



## Panorama Social-Emotional Learning: Student Competency & Well-Being Measures

To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

### Your Current Classes

Please tell us about how you feel about your current teachers and classes.

1. How confident are you that you can complete all the work that is assigned in your classes?

Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

2. When complicated ideas are presented in class, how confident are you that you can understand them?

Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

3. How confident are you that you can learn all the material presented in your classes?

Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

4. How confident are you that you can do the hardest work that is assigned in your classes?

Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

5. How confident are you that you will remember what you learned in your current classes, next year?

Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

### Your Behavior

Please answer the following questions about how you respond to different situations. During the past 30 days...

6. How carefully did you listen to other people's points of view?

Not carefully at all     
  Slightly carefully     
  Somewhat carefully     
  Quite carefully     
  Extremely carefully

7. How much did you care about other people's feelings?

Did not care at all     
  Cared a little bit     
  Cared somewhat     
  Cared quite a bit     
  Cared a tremendous amount

8. How well did you get along with students who are different from you?

Did not get along at all     
  Got along a little bit     
  Got along somewhat     
  Got along pretty well     
  Got along extremely well

9. How often did you compliment others' accomplishments?

Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost all the time



10. How clearly were you able to describe your feelings?

- Not at all clearly       Slightly clearly       Somewhat clearly       Quite clearly       Extremely clearly

11. When others disagreed with you, how respectful were you of their views?

- Not at all respectful       Slightly respectful       Somewhat respectful       Quite respectful       Extremely respectful

12. To what extent were you able to stand up for yourself without putting others down?

- Not at all       A little bit       Somewhat       Quite a bit       A tremendous amount

13. To what extent were you able to disagree with others without starting an argument?

- Not at all       A little bit       Somewhat       Quite a bit       A tremendous amount

### Additional Items

These items include information your school leaders feel it is important to know about how things are going.

14. I know an adult in the building I can go to if I need help.

- Strongly Disagree       Disagree       Agree       Strongly Agree

15. At least one adult at school cares about me.

- Strongly Disagree       Disagree       Agree       Strongly Agree

16. I have at least one friend at school who is supportive of me.

- Strongly Disagree       Disagree       Agree       Strongly Agree

17. I feel comfortable at school being myself and showing who I am as a person.

- Strongly Disagree       Disagree       Agree       Strongly Agree

### Advisory

Please share your thoughts on Advisory.

18. I feel a sense of community within my Advisory group.

- Strongly Disagree       Disagree       Agree       Strongly Agree

19. I feel like I can speak honestly and openly with my advisory teacher(s).

- Strongly Disagree       Disagree       Agree       Strongly Agree



20. I clearly understand the purpose of Advisory.

- Strongly Disagree       Disagree       Agree       Strongly Agree

21. How many students in your Advisory would you feel comfortable sitting with at lunch or at a school event (football game, assembly, etc.)?

- Few       Some       Many       All

22. I know what type of career I want to have.

- Strongly Disagree       Disagree       Agree       Strongly Agree

23. I have a clear plan for my life after high school.

- Strongly Disagree       Disagree       Agree       Strongly Agree

### Demographic information

We ask students these questions each time we conduct a survey, because we do not store the information anywhere we can access it. Your responses to these items will not be viewed individually, nor shared with your parents/guardians or teachers. School leaders look at patterns of responses in groups only, and use the information as one way to help them understand how students with various identify factors are experiencing our school environment. If fewer than 10 students select a specific choice, we cannot view response patterns by that particular group, in order to protect confidentiality.

24. Currently, I most strongly identify as:

- Female       Genderqueer, nonbinary, or fluid (not strictly male or female)       Male       Other identity not listed here       Prefer not to answer

25. Currently, I most strongly identify as:

- Cisgender (my gender identity corresponds to the sex I was assigned at birth)       Transgender (my gender identity is not the same as the sex I was assigned at birth) or nonbinary/fluid       Different identity not listed here       Prefer not to answer

26. Currently, I most strongly identify as:

- Bisexual, gay, or lesbian       Heterosexual/straight       Different identity not listed here       Prefer not to answer