

# Board Update

## August 5, 2019

Dr. Ken Wallace

Maine Township High School District 207



**MODEL  
SCHOOLS  
CONFERENCE**  
2019 | JUNE 23-26  
Washington, D.C.

#MSC2019

# Ken's Goals Overview

**Domain Goal 1. Instructional Program**

**Domain Goal 2. Financial Leadership**

**Domain Goal 3. Communication**

**Domain Goal 4. Situational Leadership**

## Goal 1 Equity

**Overarching Goal:** All staff in the district engage in culturally responsive practices that result in equitable experiences and outcomes for all students in all settings and situations, and the ability to help students develop cultural competence in their SEL skills. The district/school culture where issues related to culture (including race, ethnicity, religion, gender, sexuality, etc.) are discussed and addressed (among staff and students) openly, proactively, respectfully, and through a lens of social justice:

## Goal 2 Integrated Career Services

**Overarching Goal:** Using a combination of Tier 1 career experiences and explorations, help each student find his or her career path that leads to employment in a career that provides a livable wage in a financially responsible (Return on Investment) way. Curriculum and learning experiences shape the foundation upon which students arrive at career choices and pathways. All students have access to iterative relevant career experiences in their identified pathway/career field of interest in order to create a match of career and postsecondary educational choices to reach our goal for each student to “get it right” in career match and post secondary training that leads to a field of passion and interest in an affordable and responsible way that leads to employment in a field that pays a livable wage. This mission is the epitome of our work in equity. Our ability to accomplish this goal is how we truly help our students, communities, state and nation achieve true equity:

# Ken's Goals Overview

## Goal 3: High Impact Instruction

**Overarching Goal:** The consistent implementation of research based, high impact strategies/routines for learning across content areas and tiers of support for students.

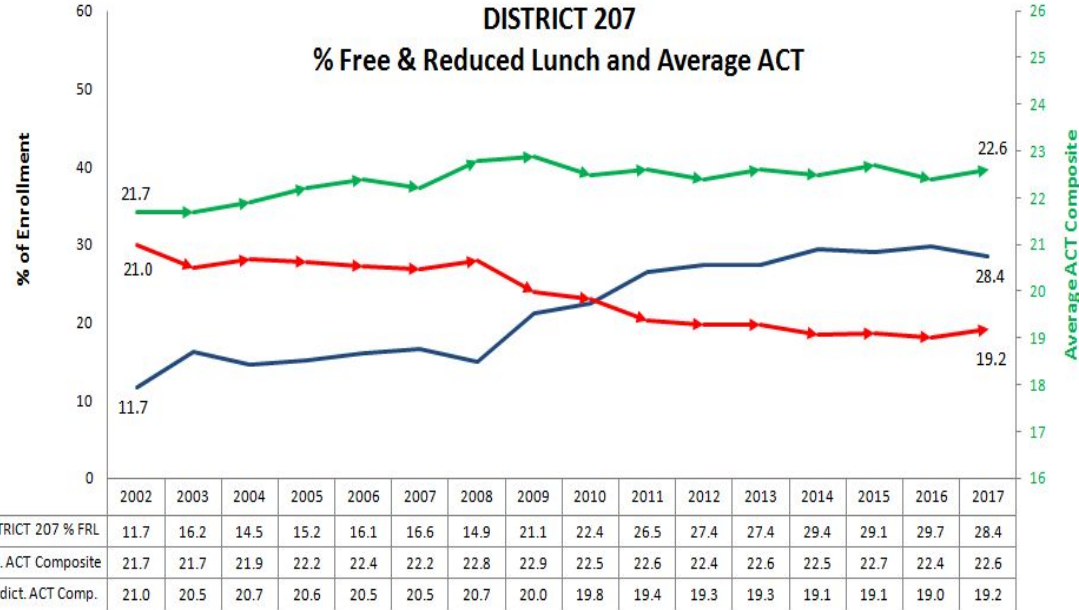
## Goal 4: Social Emotional Learning and Behavior (SELB)

**Overarching Goal:** Through practices informed by our work in equity, in high impact instruction, evolved assessment and personal learning and personalized service to each student, each school and each staff member will create conditions to support each student to be his or her best by helping them develop into responsible and capable learners who have both the knowledge and the skills to be lifelong learners.

## Goal 5: Competency-Based Education

**Overarching Goal:** Students advance upon demonstrating competency in academic areas and adaptive skills that are transferable across disciplines. Assessment is meaningful and a positive learning experience for students.

# Our Essential Foundation To Getting Better at Getting Better

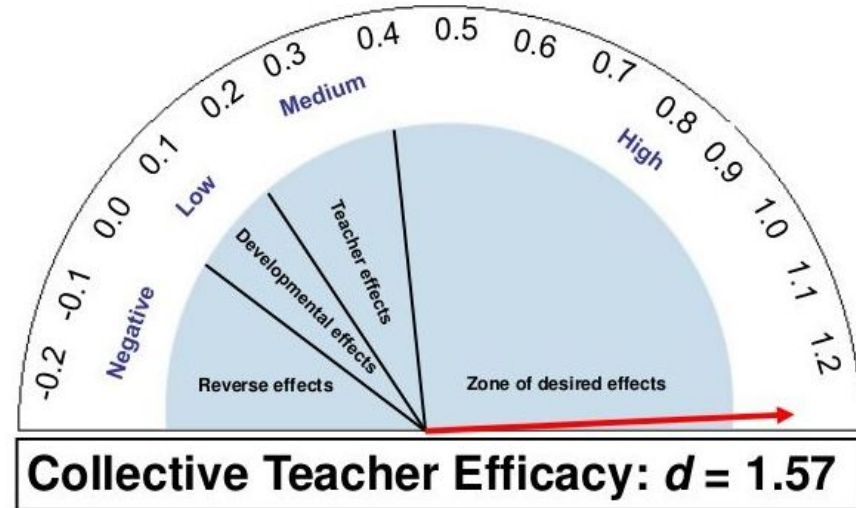




# Our Aspiration: Collective Teacher Efficacy

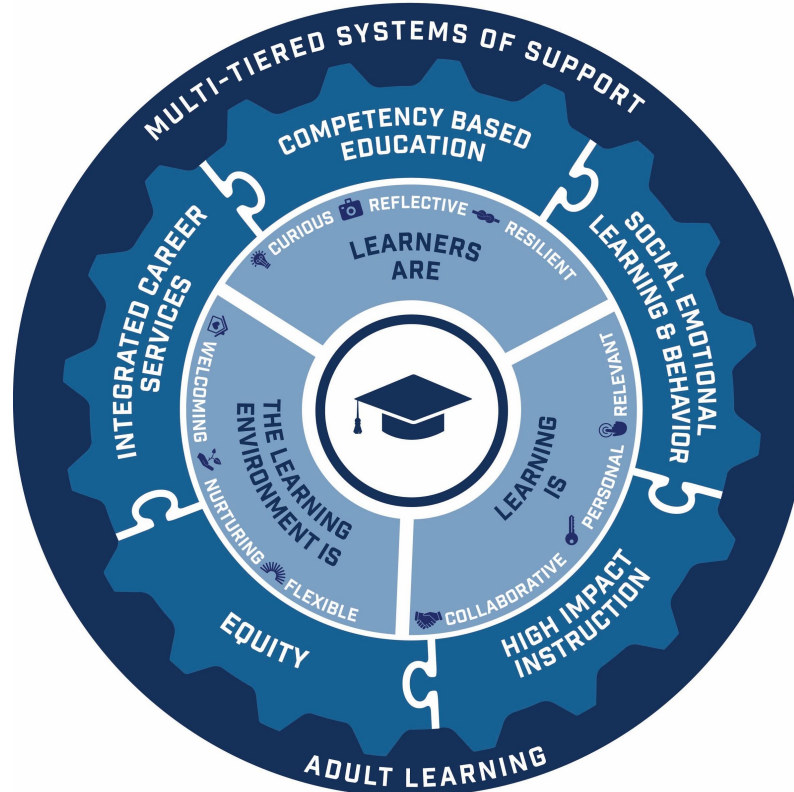


- Collective belief of staff in ability to serve students.
- When staff believes they can make a difference, they DO.
- Over 26 studies confirm strong positive correlation with student achievement.
- Levels of collective efficacy explain student achievement MORE THAN socioeconomic status does (Goddard, Hoy, & Hoy 2000).

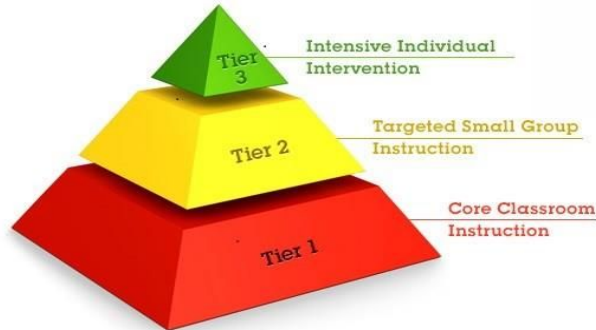
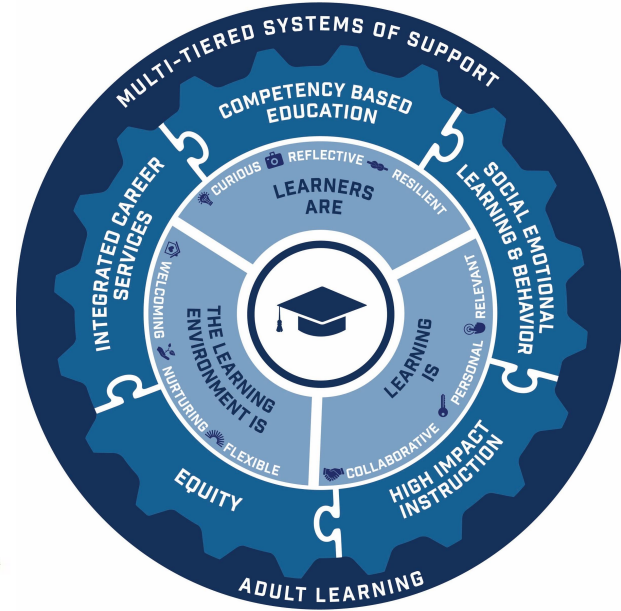


*Designing for Collective Efficacy*

# An Integrated Systems Approach



# MTSS: Our Central Nervous System

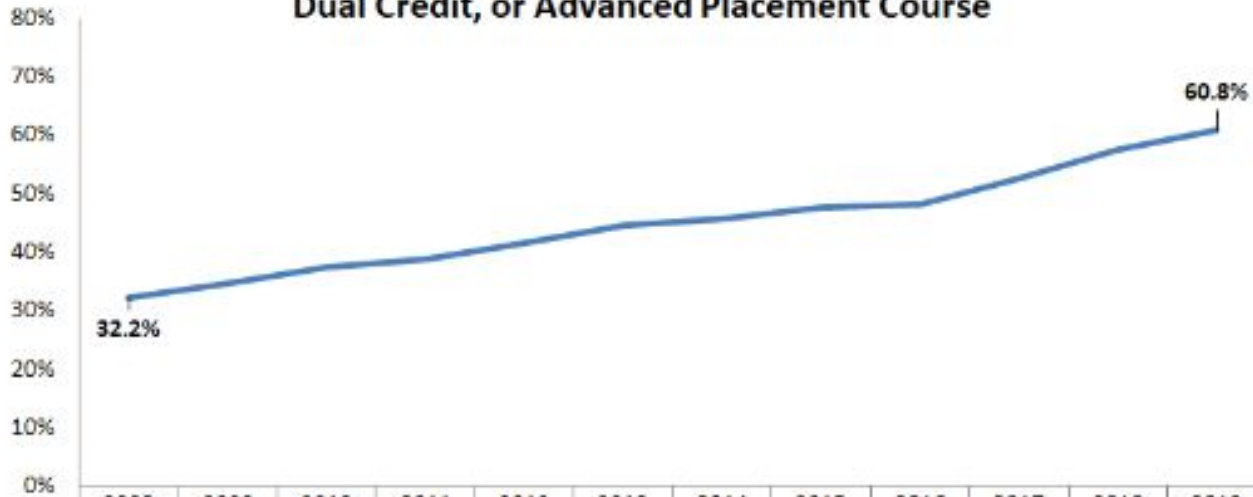


# Opened Doors

AP/ACC/DC Enrollment Trends as of Jan. 14, 2019



**% of Students Enrolled in at Least One Accelerated, Dual Credit, or Advanced Placement Course**



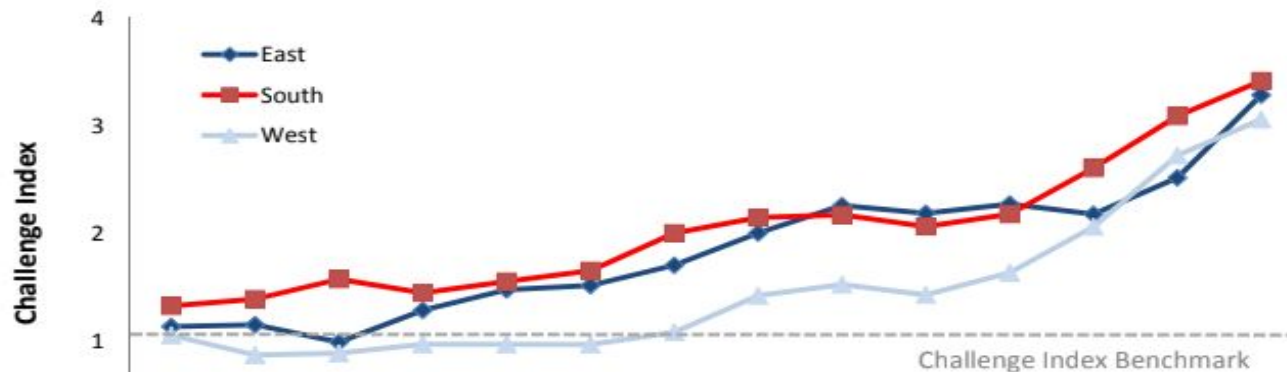
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Acc+DC+AP	32.2%	34.7%	37.3%	38.9%	41.6%	44.6%	45.8%	47.5%	48.1%	52.7%	57.6%	60.8%



# Increased Access and Equity



## Challenge Index



	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
East	1.14	1.15	0.99	1.29	1.48	1.52	1.71	2.01	2.26	2.19	2.27	2.18	2.52	3.29
South	1.33	1.39	1.58	1.45	1.55	1.65	2.00	2.15	2.17	2.07	2.18	2.61	3.09	3.42
West	1.05	0.87	0.89	0.97	0.97	0.97	1.08	1.42	1.53	1.43	1.64	2.06	2.73	3.06

# Dual Credit Growth to Serve Students Better

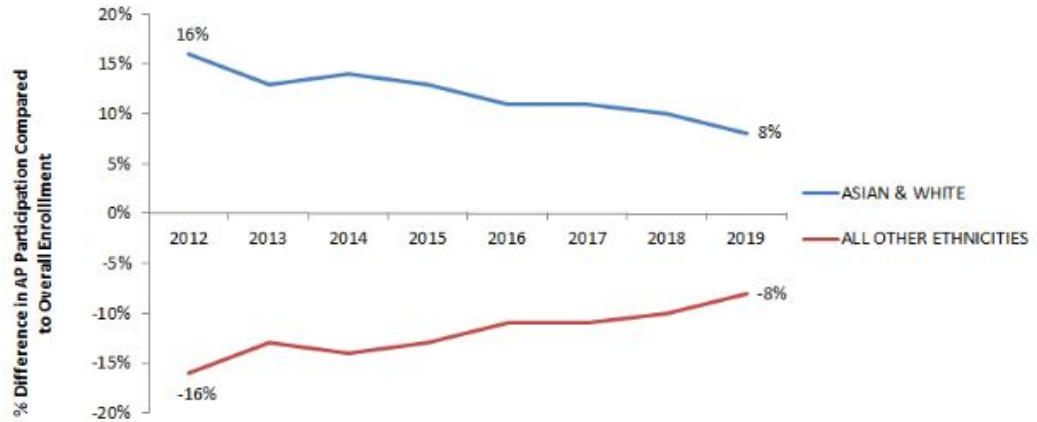


Dual Credit Enrollment Trends



# Students	512	682	640	589	649	1111	1197
# Enrollments	536	718	688	628	703	1328	1504

# Continuous Efforts and Support in Equity



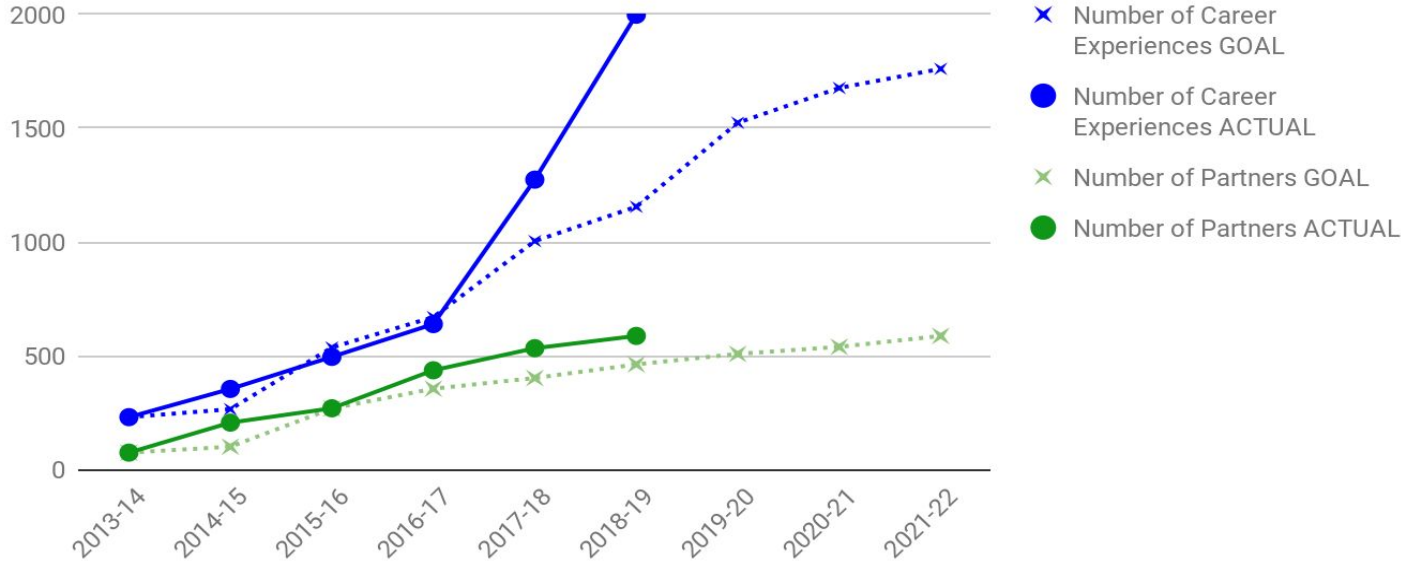
	2012	2013	2014	2015	2016	2017	2018	2019
ASIAN & WHITE	16%	13%	14%	13%	11%	11%	10%	8%
ALL OTHER ETHNICITIES	-16%	-13%	-14%	-13%	-11%	-11%	-10%	-8%

	2012		2013		2014		2015		2016		2017		2018		2019	
	ALL Students	AP Students	ALL Students	AP Students	ALL Students	AP Students	ALL Students	AP Students	ALL Students	AP Students	ALL Students	AP Students	ALL Students	AP Students	ALL Students	AP Students
ASIAN & WHITE	74%	90%	75%	88%	74%	88%	74%	87%	73%	84%	72%	83%	72%	82%	73%	81%
ALL OTHER ETHNICITIES	26%	10%	25%	12%	26%	12%	26%	13%	27%	16%	28%	17%	28%	18%	27%	19%

# Old Growth Goals:

## Expansion of D207 Career Pathways Program

(as of 4-30-19)

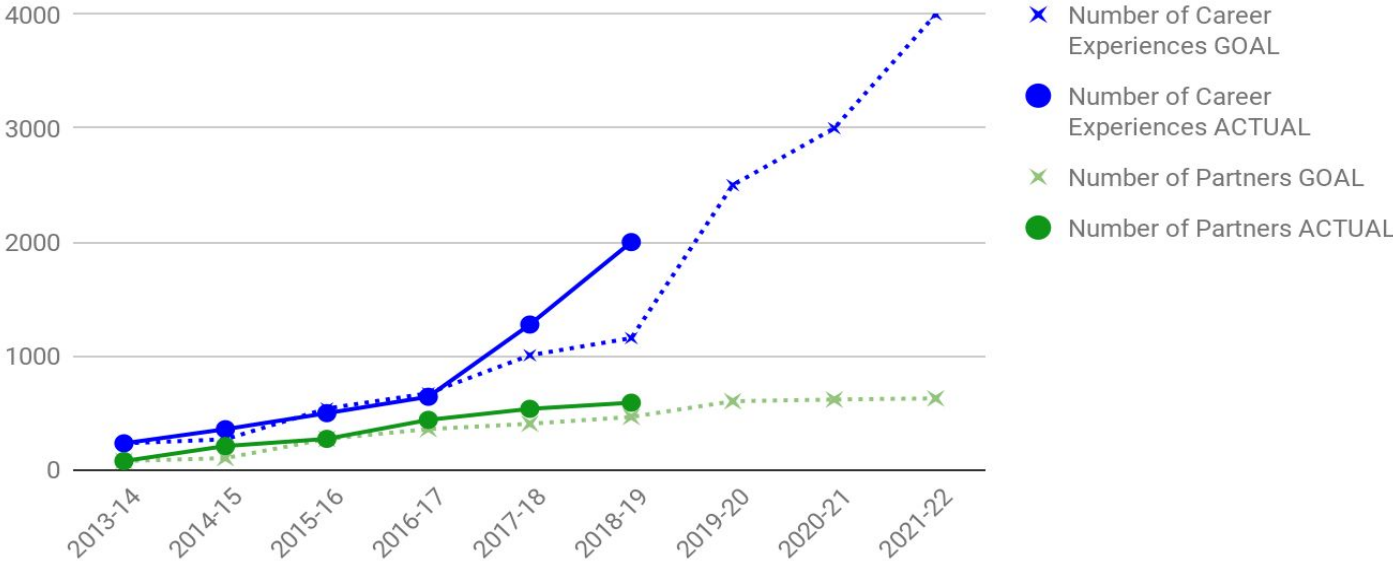


<a href="#">New Partners/Career Experiences etc specifics</a>	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Number of <b>Career Experiences</b> GOAL	230	265	536	670	1004	1155	1524	1677	1761
Number of <b>Career Experiences</b> ACTUAL	230	354	495	639	1707	1999			
Number of <b>Partners</b> GOAL	74	100	268	355	402	462	508	539	587
Number of <b>Partners</b> ACTUAL	74	206	269	436	533	587			

# New Growth Goals:

## Expansion of D207 Career Pathways Program

(as of 6-30-19)



<a href="#">New Partners/Career Experiences etc specifics</a>	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Number of <b>Career Experiences</b> GOAL	230	265	536	670	1004	1155	2500	3000	4000
Number of <b>Career Experiences</b> ACTUAL	230	354	495	639	1707	1999			
Number of <b>Partners</b> GOAL	74	100	268	355	402	462	600	615	625
Number of <b>Partners</b> ACTUAL	74	206	269	436	533	587			

# Getting it right for every student - one student at a time - is the Highest form of Equity we can Achieve

