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Student School Climate and Equity

For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place.

Your Classes						
Please tell us about how	you feel about your c	urrent teachers and clas	sses.			
1. How respectful are ye	1. How respectful are your teachers towards you?					
Not at all respectful	A little respectful	Somewhat respectful	Very respectful	Extremely respectful		
2. If you were upset who	2. If you were upset when you came into class, how concerned would your teachers be?					
Not at all concerned	A little concerned	Somewhat concerned	Very concerned	Extremely concerned		
3. When your teachers	ask, "How are you?", h	ow often do you feel they	really want to know	your answer?		
Almost never	Once in a while	Sometimes	A lot of the time	Almost always		
4. How excited would you be if you could have your same teachers in the next grade too?						
Not at all excited	A little excited	Somewhat excited	Very excited	Extremely excited		
<u>Feelings About Being at School</u> In this section, we would like to understand how you feel about your school.						
5. How well do people at your school understand the kind of person you are?						
5. How well do people d	C your school under sto	The kind of person you				
Do not understand at all	Understand a little	Understand somewhat	Understand mostly	Completely understand		
6. How much support do	o the adults at your sol		,	,		
O. How much support at	o the ddutts at your sci	Oot give you!				
No support at all	A little bit of support	Some support	A lot of support	A huge amount of support		
7. How much respect do students at your school show you?						
7. How much respect do	o students at your scho	Out show you!				
No respect at all	A little bit of respect	Some respect	A lot of respect	A huge amount of respect		
8. When you are at school, how much do you feel like you belong?						
o. When you are at scho	oot, now much do you i	eet like you belong?				
Do not belong at all	Belong a little bit	Belong somewhat	Mostly belong	Completely belong		
·	belong a little bit	belong comewnat	mootly belong	completely belong		
<u>Your Teachers</u> Please tell us about how much your teachers encourage you to do your best.						





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9. How much do your te	eachers encourage you	to do your best?				
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Do not encourage me at all	Encourage me a little	Encourage me some	Encourage me a lot	Encourage me a huge amount		
10. How often do your t	teachers ask you to exp	lain your answers?				
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Almost never	Once in a while	Sometimes	A lot of the time	Almost always		
11. How often do your t	11. How often do your teachers take time to make sure you understand your schoolwork?					
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Almost never	Once in a while	Sometimes	A lot of the time	Almost always		
12. How high are your t	eachers' expectations	of you?				
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Not high at all	A little high	Somewhat high	Very high	Extremely high		
13. When you feel like giving up, how likely is it that your teachers will ask you to keep trying?						
Not at all likely	A little likely	Somewhat likely	Very likely	Extremely likely		
Feelings About Scho		in general.				
14. How often do teach	ers encourage you to le	earn about people from	different races, ethnic	cities, or cultures?		
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Almost never	Once in a while	Sometimes	Frequently	Almost always		
15. How often do you sp	oend time at school with	students from differen	t races, ethnicities, or	cultures?		
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Almost never	Once in a while	Sometimes	Frequently	Almost always		
16. How often do you ho	ave classes with studen	ts from different racial,	ethnic, or cultural bac	kgrounds?		
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Almost never	Once in a while	Sometimes	Frequently	Almost always		
17. At your school, how often do students from different races, ethnicities, or cultures hang out with each other?						
Almost never	Once in a while	Sometimes	Frequently	Almost always		
18. At your school, how common is it for students to have close friends from different racial, ethnic, or cultural backgrounds?						
Not at all common	Slightly common	Somewhat common	Quite common	Extremely common		





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19. How fairly do students at your school treat people from different races, ethnicities, or cultures?					
	\bigcirc				
Not at all fairly	Slightly fairly	Somewhat fairly	Quite fo	iirly E	extremely fairly
20. How fairly do adult	s at your school treat pe	eople from differen	t races, ethnicitie	es, or cultures?	
	\bigcirc		\bigcirc		
Not at all fairly	Slightly fairly	Somewhat fairly	Quite fo	irly E	extremely fairly
21. How often do you th	nink about what someone	e of a different rac	e, ethnicity, or cu	lture experience	es?
	\bigcirc				
Almost never	Once in a while	Sometimes	Freque	ntly	Almost always
22. How confident are race?	you that students at you	r school can have h	nonest conversat	ions with each o	ther about
	\bigcirc				
Not at all confident	Slightly confident	Somewhat confident	Quite con	fident Ext	remely confident
23. At your school, how	v often are you encouraç	ged to think more d	eeply about race	e-related topics?	•
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Almost never	Once in a while	Sometimes	Freque	ntly	Almost always
24. How comfortable a	re you sharing your thou	ughts about race-r	elated topics with	n other students	at your school?
	\bigcirc				
Not at all comfortable	Slightly comfortable	Somewhat comfortable	e Quite comf	ortable Extre	emely comfortable
25. How often do students at your school have important conversations about race, even when they might be uncomfortable?					
Almost never	Once in a while	Sometimes	Freque	ntly	Almost always
26. When there are major news events related to race, how often do adults at your school talk about them with students?					
Almost never	Once in a while	Sometimes	Freque	ntly	Almost always
27. How well does your school help students speak out against racism?					
	0				
Not at all well	Slightly well	Somewhat well	Quite w	vell [Extremely well
28. At your school, how much does the behavior of other students hurt or help your learning?					
,	ny learning Hurts my learnin some a little bit	ng Neither helps nor hurts my learning	Helps my learning a little bit	Helps my learning some	Helps my learning a tremendous amount
<u>Demographic information</u>					



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We ask students these questions each time we conduct a survey, because we do not store the information anywhere we can access it. Your responses will not be viewed individually, nor shared with your parents/guardians or teachers. School leaders look at patterns of responses in groups only, and use the information as one way to help them understand how students with various identify factors are experiencing our school environment. If fewer than 10 students select a specific choice, we cannot view response patterns by that particular group, in order to protect confidentiality.

29. Currently, I most st	trongly identify as:			
Female	Genderqueer, nonbinary, or fluid (not strictly male or female)	Male	Different identity not listed here	Prefer not to answe
30. Currently, I most s	trongly identify as:			
				\bigcirc
Cisgender (my gender ider corresponds to the sex I v assigned at birth)		(I was	ent identity not listed here	Prefer not to answer
31. Currently, I most st	rongly identify as:			
Bisexual, gay, or lesbia	n Heterosexual/straigh	nt Differe	ent identity not listed here	Prefer not to answer