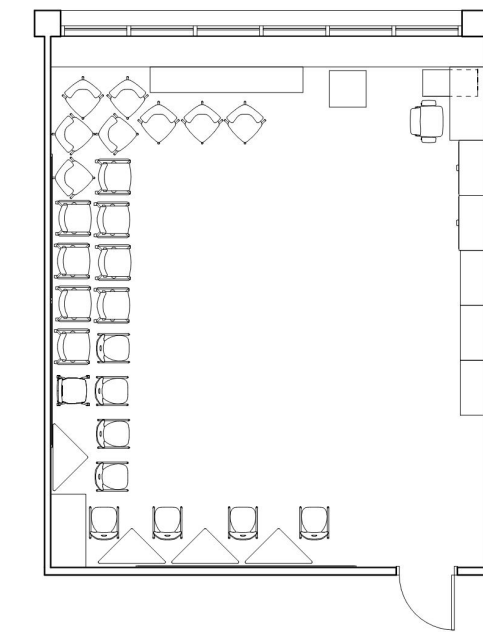
Layout E - Socratic Seminar
 For 12



Layout F - Socratic Seminar
 For 10, Tables Stacked



Layout G - Whole Class
 Fishbowl



Layout H - Clear The Floor,
 Tables Stacked

MODEL CLASSROOMS
 SOCIAL STUDIES B218 - FURNITURE PLAN
 MAINE WEST HIGH SCHOOL



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