

MAINE TOWNSHIP HIGH SCHOOL

DISTRICT 207



Parent/Guardian Guide
for the Class of 2028

MAINE SOUTH HIGH SCHOOL



Welcome from Michael Pressler & Steven Isoye

KEY DATES

December 5, 2023 6-9 p.m. Kick Off Event is an evening focused on information specifically for incoming students. Parents and students are invited to attend.

By December 31, 2023: Enroll your child in school. See page 4 for details.

In January of 2024: Meet with your child's counselor to discuss the course selection process (a student must be enrolled to meet with a counselor).

In Spring of 2024: Complete registration. Information will be sent regarding registration to parents who are enrolled for school.

To the Students of the Class of 2028 and their Parents/Caregivers:

Welcome to Maine South High School, a truly outstanding American school!

The next four years will be an unprecedented time of exploration, change, and growth and our school community is dedicated to supporting your child during this time. Our entire staff is committed to student success and works diligently to get it “right” for every student in the school.

We are here to help students find a home and “make their mark” at Maine South! We have something for everyone in our school including challenging academic offerings in core content areas and electives, nationally recognized career programs, competitive athletic teams, award-winning fine arts activities, and more than 100 student clubs. Our Hawk PRIDE framework (Purposeful, Resilient, Inclusive, Dependable, Engaged) defines how our community works together and how we continuously strive to be the best school we can be.

The information in this guidebook explains many of our offerings and supports. It also includes key dates for the next eight months during your transition from 8th grade to 9th grade. We encourage you to review the materials and reach out with questions as you engage in the process. Contact information is listed throughout the guidebook.

We are looking forward to getting to know you and to work with you in the coming months.

Go Hawks!

Michael W. Pressler

Interim Principal

Steven T. Isoye

Interim Principal

CAREER ADVISEMENT

The goal for our nationally-recognized career advisement program is simple: support each of our District 207 students to help “get it right” for them in charting a course for success. Watch our short video about the career advisement journey for a student in District 207 by visiting bit.ly/207careerjourney or by scanning this QR code.



The work begins with each incoming 9th grade student through the formation of an Individual Career Plan. This plan helps each student find meaningful career experiences like job shadowing, mentoring, internships and apprenticeships based on research. When students get to experience career fields of interest they will make better informed decisions before spending time and

money going down an education path that is not a match or one that is not recommended by the industry of interest. Through return-on-investment counseling and up-to-date data to help best inform students and parents/guardians on the full analytic projections of career paths, District 207 is committed to help lower the cost of post-high school education as well as decrease the amount of time spent searching for a good career match and time spent obtaining the needed education. Students who know why they are going to school have a better chance of success.

Parents can learn more about the career advisement program by visiting https://maine207.org/career-exploration/ or by scanning this QR code.



CAREER ADVISEMENT FIVE-YEAR PLANNING GUIDE

8th GRADE GOAL | PREPARE

- RESOURCES
 - School Counselors: Why do I need a school counselor? Registration overview, transition to HS, elective courses, four-year planning
 - Career & College Resource Center (CCRC): What is the CCRC? Where is the CCRC? Why do I need it?
- INTEGRATED CAREER SERVICES
 - What does Integrated Career Services (ICS) mean?
 - What are the tools used for ICS?
 - Who are the ICS Staff: School Counselors; Career Coordinators; Post-secondary Counselor; Teachers, Coaches, Club Sponsors
- WORLD-OF-WORK EXPOSURE
 - Clubs & Activities: Getting involved in school
 - Preparing for your first job
- POST-SECONDARY EDUCATION
 - School Counselors: Why do I need a school counselor? Registration overview, transition to HS, elective courses, four-year planning
 - Career & College Resource Center (CCRC): Who is the Post-Secondary Counselor?

9th GRADE GOAL | EXPLORE

- SCHOOLINKS
 - Log into SchoolLinks and create profile.
 - Complete Find Your Path and Would You Rather surveys and Game of Life.
 - Review survey results with a school counselor and career coordinator.
 - Learn about My Plan | My Story.
 - Favorite occupations and post-secondary training/education options.
 - Review how Maine 207 courses are connected to career pathways.
 - Create four-year course selections.
 - Set career and academic SMART goals while learning how to connect them to personality, values, interests, abilities, and significant others.
- WORLD-OF-WORK EXPOSURE
 - Why do I need a career experience and what is one: Guest speakers, career panels, career treks
 - Volunteerism/Community service
 - School-sponsored or community-based extracurricular activities
- POST-SECONDARY EDUCATION
 - Introduction to Post-secondary section of SchoolLinks and Edmit.
 - Consider AP and dual credit courses.
 - Introduction to the importance of Return on Investment (ROI) regarding post-secondary choices and industry needs.

10th GRADE GOAL | IDENTIFY

- SCHOOLINKS
 - Update profile
 - Retake Find Your Path and Would You Rather surveys.
 - Update career goal.
 - Set a post-secondary training/education goal.
 - Create a resume.
 - Set an academic SMART goal.
 - Continue to favorite occupations and post-secondary training/education options.
 - Review/update course selections.
- WORLD-OF-WORK EXPOSURE
 - Career Experiences: Guest speakers, career panels, career treks, job shadow, informational interviews
 - Taking classes in your career pathway
 - Resume workshop
 - Volunteerism, community service, extracurriculars
- POST-SECONDARY EDUCATION
 - Revisit Edmit and Post-secondary section of SchoolLinks (SL).
 - Consider AP and dual credit courses.
 - Continued ROI discussions.

11th GRADE GOAL | PLAN

- SCHOOLINKS
 - Update profile
 - Retake Find Your Path and Would You Rather surveys.
 - Update career goal.
 - Update post-secondary training/education goal.
 - Record volunteer hours.
 - Track career experience hours.
 - Update resume.
 - Post-secondary planning and college/training/employment search learning unit
 - Set an academic SMART goal.
 - Review/update course selections.
- WORLD-OF-WORK EXPOSURE
 - Career Experiences: Guest speakers, career panels, career treks, job shadow, internship
 - Introduction to apprenticeships and trade schools
 - Part-time employment
 - Taking classes in your career pathway
 - Complete YouScience core career interest and aptitude assessment.
 - Volunteerism, community service, extracurriculars
- POST-SECONDARY EDUCATION
 - Advanced Post-secondary SL/Edmit.
 - Find colleges/training programs linked to majors/areas of interest.
 - Visit colleges/training programs.
 - Consider AP and dual credit courses.
 - Personalized ROI career advisement.

12th GRADE GOAL | DECIDE

- SCHOOLINKS
 - Update profile, career goal, post-secondary training/education goals.
 - Record volunteer and career experience hours.
 - Update resume.
 - Continue to favorite occupations and post-secondary training/education options.
 - Continue to record volunteerism and career experiences.
- WORLD-OF-WORK EXPOSURE
 - Career experience capstone
 - Part-time employment
 - Volunteerism, community service, extracurriculars
- POST-SECONDARY EDUCATION
 - Post-secondary training/education applications; Common Application
 - Apply for financial aid; Scholarship search
 - Application essays
 - Advanced Post-secondary SL
 - Commit to apprenticeship/training program/employment/2-year or 4-year college
 - Evaluate and update ROI information to finalize post-secondary plan.



ROADMAP TO ENTERING DISTRICT 207



1| ENROLLMENT

Enrollment is completed through an online application link which will be emailed to the parent/guardian email address District 207 has on file.

Questions about enrollment, please email enroll@maine207.org or call 847-220-4202.

2| ORIENTATION NIGHT

Parents/guardians should attend 9th Grade Orientation Night at the school your child will attend. Parents/guardians living in the optional attendance areas within District 207 are encouraged to attend both orientation sessions.

MAINE SOUTH
Kick Off Event
December 5, 6-9 pm

3| MEET YOUR COUNSELOR

A counselor meeting typically occurs during January. Only after enrollment is completed can a counselor meeting be scheduled. That meeting starts the process of selecting courses.

4| REGISTRATION

Students who are enrolled in District 207 will complete registration in the spring. During registration parents will provide additional information beyond what was shared during enrollment.

Questions about entering District 207, please call: Maine South 847-692-8214

ENROLLMENT

Students are required to be enrolled in District 207 in order to access the course selection meeting with a high school counselor. Parents/guardians should complete enrollment prior to January 1, 2024.

Enrollment is for incoming 9th grade students ONLY and does not require a login or email address at this time. During enrollment you will receive an important application number. It is important to write this number down and keep it for future reference.

A link will be sent to all incoming parents in November with directions and more information about enrollment. If you did not receive the enrollment email and need assistance with enrollment, you can email enroll@maine207.org or text 847-220-4202.

While the deadline is January 1, 2024, parents/guardians are encouraged to complete enrollment as soon as possible. By completing the enrollment process for your child now, District 207 will be able to communicate relevant information regarding

the 2024-25 school year, including important dates, course selection and counselor meetings.

REGISTRATION

Registration occurs for all students each year in the spring. Students must be registered, and in many cases, prove residency in order to attend classes in District 207.

Please note that registration for the regular school year requires access to the Infinite Campus Parent Portal. If a parent has forgotten their password or doesn't have a verified email address, please utilize the "Forgot Password?" tool on the login page in the Infinite Campus Portal. The page can be found by visiting the district website and selecting "About" then selecting "Infinite Campus" or by scanning this QR code.



If you need additional support with registration contact:

Noreen King
847-692-8214
nking@maine207.org

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STUDENT AND FAMILY SERVICES

ASSOCIATE PRINCIPAL FOR STUDENT & FAMILY SERVICES
Kyleen Coia
847-692-8214 | kcoia@maine207.org

The Student and Family Services team helps students make decisions and choices that will allow for success in high school and beyond. Student and Family Services works with students, families and staff in supporting students’ academic, social-emotional and career development throughout high school. Student and Family Services implements a range of supports for students and families including monitoring student progress data, social and emotional groups, course selection, career advisement and counseling services in preparation for college and careers.

Parents/guardians are encouraged to contact their child’s school counselor whenever the parent/guardian needs additional information about their child’s progress in school. The counselor has access to many supports to assist parents/guardians and can help make connections with the right individuals in the school when needed. While the Student and Family Services Department anticipates the needs of students, the most effective way for the department to support families is to create an open communication between home and the school.

THE TEAM INCLUDES:

Counselors – See back panel for contact information

Postsecondary Counselor
Robyn Moreth (rmoreth@maine207.org)

Career Coordinator
Effie Loukas (iloukas@maine207.org)

School Nurse
Brenda Keeley (bkeeley1@maine207.org)

Psychologists – See back panel for contact information

Social Workers – See back panel for contact information



Learn more about the services provided to students and families by visiting the Maine South website and selecting “Student and Family Services” from the menu on the left of the page or by scanning this QR code.

EXTRACURRICULAR ACTIVITIES

Maine South High School offers extensive opportunities beyond the classroom to engage in learning, self-discovery, and the pursuit of personal interests with like-minded peers. Maine South offers more than 100 clubs, activities and student organizations. Students can participate in clubs based on hobbies, academics, charitable efforts, as well as social and political interests.

Learn more about the clubs, activities and student organizations by visiting the Maine



South website and selecting “Activities” from the menu on the left of the page or by scanning this QR code.

ATHLETICS

Maine South offers varsity and multiple subvarsity sports to provide opportunities for all students to participate in athletics if they choose. These teams provide students opportunities to learn skills in teamwork, leadership and sportsmanship.

Athletic teams are organized according to season. Learn more about athletics by visiting the Maine South website and



selecting “athletics” from the menu on the left of the page or by scanning this QR code.



HEALTH INFORMATION

All 9th graders entering Maine South High School must have a current physical along with verification of immunizations, as required by state law. The physical examination must have been completed within one year prior to the first day of school. All components of the form including the Health History must be filled out, signed and dated. Please note that a sports physical cannot take the place of the 9th grade required physical.

By May 15th of their 9th grade year, students are required to have a dental exam on file. School dental examinations must have been completed within 18 months prior to the May 15th deadline.

District 207 discourages taking any medications at school. However, if a student must take medication,

including over-the-counter products such as Tylenol, an Authorization and Permission of Medication Form must be completed by both the parent/guardian and the attending physician and on file in the Health Office.

All of the required forms and more information may be found by visiting the Maine South website



and selecting “Student and Family Services” from the menu on the left of the page then selecting “Health Office” or by scanning this QR code.

Forms can be sent to Maine South High School by mail at 1111 S. Dee Road, 60068; faxed to 847-292-6528; or emailed to southnurse@maine207.org. If you have questions please contact the Health Office at 847-692-8199.

SCHOOL BASED HEALTH CENTER

The School Based Health Center (SBHC) is available to any student at Maine South, typically at no cost. The SBHC is located at Maine East High School, 2601 Dempster, Park Ridge, and is a partnership between Maine Township High School District 207 and Advocate Medical Group, in affiliation with Advocate Lutheran General Hospital. The goal of the SBHC is to improve the physical and emotional health of students attending Maine East, Maine South, Maine West and Frost Academy.

The SBHC is a comprehensive primary care program linked to community-based services. The SBHC is one of many SBHCs across the country. A SBHC provides medical and mental health screenings and treatment for young people who might otherwise not have access to primary care.

School-based health centers have proven to be successful vehicles for addressing the challenges of adolescent health care. They are designed to be accessible, affordable, confidential and teen friendly. More information on school-based health centers can also be found from the School-Based Health Alliance and EverThrive Illinois.

The District 207 SBHC is open Monday through Friday during regular school hours.



Contact the SBHC at 847-825-4059 or set up an appointment by visiting: <https://calendly.com/d207sbhc> or by scanning this QR code.



SCHOOLINKS

SchoolLinks is District 207’s online school platform for all things career and post-secondary planning. From discovering interests and personality traits to discovering career possibilities to applying to postsecondary certification programs and universities, SchoolLinks is a one-stop shop to help students prepare now for life during and beyond high school.

Every incoming District 207 student will be provided an account in November after they enroll. Parents/ guardians and students can learn more by visiting <https://app.schoollinks.com/login/k12> or by scanning the



QR code. Once on the site, click “Login with Google.” A student’s school email account gives access to all of the features of SchoolLinks - feel free to explore!

CAMPUS STUDENT AND CAMPUS PARENT

Campus Student and Campus Parent are portals of information available through the District 207 Student Information System called Infinite Campus. Both portals are designed to provide real-time access to student information. The easy-to-use design displays what is currently happening in the classroom so parents and students can understand, monitor and participate in the education process.

Key information contained in Campus Student and Campus Parent includes:

- Announcements
- Assignments
- Attendance
- Grades
- Schedules



Parents can access Campus Parent at <https://bit.ly/490w8uW> or by scanning the QR code. In addition, there is an app for your smart device that can be downloaded to quickly see district announcements as they are posted, as well as review attendance and grade information. Apps for your smart device can be found by visiting the app store or Google Play.



ATTENDANCE

There is a simple way to increase your child’s success – make sure they attend class!

National studies have shown that good attendance is highly related to academic success. Even missing an occasional class or school day can have an enormous negative impact on a student’s academic success.

Since the pandemic, attendance at Maine East, Maine South and Maine West has fallen to levels that are concerning. That is why this year we are working to reach a 95% attendance rate across all of our schools.

Talk to your child about attending school and all classes. Missing just three classes in a semester means a student is below 95% attendance for that class.

Avoid dental/doctor appointments and extended trips when school is in session. Pulling a child out of school for regular dental or doctor appointments quickly adds up.

Keep track of your child’s attendance. Many parents and guardians are not

aware of the number of absences for their child, and they can add up fast! Once your child is a 9th grader, parents can log in to Infinite Campus on a weekly basis to check (see screenshot and directions below). If you see a class with three or more absences, make sure your child has a clear plan to catch up and avoid missing more classes. Reach out to the teacher if you have questions.

When your child is a 9th grader, to see your child’s attendance, go to the menu in the top left corner and select attendance. That section of Infinite Campus will show both the number of absences per course as well as overall absence number.

Home

Calendar

Assignments

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Grade Book Updates

Attendance

Schedule

Fees

Documents

Message Center

More

Joanna F.

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DAY: ODD

Richard B

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Attendance

Please call the Attendance Office if you have any questions about your child’s attendance, or if you would like to call in your child’s absence.

Choose information about attendance you’d like to see

Show More

S1 S2

Term S1 (08/14/2023 - 12/22/2023)

COURSE	ABSENT	TARDY	
Art 1	2	1	>
Cybersecurity	3	0	>
English 1	3	0	>
Frosh/Soph Study	4	0	>
Geology	3	0	>
Math 1	2	0	>

GRADUATION REQUIREMENTS

In order to graduate from the Maine Township high schools, students must earn a minimum of 22.75 units of credit. In addition to fulfilling the credit requirements, in order to obtain a district diploma, students must take the state mandated high school accountability exam.

More information is available by visiting the district website and selecting “Academics” then “Graduation Requirements” or by scanning this QR code.



Mathematics Core Courses

We use an Integrated Mathematics model, and all students progress through the same initial sequence starting with Math 1, unless their needs are being met through a Special Education or Multilingual Math course (which is decided by the IEP or Multilingual team). Some students take one or two high school math courses during middle school, so they pick up the math sequence wherever they left off at the end of 8th grade. Most 9th graders will begin in Math 1. After completing Math 2, students have an increasing number of choices each year as they progress through mathematics courses. Students are encouraged to choose classes based on their interests, needs, and postsecondary plans.

Mathematics Support Programs/Courses

In addition to their Math 1 course, some 9th graders will be supported through a program to further develop their Math skills. They may be scheduled for a full period of support via an elective credit-bearing course, or be offered support through programming during their study hall block.

Students are initially selected for these supports based on standardized assessments from middle school, such as NWEA MAP Math. Once they begin high school, we utilize the Star Math Assessment. Once course performance has been established at the high school level, grades are also taken into consideration.

COURSE PLACEMENT AND ELECTIVE COURSE REQUESTS

Incoming 9th graders have options when it comes to course selection for 9th grade. Only enrolled students can set up a meeting with a counselor in order to make course selections. Those meetings typically take place in January prior to school starting in the fall.

The typical 9th grader will take a course in each of the following curricular areas:



In addition, students have the option to choose to take two courses from among many other curricular areas during 9th grade including but not limited to:



as 10th graders. Some students may be enrolled in other courses to meet their needs through a Special Education or Multilingual English course (which is decided by the IEP or Multilingual team). All courses in the TBE/TPI programs are aligned to curricular content areas - English, Math, Science, Social Science, Health and Wellness.

Literacy Support Programs/Courses

In addition to English 1, some students will be supported through a program to further develop their literacy skills. We provide a range of supports, offered via an extra course, or delivered during part of a study hall block. Students can exit these programs as their skills and proficiency solidify, and earn elective credit upon successful exit.

Students are initially selected for these supports based on standardized assessments from middle school, such as NWEA MAP Reading. Once they begin high school, we utilize the Star Reading Assessment. We find that even students who score in the low average to average range on middle school measures often benefit from an extra boost in their vocabulary, comprehension, and silent reading fluency, to make high school level texts and assessments more manageable. The primary program we use in these cases is designed to support skill development all the way up through college level texts.

PLACEMENT GUIDELINES

The schools utilize several data points to place students in courses during their 9th grade year. Listed here are the guidelines for several curricular areas to give parents/guardians an idea of how those decisions are made.

English Core Courses

English uses a Competency Based Education model. All students take English 1 as 9th graders and English 2





THE POWER OF 15

In today’s world of ever changing technology and the rising cost of postsecondary certifications and degrees, we feel it is important for all students to access college-level coursework while in high school. Research supports that students who start earning college credit in high school are more likely to complete high school, enroll in college, acquire a degree, and accumulate college credits to lower the overall cost of college.

In District 207 there are more than 60 courses that offer a student college credit, so there really is a class for almost every student to earn college credit while in high school. Courses that carry the potential for college credit are labeled either Advanced Placement (AP) or dual credit/dual enrollment (offered in cooperation with a college or university). While even just one course helps in preparing a student for life after high school, many students can realistically earn anywhere between 15 credits (which equates to one semester of college) to 30 credits (which equates to two semesters of college).

Not all college credit bearing courses are created the same. AP courses require a student to score a 3 or higher on the national test in May of each year to earn credit. And while all AP courses must be recognized and granted credit by Illinois colleges and universities, whether or not those credits count for core courses or as electives are at the discretion of the college or

university. Dual credit courses require the student to achieve a grade of C or higher to earn college credit. Dual credit courses are transcribed by the college or university and are subject to evaluation by postsec-ondary institutions as well; however, courses that are designated as part of the Illinois Articulation Initiative (IAI) must be accepted as core courses by colleges and universities in Illinois that participate in the Illinois Articulation Initiative.

What courses should our students plan to take while in high school? First, students should take courses in which they have interest. A second consideration should be what courses have the greatest transfer-ability to the most colleges and universities. More information is available by visiting www.itransfer.org/aboutiai/ or by scanning this QR code. A third consideration should be, if you know which college or university you want to attend and why, what do they value and how will your high school AP and dual credit courses be treated by that college or university. On the opposite page is a list of courses that are designated IAI or are an AP equivalent to the IAI course. In other words, taking either course satisfies an Illinois College or University course requirement. However, there are many more AP and dual credit/dual enrollment courses that satisfy elective and/or certifica-tion requirements at Oakton Community College. Talk



Advanced Placement Courses (AP)

- AP Art History
- AP Music Theory
- AP Studio Art - 2D
- AP Studio Art - 3D
- AP Studio Art - Drawing Portfolio
- AP Biology
- AP Chemistry
- AP Physics 1
- AP Physics 2
- AP Physics C
- AP Environmental Science
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- AP Computer Science A
- AP Computer Science Principles
- AP Chinese
- AP French
- AP German
- AP Spanish
- AP Italian
- AP English Literature & Composition
- AP Language & Composition
- AP Seminar
- AP African American History
- AP European History
- AP Politics & Government: US
- AP Politics & Government: Comparative
- AP US History
- AP Human Geography
- AP Psychology
- AP Macroeconomics
- AP Microeconomics

Courses that Allow Students to Earn an Industry Certificate While in High School

PLTW-Computer Integrated Manufacturing - OSHA Manufacturing Certification and HAAS Operational Certificate

Early Childhood Development - Level 1 Early Childhood Education Certificate

Advanced Graphics Design and Advertising - Adobe Certified Associate Certification

Engineering Capstone - FAA Recreational Flier Trust Certificate

Cybersecurity - Security Pro Certification

Technology Capstone - Up to three CompTIA certificates: A+, Linux+, Network+, Security+

Certified Nurse’s Assistant Program - Taking Medical Terminology, and CNA results in a Basic Certified Nurse’s Assistant credential through Oakton College

IAI Dual Credit Courses

- Composition 1
- Composition 2
- Speech
- Multivariable Calculus & Differential Equations
- General Education Math
- Math: A Human Endeavor
- Geology
- Physical Geology
- Spanish 4

Dual Credit Courses that Nest in an Oakton Certificate Program

Accounting - Accounting Associate Certificate

Intro to Automotive Technology - All Automotive Certificates

Java Data Structures - Computer Programmer Certificate

Cybersecurity - Network Security Administrator Certificate

PLTW-Computer Integrated Manufacturing - Advanced Manufacturing Certificate, Welding Technician Certificate, Production Technician Certificate. *Students who take this class earn OSHA GI Certification.*

Medical Terminology - Medical Coding & Billing Certificate, Medical Assistant Certificate, Phlebotomy Certificate, Basic Nurse Assistant Training Certificate

PLTW-Civil Engineering and Architecture - General Design Certificate, Building Information Modeling Certificate

PLTW-Digital Electronics - Electronics Technology Certificate, Electronics Computer Technician Certificate

Photo 2 - Photography Certificate

Photo 3 - Photography Certificate

CAD Computer-Aided Drafting 1 - Mechanical Design/CAD Certificate, Industrial Design Engineering Certificate, Computer Aided Design Certificate, General Design Certificate, Technical Communication Certificate

PLTW-Intro to Engineering and Design - General Design Certificate

Math 3 and Manufacturing - Advanced Manufacturing Certificate, Advanced CNC Certificate, Production Technician Certificate

Engineering & Design Capstone - Advanced Manufacturing Certificate, Welding Technician Certificate, Advanced CNC Certificate, Production Technician Certificate. *Students who take this class earn FAA Recreational Flier Trust Certificate*

Objects & Algorithms - Computer Programmer Certificate

MULTILINGUAL AND BILINGUAL

Multilingual

District 207 is a diverse community that is home to more than 70 home languages. The top most spoken languages other than English are Spanish, Gujarati, Malayalam, Ukrainian, Polish, Arabic, Syrian, Russian, and Urdu. As the multilingual population continues to grow, the multilingual programming will continue to change and improve in order to best meet the needs of all our students. Culturally and linguistically diverse students offer a wide variety of attributes that enrich our classrooms. The goal for all of these students is to continue to foster their native language development, while at the same time learning academic content and the English language. This focus on biliteracy will ensure that our students are truly prepared for college, career and life as global citizens.

The mission of the Multilingual Instructional Program is to ensure that our students are seen, heard, celebrated, honored and valued for all the assets they possess; educators are dedicated to providing welcoming learning environments that empower and allow our students to self-actualize through academic achievement, linguistic development, cultural authenticity, and social-emotional awareness.

According to Illinois Administrative School Code, each district in the state is required to screen all new, enrolling students who have been determined to have a language other than English used in the home. Once

an additional language has been indicated, the district is obligated to screen any school-aged students of that family with the state mandated screening instrument. The results of the screening instrument are used to determine English language level, and subsequently, eligibility for multilingual services and program placement. Those programs include Transitional Bilingual Education (TBE) and Transitional Program of Instruction (TPI).

Seal of Biliteracy

The Seal of Biliteracy and Commendation Towards Biliteracy promotes multilingual pride by encouraging students to be literate in multiple languages. Multilingual students in District 207 who have attained a high level of proficiency in one or more languages in addition to English will receive the Seal of Biliteracy or Commendation towards Biliteracy on their transcripts and on their diplomas. Recipients of the Seal or Commendation have the opportunity to earn college credit and are recognized as highly qualified candidates for employment.

Multilingual Parent Advisory Council (MPAC)

The Illinois School Code establishes the Multilingual Parent Advisory Committee (MPAC) as a standing committee at schools which have bilingual educational programs. As such, the MPAC is responsible for advising the school and district leaders in regards to the planning, operation, and evaluation of bilingual program services. Join the council at your home school.



SOCIAL MEDIA

District 207 prides itself on strong communication with students and families. In addition to the regular emails and other communications the district and schools provide, the district and schools are active on several social media platforms.

Please follow us on your favorite social media platform to stay up-to-date with the latest news and see all the exciting things happening in our schools.



The Maine Township High School Foundation supports Maine East, Maine South, Maine West and Frost Academy through many types of educational activities including program grants to faculty at all schools, needs-based grants for students and sponsoring the School Based Health Center.

The Foundation has awarded over 250 grants totaling more than \$250,000 to teachers and students for innovative instructional practices, enhanced classroom experiences, national competition support and rewarding student programs.

Visit the Foundation at: www.mthsfoundation.org or by



scanning this QR code in order to learn more, donate or volunteer.





CONTACT INFORMATION

ADMINISTRATION

Interim Principals

Steve Isoye
sisoye@maine207.org

Mike Pressler
mpressler@maine207.org

Associate Principal for Human Resources and Instructional Operations

Iris Smith
ismith@maine207.org

Associate Principal for Teaching and Learning

Melissa Dudic
mdudic@maine207.org

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medwards@maine207.org

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