





respect

Student School Climate and Equity

For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place.

| Your Current Class | ses_ | | | |
|--|----------------------------|---------------------------|--------------------------|------------------------|
| Please tell us about how | v you feel about your cu | urrent teachers and cla | sses. | |
| 1. How many of your te | achers are respectful t | owards you? | | |
| | | | | |
| None of my teachers | A few of my teachers | About half of my teachers | Most of my teachers | All of my teachers |
| 2. If you walked into cla | ass upset, how many of y | your teachers would be | concerned? | |
| | | | | |
| None of my teachers | A few of my teachers | About half of my teachers | Most of my teachers | All of my teachers |
| 3. If you came back to | visit class three years fi | rom now, how many of y | our teachers would be | excited to see you? |
| | | | | |
| None of my teachers | A few of my teachers | About half of my teachers | Most of my teachers | All of my teachers |
| 4. When your teachers | ask how you are doing, | how many of them are | really interested in you | ır answer? |
| | | | | |
| None of my teachers | A few of my teachers | About half of my teachers | Most of my teachers | All of my teachers |
| 5. How many of your te | achers would you be ex | cited to have again in th | ne future? | |
| | | | | |
| None of my teachers | A few of my teachers | About half of my teachers | Most of my teachers | All of my teachers |
| Feelings About Beir In this section, we would | | v you feel about your sc | hool. | |
| 6. How well do people o | at your school understa | nd you as a person? | | |
| | | | | |
| Do not understand at all | Understand a little | Understand somewhat | Understand quite a bit | Completely understand |
| 7. How connected do y | ou feel to the adults at y | your school? | | |
| | | | | |
| Not at all connected | Slightly connected | Somewhat connected | Quite connected | Extremely connected |
| 8. How much respect d | o students in your scho | ol show you? | | |
| | | | | |
| No respect at all | A little bit of respect | Some respect | Quite a bit of respect | A tremendous amount of |







| 9. How much do you matter to others at this school? | | | | | | |
|---|--------------------------|---------------------------|--------------------------|----------------------------|--|--|
| | | | | | | |
| Do not matter at all | Matter a little bit | Matter somewhat | Matter quite a bit | Matter a tremendous amount | | |
| 10. Overall, how much o | lo you feel like you bel | ong at your school? | | | | |
| | | | | | | |
| Do not belong at all | Belong a little bit | Belong somewhat | Belong quite a bit | Completely belong | | |
| Feelings About School Please let us know what you think about school in general. | | | | | | |
| 11. How often do teache | ers encourage you to le | earn about people from (| different races, ethnic | ities, or cultures? | | |
| | | | | | | |
| Almost never | Once in a while | Sometimes | Frequently | Almost always | | |
| 12. How often do you sp | end time at school with | n students from different | races, ethnicities, or o | cultures? | | |
| | \bigcirc | | | | | |
| Almost never | Once in a while | Sometimes | Frequently | Almost always | | |
| 13. How often do you have classes with students from different racial, ethnic, or cultural backgrounds? | | | | | | |
| | \bigcirc | | | | | |
| Almost never | Once in a while | Sometimes | Frequently | Almost always | | |
| 14. At your school, how often do students from different races, ethnicities, or cultures hang out with each other? | | | | | | |
| \bigcirc | | | | | | |
| Almost never | Once in a while | Sometimes | Frequently | Almost always | | |
| 15. At your school, how common is it for students to have close friends from different racial, ethnic, or cultural backgrounds? | | | | | | |
| | | | | | | |
| Not at all common | Slightly common | Somewhat common | Quite common | Extremely common | | |
| 16. How fairly do students at your school treat people from different races, ethnicities, or cultures? | | | | | | |
| | | | | | | |
| Not at all fairly | Slightly fairly | Somewhat fairly | Quite fairly | Extremely fairly | | |
| 17. How fairly do adults at your school treat people from different races, ethnicities, or cultures? | | | | | | |
| \bigcirc | | | | | | |
| Not at all fairly | Slightly fairly | Somewhat fairly | Quite fairly | Extremely fairly | | |
| 18. How often do you think about what someone of a different race, ethnicity, or culture experiences? | | | | | | |
| | | | | \bigcirc | | |
| Almost never | Once in a while | Sometimes | Frequently | Almost always | | |







| 19. How confident are you that students at your school can have honest conversations with each other about race? | | | | | | |
|--|--|--------------------------------------|-------------------------------------|--------------------------------------|---------------------------|--|
| \bigcirc | (| \bigcirc | | | | |
| Not at all confiden | t Slightly | Slightly confident | | nt Quite con | fident Ex | tremely confident |
| 20. At your school | 20. At your school, how often are you encouraged to think more deeply about race-related topics? | | | | | |
| | (| | | | | |
| Almost never | Once | Once in a while | | Freque | ntly | Almost always |
| 21. How comfortable are you sharing your thoughts about race-related topics with other students at your school? | | | | | | |
| \bigcirc | (| \bigcirc | | | | |
| Not at all comfortal | ole Slightly o | comfortable S | omewhat comfortal | ble Quite comf | ortable Extr | remely comfortable |
| 22. How often do students at your school have important conversations about race, even when they might be uncomfortable? | | | | | | |
| | (| | | | | |
| Almost never | Once in a while | | Sometimes | Freque | ntly | Almost always |
| 23. When there are major news events related to race, how often do adults at your school talk about them with students? | | | | | | |
| | (| | | | | |
| Almost never | Almost never Once in a while | | Sometimes | Freque | ntly | Almost always |
| 24. How well does your school help students speak out against racism? | | | | | | |
| \bigcirc | | | | \bigcirc | | |
| Not at all well | Sligh | ntly well | Somewhat well | Quite v | vell | Extremely well |
| 25. At your school, how much does the behavior of other students hurt or help your learning? | | | | | | |
| | \bigcirc | | | | \bigcirc | \bigcirc |
| Hurts my learning a tremendous amount | Hurts my learning some | Hurts my learning a little bit | Neither helps nor hurts my learning | Helps my learning a little bit | Helps my learning some | Helps my learning a tremendous amount |
| 26. I know an adult at school that I can talk with if I need help. | | | | | | |
| | | | | \bigcirc | | \bigcirc |
| Strongly Disag | gree | Somewhat Disag | ree | Somewhat Agree | Stro | ongly Agree |
| | | | | | | |







<u>Demographic information</u>

School leaders will use this information to help them understand how different aspects of students' identities may impact the experiences they have in our school. Your specific answers will not be shared with your parents/guardians or teachers, but if you give permission in the last question, other school staff may follow up with you to invite you to join focus groups, planning teams, or other opportunities, depending on your answers. Any follow up participation would be entirely voluntary.

| 27. The race/ethnic | city description I mo | st strongly identify | with is: | | | |
|---|--|---|---|---|---|--|
| | | | | | | |
| Black or African American (E.g., African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.) | East Asian (E.g., Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, Mongolian, etc.) | Hispanic or Latinx (E.g., Mexican/Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Colombian, etc.) | Middle Eastern or North African (E.g., Lebanese, Iranian, Egyptian, Syrian, Moroccan, Israeli, etc.) | Native American, American Indian or Alaskan Native (E.g. Navajo Nation, Blackfeet Tribe, Mayan, Aztec, etc.) | Native Hawaiian or other Pacific Islander (E.g., Native Hawaain, Samoan, Chamorro, Tongon, Fijian, Marshallese, etc.) | |
| \bigcirc | | \bigcirc | | | | |
| South Asian (E.g., Afghan, Indian, Pakistani, Bangladeshi, etc.) | White (E.g., German, Irish, English, Italian, Polish, French, etc.) | Multiple race/ethnicity options listed here | Other race/ethnicity not listed here | Prefer not to answer | | |
| 28. Currently, I most strongly identify as: | | | | | | |
| \bigcirc | \bigcirc | | | \bigcirc | \bigcirc | |
| Genderqueer, nonbinary, or fluid | Female | M | ale T | ransgender | Prefer not to answer | |
| 29. Currently, I idea | ntify as: | | | | | |
| \bigcirc | \bigcirc | 0 | | | | |
| Heterosexual/straig | | fer not to answer | | | | |