



Student School Climate and Equity

For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place.

Your Current Classes

Please tell us about how you feel about your current teachers and classes.

1. How many of your teachers are respectful towards you?

☐
☐
☐
☐
☐

None of my teachers

A few of my teachers

About half of my
teachers

Most of my teachers

All of my teachers

2. If you walked into class upset, how many of your teachers would be concerned?

☐
☐
☐
☐
☐

None of my teachers

A few of my teachers

About half of my
teachers

Most of my teachers

All of my teachers

3. If you came back to visit class three years from now, how many of your teachers would be excited to see you?

☐
☐
☐
☐
☐

None of my teachers

A few of my teachers

About half of my
teachers

Most of my teachers

All of my teachers

4. When your teachers ask how you are doing, how many of them are really interested in your answer?

☐
☐
☐
☐
☐

None of my teachers

A few of my teachers

About half of my
teachers

Most of my teachers

All of my teachers

5. How many of your teachers would you be excited to have again in the future?

☐
☐
☐
☐
☐

None of my teachers

A few of my teachers

About half of my
teachers

Most of my teachers

All of my teachers

Feelings About Being at School

In this section, we would like to understand how you feel about your school.

6. How well do people at your school understand you as a person?

☐
☐
☐
☐
☐

Do not understand at all

Understand a little

Understand somewhat

Understand quite a bit

Completely understand

7. How connected do you feel to the adults at your school?

☐
☐
☐
☐
☐

Not at all connected

Slightly connected

Somewhat connected

Quite connected

Extremely connected

8. How much respect do students in your school show you?

☐
☐
☐
☐
☐

No respect at all

A little bit of respect

Some respect

Quite a bit of respect

A tremendous amount of
respect



9. How much do you matter to others at this school?

- ☐ Do not matter at all
 ☐ Matter a little bit
 ☐ Matter somewhat
 ☐ Matter quite a bit
 ☐ Matter a tremendous amount

10. Overall, how much do you feel like you belong at your school?

- ☐ Do not belong at all
 ☐ Belong a little bit
 ☐ Belong somewhat
 ☐ Belong quite a bit
 ☐ Completely belong

Feelings About School

Please let us know what you think about school in general.

11. How often do teachers encourage you to learn about people from different races, ethnicities, or cultures?

- ☐ Almost never
 ☐ Once in a while
 ☐ Sometimes
 ☐ Frequently
 ☐ Almost always

12. How often do you spend time at school with students from different races, ethnicities, or cultures?

- ☐ Almost never
 ☐ Once in a while
 ☐ Sometimes
 ☐ Frequently
 ☐ Almost always

13. How often do you have classes with students from different racial, ethnic, or cultural backgrounds?

- ☐ Almost never
 ☐ Once in a while
 ☐ Sometimes
 ☐ Frequently
 ☐ Almost always

14. At your school, how often do students from different races, ethnicities, or cultures hang out with each other?

- ☐ Almost never
 ☐ Once in a while
 ☐ Sometimes
 ☐ Frequently
 ☐ Almost always

15. At your school, how common is it for students to have close friends from different racial, ethnic, or cultural backgrounds?

- ☐ Not at all common
 ☐ Slightly common
 ☐ Somewhat common
 ☐ Quite common
 ☐ Extremely common

16. How fairly do students at your school treat people from different races, ethnicities, or cultures?

- ☐ Not at all fairly
 ☐ Slightly fairly
 ☐ Somewhat fairly
 ☐ Quite fairly
 ☐ Extremely fairly

17. How fairly do adults at your school treat people from different races, ethnicities, or cultures?

- ☐ Not at all fairly
 ☐ Slightly fairly
 ☐ Somewhat fairly
 ☐ Quite fairly
 ☐ Extremely fairly

18. How often do you think about what someone of a different race, ethnicity, or culture experiences?

- ☐ Almost never
 ☐ Once in a while
 ☐ Sometimes
 ☐ Frequently
 ☐ Almost always



19. How confident are you that students at your school can have honest conversations with each other about race?

☐
☐
☐
☐
☐

Not at all confident

Slightly confident

Somewhat confident

Quite confident

Extremely confident

20. At your school, how often are you encouraged to think more deeply about race-related topics?

☐
☐
☐
☐
☐

Almost never

Once in a while

Sometimes

Frequently

Almost always

21. How comfortable are you sharing your thoughts about race-related topics with other students at your school?

☐
☐
☐
☐
☐

Not at all comfortable

Slightly comfortable

Somewhat comfortable

Quite comfortable

Extremely comfortable

22. How often do students at your school have important conversations about race, even when they might be uncomfortable?

☐
☐
☐
☐
☐

Almost never

Once in a while

Sometimes

Frequently

Almost always

23. When there are major news events related to race, how often do adults at your school talk about them with students?

☐
☐
☐
☐
☐

Almost never

Once in a while

Sometimes

Frequently

Almost always

24. How well does your school help students speak out against racism?

☐
☐
☐
☐
☐

Not at all well

Slightly well

Somewhat well

Quite well

Extremely well

25. At your school, how much does the behavior of other students hurt or help your learning?

☐
☐
☐
☐
☐
☐
☐

Hurts my
learning a
tremendous
amount

Hurts my
learning some

Hurts my
learning a little
bit

Neither helps nor
hurts my
learning

Helps my
learning a little
bit

Helps my
learning some

Helps my
learning a
tremendous
amount

26. I know an adult at school that I can talk with if I need help.

☐
☐
☐
☐

Strongly Disagree

Somewhat Disagree

Somewhat Agree

Strongly Agree



Demographic information

School leaders will use this information to help them understand how different aspects of students' identities may impact the experiences they have in our school. Your specific answers will not be shared with your parents/guardians or teachers, but if you give permission in the last question, other school staff may follow up with you to invite you to join focus groups, planning teams, or other opportunities, depending on your answers. Any follow up participation would be entirely voluntary.

27. The race/ethnicity description I most strongly identify with is:

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black or African American (E.g., African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.)	East Asian (E.g., Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, Mongolian, etc.)	Hispanic or Latinx (E.g., Mexican/Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Colombian, etc.)	Middle Eastern or North African (E.g., Lebanese, Iranian, Egyptian, Syrian, Moroccan, Israeli, etc.)	Native American, American Indian or Alaskan Native (E.g., Navajo Nation, Blackfeet Tribe, Mayan, Aztec, etc.)	Native Hawaiian or other Pacific Islander (E.g., Native Hawaain, Samoan, Chamorro, Tongon, Fijian, Marshallese, etc.)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
South Asian (E.g., Afghan, Indian, Pakistani, Bangladeshi, etc.)	White (E.g., German, Irish, English, Italian, Polish, French, etc.)	Multiple race/ethnicity options listed here	Other race/ethnicity not listed here	Prefer not to answer	

28. Currently, I most strongly identify as:

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genderqueer, nonbinary, or fluid	Female	Male	Transgender	Prefer not to answer

29. Currently, I identify as:

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heterosexual/straig	LGBTQ+	Prefer not to answer

30. Can school staff contact you to invite you to participate in follow up activities (like focus groups or school improvement meetings)?

<input type="radio"/>	<input type="radio"/>
Yes	No