

Maine Township High School District 207

Updated 11-30-21

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Use of Funds Plan

In 2021 the federal government provided nearly \$190.5 billion dollars to the Elementary and Secondary School Emergency Relief Fund to mitigate the impact of Covid-19 and ensure that elementary and secondary schools could remain open and functioning while dealing with the challenges presented with educating students during the Pandemic.

Each school district in Illinois was allotted funds during each round of ESSER funding. Maine Township High School District 207 received the following amounts in each round respectively: ESSER I - \$678,578, ESSER II - \$2,585,533, and ESSER III - \$5,803,933. Federal law requires that any money expended under ESSER III be outlined for the public and submitted to the Illinois School Board of Education.

Any activity authorized in the Every Student Succeeds Act, Individuals with	Developing and implementing procedures for preparedness and	Summer and extended learning opportunities
Disabilities Education Act, Perkins V, McKinney-Vento,	response efforts	Addressing learning loss
or Adult Education and Family Literacy Act	Training and professional development on sanitation	Preparing schools for reopening and testing
Coordination of	Supplies for sanitation	Repairing and upgrading projects to improve air
preparedness and response with local units of government	Planning for and coordinating long-term closures	quality in school buildings
Providing districts with resources to address the needs of their schools	Technology	
Activities to address the	Mental health services	
unique needs of disadvantaged students		

ESSER III spending guidance also requires a 20% minimum of funds to be earmarked to address the impact of lost instructional time through the implementation of evidenced-based interventions.

In consultation with our community stakeholders, MTHS D207 is planning to allocate ESSER III funds to meet the needs of our students and families in the following ways:

Safe Operations of Schools:

Test-to-Stay Program: The "test-to-stay" protocol involves rapid testing on the first, third, fifth, and seventh days of quarantine. As long as these students are symptom-free and their test results continue to come back negative, they can attend school and activities.

Heating Air Conditioning and Ventilation: Upgrades to the HVAC systems of all three school buildings planned during our construction projects will be adjusted to be funded using ESSER III funds.

Personal Protective Equipment: The District will continue to purchase PPE for staff and students as directed by the Center for Disease Control and the Illinois Department of Public Health.

Lost Instructional Time:

Extended School Year: Staff and facilitate an extended school year program for students who have fallen behind academically to reach satisfactory progress in courses for which they risk failure.

Summer School: Summer school classes for remediation will be free to all qualifying students.

Bell Schedule Adjustment: A block schedule embeds an extra 4 course periods over 4 years creating room in a student's 4 year schedule to academic remediation.

Online Programming: Online academic programs to address learning loss will be purchased by the District.

Social and Emotional Wellness:

Professional Development: Staff will receive training in the CASEL standards, equity, and in restorative practices.

Counseling Support: Counseling staff will be increased and extend throughout the summer to address the social and emotional needs of students and families.

Family Services: Bi and Multilingual Family Liaison positions will be expanded.

Multilingual Learners: Supports for multilingual learners will be expanded.

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